

**2022/2023  
CURRICULUM**

**Name of the course: Spanyol Szaknyelv I.**

**Course:** unified undivided training

**Work schedules:** full time training

**Short name of the course: Sp. Szaknyelv I.**

**English name of the course: Spanish for Pharmacy I.**

**Neptun code:** GYSNYE218G1M

**Course type:** compulsory / obligatory elective / elective

**Department responsible for the teaching of the course: Department of Languages for Specific Purposes**

**Name of the course leader:**

Katalin Fogarasi PhD

**Availability:**

- **e-mail:** [fogarasi-nuber.katalin@semmelweis-univ.hu](mailto:fogarasi-nuber.katalin@semmelweis-univ.hu)

**Position, degree:**

Director, PhD

**The names of those involved in teaching the subject:  
(theory/practise)**

Orsolya Költőné Endrédi (Spanish)

**Position, degree:**

MA

**Number of lessons per week:**

.....0.... lessons of theory

.....2.... lessons of practice

**Credit points:**

...2..... credits

**The objective of the course in realizing the aim of training:**

The aim of the course is to get students from level B1 to level B2 communication using terminology; to deepen students' special knowledge.

**Short description of the course:**

The course provides introduction to the pharmaceutical terminology within special situations such as requesting information on patients' complaints during drug dispensing, forming instructions, informing patients and about basic documentation. Students acquire language skills through communication situations. The course is built upon authentic conversation using specific terminology, on written / spoken terminology panels and special documentation using terminology.

*Course data for the given semester*

Recommended admission of the course	Theoretical contact lesson	Practical contact lesson	Contact demonstration practical lesson	Individual lesson	All lessons	Frequency of the announcement of the lesson	Number of consultations
from ..... semester	....	28..	.....	.....	28..	In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline)	-

<i>Schedule for teaching the course</i>
<b>Topics of theoretical lessons (broken down by weeks): -</b>
<b>Topics of practical lessons (broken down by weeks):</b> Week 1: Introduction, university studies, subjects and specialities Skills: asking for basic information, orientation in medical fields Week 2: Body regions, body parts and related symptoms. Types of medication according to their application Skills: asking the patient about their complaints during drug handover Week 3: Diseases and surgical interventions. Pharmaceutical forms Skills: asking the patient about their complaints during drug handover Week 4: Inherited diseases, predisposition and causes of death. Types of drugs according to therapeutic effect Skills: interviewing for family-related illnesses and social conditions during drug handover Week 5: The nature of pain, pain relief. Types of painkillers Skills: giving instructions and asking questions Week 6: Referral to a specialist. Prescription writing Skills: evaluation of complaints; knowing how to fill in the recipe, correcting a prescription Week 7: Midterm test. Medication dosage, indications and contraindications Skills: understanding patient information leaflets Week 8: Emergency care Skills: OTC medication handover Week 9: Laboratory tests. Blood glucose measurement at the pharmacy Skills: interpreting laboratory findings; preparing the patient for examination, informing the patient Week 10: Examining the patient with diagnostic devices. Measuring blood pressure at the pharmacy Skills: interpreting laboratory findings; preparing the patient for examination, informing the patient Week 11: Life with a chronic illness after surgical interventions Skills: preparing the patient for surgery, wound treatment, informing the patient after operation Week 12: Check-up, discharging the patient Skills: interpretation of the discharge report, advising patients Week 13: End-term test. Presentations Week 14: Closing the term. Evaluating the term
<b>Schedule of consultations: -</b>
<i>Course requirements</i>
<b>Course prerequisites: -</b>
<b>Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:</b> Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester). A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.
<b>Assessments:</b> Written mid-term and end-of-term oral test (week 7 and 13) Topics of midterms: see the topics of the course. Students who fail the midterm test must retake it outside of the hours of the lesson
<b>Requirements for signature:</b> Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester). Students must pass both tests. Active participation is required during the lessons. The evaluation of student performance is based on the marks received for the 2 tests and active participation in classes. Tests under 50% must be retaken. In the latter case, the result of a fail will also be calculated towards the final mark. 0–50% = 1 (fail) 51–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)
<b>Students individual tasks during the semester: -</b>
<b>Method of end-of-semester evaluation:</b> graded
<b>Form of end-of-semester evaluation:</b> Mid-term and end-term tests
<b>External internships of the course: -</b>
<b>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:</b> Authentic material compiled by the Department of Languages for Specific Purposes. Textbooks per specific languages according to the list provided.
<b>Material needed for the course: -</b>
<b>Course-related scientific results, research: -</b>