

**2022/2023  
CURRICULUM**

<b>Name of the course: Preparation Course for the University Professional Exam in Russian for Pharmacy</b>							
<b>Course:</b> unified undivided training							
<b>Work schedules:</b> full time training							
<b>Short name of the course:</b>							
<b>English name of the course: Preparation Course for the University Professional Exam in Russian for Pharmacy</b>							
<b>Neptun code:</b> GYSNYE226G1M							
<b>Course type:</b> compulsory / obligatory elective / elective							
<b>Department responsible for the teaching of the course: Department of Languages for Specific Purposes</b>							
<b>Name of the course leader:</b> Katalin Fogarasi PhD <b>Availability:</b> - <b>e-mail:</b> <a href="mailto:fogarasi-nuber.katalin@semmelweis-univ.hu">fogarasi-nuber.katalin@semmelweis-univ.hu</a>				<b>Position, degree:</b> Director, PhD			
<b>The names of those involved in teaching the subject: (theory/practise)</b> Éva Katalin Varga PhD (Russian)				<b>Position, degree:</b> PhD			
<b>Number of lessons per week:</b> .....0.... lessons of theory .....2.... lessons of practice				<b>Credit points:</b> ...2..... credits			
<b>The objective of the course in realizing the aim of training:</b> The course prepares students for the B1/B2 level University Professional Exam.							
<b>Short description of the course:</b> The course is built upon authentic conversations using specific terminology, written / spoken terminology panels and special documentation with the used terminology. Its aim is to get students from level A2 to level B1/B2 communication using terminology; and to deepen students' specialist knowledge.							
<i>Course data for the given semester</i>							
Recommended admission of the course	Theoretical contact lesson	Practical contact lesson	Contact demonstration practical lesson	Individual lesson	All lessons	Frequency of the announcement of the lesson	Number of consultations
from ..... semester	....	...28..	.....	.....	28.....	In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline)	-

*Schedule for teaching the course***Topics of theoretical lessons (broken down by weeks): -****Topics of practical lessons (broken down by weeks):**

<b>Week</b>	<b>Topic</b>
1.	Introduction, university studies, subjects, specialties. Job interviews Skills: asking for basic information, orientation in medical fields. Performance at a job interview
2.	Presentation of university studies. Body regions, body parts and related symptoms. Pharmaceutical forms. Preparing a cover letter for a job application Skills: interviewing the patient for present complaints during drug handover. How to write a cover letter to be sent with The CV
3.	Choosing a specialty. Diseases, predispositions and surgeries, types of drugs and therapeutic families. Writing a CV Skills: interviewing the patient about family diseases and social conditions during drug handover. CV writing skills
4.	Professional plans for the future. The nature of pain, pain relief. Types of painkillers Skills: interviewing and informing the patient; use of medicines, summarizing patient info about the medicine
5.	Presentation of a research area or a chosen area of expertise. Medication dosage, indications and contraindications, side effects Skills: interpretation of information on the package; instructions for use of the medicine, summary of the product information
6.	Daily professional routine. Referral to a specialist. Examining the patient with diagnostic devices, blood glucose and blood pressure measurement at the pharmacy. The prescription. Skills: interpreting laboratory findings; preparing the patient for examination, informing the patient, correcting a prescription
7.	Midterm test. Emergency care. OTC medication handover Skills: understanding patient information leaflets, formulation of instructions for use of the medication, summarizing patient information
8.	Healthy lifestyle. Prevention of cardiovascular diseases. Cardiovascular diseases. Prescription drugs Skills: interviewing and informing the patient; use of medicines; summarizing patient information
9.	Healthy lifestyle. The role of healthy eating and exercise. Gastrointestinal diseases. Antibiotics Skills: interviewing and informing the patient; use of medicines; summarizing patient information
10.	The importance of prevention. Screening and vaccinations. Respiratory diseases. Vitamins Skills: interviewing and informing the patient; use of medicines; summarizing patient information
11.	Traditional medicine and alternative therapies. Diseases of the kidney and the urinary tract. Herbs and herbal remedies Skills: interviewing and informing the patient; use of medicines; summarizing patient information
12.	The role of alternative therapies in modern pharmacy. Endocrinological, neurological and metabolic diseases. Sleeping pills and sedatives Skills: interviewing and informing the patient; use of medicines; summarizing patient information
13.	End-term test. Mock-exam
14.	Closing the term. Evaluating the term

**Schedule of consultations:***Course requirements***Course prerequisites: -**

<p><b>Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:</b>  Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester). A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.</p>
<p><b>Mid-term tests:</b> Written mid-term and end-of-term spoken tests (week 7 and 13)  Topics of midterms: see the topics of the course.  Students who fail the midterm test must retake it outside of the hours of the lesson</p>
<p><b>Requirements for signature:</b>  Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester). Students must pass both tests. Active participation is required during the lessons.  The evaluation of student performance is based on the marks received for the 2 tests and for active participation in classes. Tests under 50% must be retaken. In the latter case, the result of fail will also be calculated towards the final mark.  0–50% = 1 (fail)  51–60% = 2 (pass)  61–75% = 3 (satisfactory)  76–89% = 4 (good)  90–100% = 5 (excellent)</p>
<p><b>Students individual tasks during the semester: -</b></p>
<p><b>Method of end-of-semester evaluation:</b> term grade</p>
<p><b>Form of end-of-semester evaluation:</b>  Written mid-term and end-of-term spoken tests.</p>
<p><b>External internships of the course: -</b></p>
<p><b>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:</b>  Authentic material compiled by the Department of Languages for Specific Purposes. Textbooks per specific languages according to the list provided.</p>
<p><b>Material needed for the course: -</b></p>
<p><b>Course-related scientific results, research: -</b></p>
<p><b>Course description prepared by:</b> Éva Katalin Varga PhD; Borbála Nagy</p>