

**2022/2023  
CURRICULUM**

<b>Name of the course: Olasz gyógyszerészeti Szaknyelv III.</b>							
<b>Course:</b> unified undivided training							
<b>Work schedules:</b> full time training							
<b>Short name of the course: Ol.Szaknyelv III.</b>							
<b>English name of the course: Italian for Pharmacy III.</b>							
<b>Neptun code:</b> GYSNYE219G3M							
<b>Course type:</b> compulsory / obligatory elective / elective							
<b>Department responsible for the teaching of the course: Department of Languages for Specific Purposes</b>							
<b>Name of the course leader:</b> Katalin Fogarasi PhD <b>Availability:</b> - <b>e-mail:</b> <a href="mailto:fogarasi-nuber.katalin@semmelweis-univ.hu">fogarasi-nuber.katalin@semmelweis-univ.hu</a>				<b>Position, degree:</b> Director, PhD			
<b>The names of those involved in teaching the subject: (theory/practise)</b> Adél Pujcsek (Italian)				<b>Position, degree:</b> MA			
<b>Number of lessons per week:</b> .....0.... lessons of theory .....2.... lessons of practice				<b>Credit points:</b> ...2..... credits			
<b>The objective of the course in realizing the aim of training:</b> The aim of the course is to get students from level B1 to level B2 communication using terminology; to deepen students' special knowledge.							
<b>Short description of the course:</b> The course introduces students to professional situations in the pharmaceutical field and provides insights into the terminology of patient information and documentation regarding individual treatment and procedures. The course is built upon authentic conversation using specific terminology, on written / spoken terminology panels and special documentation using terminology.							
<i>Course data for the given semester</i>							
<b>Recommended admission of the course</b>	<b>Theoretical contact lesson</b>	<b>Practical contact lesson</b>	<b>Contact demonstration practical lesson</b>	<b>Individual lesson</b>	<b>All lessons</b>	<b>Frequency of the announcement of the lesson</b>	<b>Number of consultations</b>
from ..... semester	....	28..	.....	.....	28..	In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline)	-

<i>Schedule for teaching the course</i>
<b>Topics of theoretical lessons (broken down by weeks): -</b>
<b>Topics of practical lessons (broken down by weeks):</b> Week 1: Introduction, university studies, subjects, specialities Skills: asking for basic information, orientation in medical fields Week 2: The most common eye problems (short-sightedness, long-sightedness, cataracts, etc.), symptoms and treatment. Pharmaceutical treatment of eye problems caused by hypertension and diabetes Skills: interviewing the patient, consultation Week 3: Treatment of pharmaceutical care of ear, throat, nose problems Skills: interviewing the patient, consultation Week 4: Dermatological diseases, symptoms and treatment. Allergy Testing Skills: interviewing the patient, consultation Week 5: Infectious diseases. Prevention and pharmaceutical care of sexually transmitted diseases and blood-borne diseases Skills: interviewing the patient, consultation Week 6: Medication for the treatment of endocrine disorders Skills: interviewing the patient, consultation Week 7: Midterm test. Presentations Week 8: Psychiatric diseases and their pharmaceutical treatment Skills: informing the patient, consultation Week 9: Oncological diseases and their pharmaceutical treatment Skills: informing the patient, consultation Week 10: Surgical treatment of oncological diseases. Histological examination Skills: preparing the patient for surgery, wound treatment, informing the patient after an operation Week 11: Abdominal surgery Skills: preparing the patient for surgery, wound treatment, informing the patient after an operation Week 12: Orthopedic diseases, pain relief and surgical treatment Skill: preparing the patient for surgery, wound treatment, informing the patient after an operation Week 13: End-term test. Presentations Week 14: Closing the term. Evaluating the term
<b>Schedule of consultations: -</b>
<i>Course requirements</i>
<b>Course prerequisites: -</b>
<b>Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:</b> Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester). A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.
<b>Assessments:</b> Written midterm and end-of-term spoken tests (week 7 and 13) Topics of midterms: see the topics of the course. Students who fail the midterm test must retake it out of the hours of the lesson
<b>Requirements for signature:</b> Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester). Students must pass both tests. Active participation is required during the lessons. The evaluation of student performance is based on the marks received for the 2 tests and active participation in classes. Tests under 50% must be retaken. In the latter case, the result of a fail will also be calculated towards the final mark. 0–50% = 1 (fail) 51–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)
<b>Students individual tasks during the semester: -</b>
<b>Method of end-of-semester evaluation:</b> graded
<b>Form of end-of-semester evaluation:</b> Midterm and end-term test and oral exam.
<b>External internships of the course: -</b>
<b>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:</b> Authentic material compiled by the Department of Languages for Specific Purposes. Textbooks per specific languages according to the list provided.
<b>Material needed for the course: -</b>
<b>Course-related scientific results, research: -</b>
<b>Course description prepared by:</b> Borbála Nagy, Éva Katalin Varga PhD

<i>Schedule for teaching the course</i>
<b>Topics of theoretical lessons (broken down by weeks): -</b>
<b>Topics of practical lessons (broken down by weeks):</b> Week 1: Introduction, university studies, subjects, specialities. Age-specific developmental stages of children Skills: asking for basic information, orientation in medical fields Week 2: Infancy. The mother-child relationship, baby-care Skills: communication with parents, consultation Week 3: Symptoms of paediatric diseases, treatment with pharmacy products Skills: consultation about pharmacy products Week 4: Hereditary diseases. Screenings Skills: providing information and consultation regarding screening tests Week 5: Medical treatment of a sick child Skills: formulating instructions regarding the use of a drug Week 6: Infectious diseases and their prevention. Vaccination calendar. Patient education. Skills: informing the patient, consultation Week 7: Midterm test. The function of the female genitalia. The menstrual cycle. Week 8: The most common diseases of the female genitals and their treatment. Screening and prevention Skills: interviewing the patient for differential-diagnostically relevant complaints, consultation regarding screening tests Week 9: Fertilization, artificial insemination, contraception Skills: informing the patient, consultation Week 10: Pregnancy and childbirth. Pharmaceutical care of pregnant women Skills: informing the patient, consultation Week 11: Menopause, (change of life), its most common diseases and their pharmaceutical treatment Skills: informing the patient, consultation Week 12: The most common diseases of the male genital tract and their medical treatment Skills: informing the patient, consultation Week 13: End-term test. Presentations Week 14: Closing the term. Evaluating the term
<b>Schedule of consultations: -</b>
<i>Course requirements</i>
<b>Course prerequisites: -</b>
<b>Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:</b> Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester). A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.
<b>Assessments:</b> Written midterm and end-of-term spoken tests (week 7 and 13) Topics of midterms: see the topics of the course. Students who fail the midterm test must retake it outside of the hours of the lesson
<b>Requirements for signature:</b> Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester). Students must pass both tests. Active participation is required during the lessons. The evaluation of student performance is based on the marks received for the 2 tests and active participation in classes. Tests under 50% must be retaken. In the latter case, the result of a fail will also be calculated towards the final mark. 0–50% = 1 (fail) 51–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)
<b>Students individual tasks during the semester: -</b>
<b>Method of end-of-semester evaluation:</b> graded
<b>Form of end-of-semester evaluation:</b> Midterm and end-term tests
<b>External internships of the course: -</b>
<b>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:</b> Authentic material compiled by the Department of Languages for Specific Purposes. Textbooks per specific languages according to the list provided.
<b>Material needed for the course: -</b>
<b>Course-related scientific results, research: -</b>
<b>Course description prepared by:</b> Borbála Nagy, Éva Katalin Varga PhD