2022/2023
CURRICULUM

Name of the course: Angol Szaknyelv II.

Course: unified undivided training

Work schedules: full time training

Short name of the course: Ang.Szaknyelv II.

English name of the course: English for Pharmacy II.

Neptun code: GYSNYE215G2M

Course type: compulsory / obligatory elective / <u>elective</u>

Department responsible for the teaching of the course: Department of Languages for Specific Purposes

Name of the course leader: Katalin Fogarasi PhD **Availability:** - **e-mail:** <u>fogarasi-nuber.katalin@semmelweis-univ.hu</u>	**Position, degree:** Director, PhD
The names of those involved in teaching the subject: (theory/<u>practise</u>) Magdolna Horváthné Pálinkás (English) Judit Császár (English) Viktória Sirokmány (English)	**Position, degree:** MA MA MA, MSc
Number of lessons per week: ……0.... lessons of theory …..2.... lessons of practice	**Credit points:** **…2…**... credits

The objective of the course in realizing the aim of training:
The aim of this course is to get students from level B1 to level B2 communication using terminology; to deepen students' special knowledge.

Short description of the course:
The course prepares students for situations that occur during their pharmaceutical job, in which professional language using special terminology is required. The course is built upon authentic conversation using specific terminology, on written / spoken terminology panels and special documentation using terminology.

Course data for the given semester							
Recommended admission of the course	**Theoretical contact lesson**	**Practical contact lesson**	**Contact demonstration practical lesson**	**Indivi dual lesson**	**All lessons**	**Frequency of the announcement of the lesson**	**Number of consultations**
from ….. semester	….	…28..	……..	……..	28	In the Fall semester* In the Spring semester* <u>In both semesters</u>* (* **Please underline**)	-

Schedule for teaching the course

Topics of theoretical lessons (broken down by weeks): -

Topics of practical lessons (broken down by weeks):
Week 1: Introduction, university studies, subjects, specialities
Skills: asking for basic information, orientation in medical fields
Week 2: Fever, acute and infectious diseases, using antipyretic agents
Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
Week 3: Pain and its nature, painkilling
Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
Week 4: Headache and other neurological diseases
Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
Week 5: Cardiovascular diseases, symptoms and treatment. Pharmaceutical treatment of high blood pressure
Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
Week 6: Vascular surgery for cardiovascular diseases
Skills: preparing the patient for intervention, aftercare, giving advice on lifestyle
Week 7: Midterm test. Presentations
Week 8: Respiratory diseases, symptoms and their pharmaceutical treatment
Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
Week 9: Diseases, symptoms of the digestive system and their pharmaceutical treatment
Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
Week 10: Metabolic diseases, symptoms and treatment. Pharmaceutical treatment of diabetes
Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient, dietetic advice
Week 11: Diseases, symptoms and treatment of the kidney and the urinary tract
Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
Week 12: Infectious diseases, symptoms and treatment
Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient, consultation
Week 13: End-term test. Presentations
Week 14: Closing the term. Evaluating the term

Schedule of consultations: -

Course requirements

Course prerequisites: -

Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:
Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester).
A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.

Assessments: Written midterm and end-of-term spoken test (week 7 and 13)
Topics of midterms: see the topics of the course.
Students who fail the midterm test must retake it outside of the hours of the lesson

Requirements for signature:
Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester). Students must pass both tests. Active participation is required during the lessons.
The evaluation of student performance is based on the marks received for the 2 tests and active participation in classes. Tests under 50% must be retaken. In the latter case, the result of a fail will also be calculated towards the final mark.
0–50% = 1 (fail)
51–60% = 2 (pass)
61–75% = 3 (satisfactory)
76–89% = 4 (good)
90–100% = 5 (excellent)

Students individual tasks during the semester: -

Method of end-of-semester evaluation: graded

Form of end-of-semester evaluation: Midterm and end-term tests

External internships of the course: -

Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum: Authentic material compiled by the Department of Languages for Specific Purposes. Textbooks per specific languages according to the list provided.

Material needed for the course: -

Course-related scientific results, research: -

Course description prepared by: Borbála Nagy, Éva Katalin Varga PhD

Schedule for teaching the course

Topics of theoretical lessons (broken down by weeks): -

Topics of practical lessons (broken down by weeks):
Week 1: Introduction, university studies, subjects, specialities. Age-specific developmental stages of children
Skills: asking for basic information, orientation in medical fields
Week 2: Infancy. The mother-child relationship, baby-care
Skills: communication with parents, consultation
Week 3: Symptoms of paediatric diseases, treatment with pharmacy products
Skills: consultation about pharmacy products
Week 4: Hereditary diseases. Screenings
Skills: providing information and consultation regarding screening tests
Week 5: Medical treatment of a sick child
Skills: formulating instructions regarding the use of a drug
Week 6: Infectious diseases and their prevention. Vaccination calendar. Patient education.
Skills: informing the patient, consultation
Week 7: Midterm test. The function of the female genitalia. The menstrual cycle.
Week 8: The most common diseases of the female genitals and their treatment. Screening and prevention
Skills: interviewing the patient for differential-diagnostically relevant complaints, consultation regarding screening tests
Week 9: Fertilization, artificial insemination, contraception
Skills: informing the patient, consultation
Week 10: Pregnancy and childbirth. Pharmaceutical care of pregnant women
Skills: informing the patient, consultation
Week 11: Menopause, (change of life), its most common diseases and their pharmaceutical treatment
Skills: informing the patient, consultation
Week 12: The most common diseases of the male genital tract and their medical treatment
Skills: informing the patient, consultation
Week 13: End-term test. Presentations
Week 14: Closing the term. Evaluating the term

Schedule of consultations: -

Course requirements

Course prerequisites: -

Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:
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Material needed for the course: -

Course-related scientific results, research: -

Course description prepared by: Borbála Nagy, Éva Katalin Varga PhD