## 2022/2023 **CURRICULUM**

Name of the course: Angol Szaknyelv I.

**Course:** unified undivided training Work schedules: full time training

Short name of the course: Ang. Szaknyelv I.

English name of the course: English for Pharmacy I.

Neptun code: GYSNYE215G1M

Course type: compulsory / obligatory elective / elective

Department responsible for the teaching of the course: Department of Languages for Specific Purposes

Name of the course leader:	Position, degree:
Katalin Fogarasi PhD	Director, PhD
Availability:	

- e-mail: fogarasi-nuber.katalin@semmelweis-univ.hu

The names of those involved in teaching the subject: Position, degree: (theory/practise) Magdolna Horváthné Pálinkás (English) MA Judit Császár (English) MA Viktória Sirokmány (English) MA, MSc

Number of lessons per week: **Credit points:** 

.....0.... lessons of theory ...2...... credits .....2.... lessons of practice

## The objective of the course in realizing the aim of training:

The aim of the course is to get students from level B1 to level B2 communication using terminology; to deepen students' special knowledge.

# **Short description of the course:**

The course provides introduction to the pharmaceutical terminology within special situations such as requesting information on patients' complaints during drug dispensing, forming instructions, informing patients and about basic documentation. Students acquire language skills through communication situations. The course is built upon authentic conversation using specific terminology, on written / spoken terminology panels and special documentation using terminology.

Course data for the given semester								
Recommended admission of the course	Theoretical contact lesson	Practical contact lesson	Contact demonstration practical lesson	Indivi dual lesson	All lessons	Frequency of the announcement of the lesson	Number of consultations	
from semester		28			28	In the Fall semester* In the Spring semester* In both semesters*  (* Please underline)	-	

#### Schedule for teaching the course

### Topics of theoretical lessons (broken down by weeks): -

## Topics of practical lessons (broken down by weeks):

Week 1: Introduction, university studies, subjects and specialities

Skills: asking for basic information, orientation in medical fields

Week 2: Body regions, body parts and related symptoms. Types of medication according to their application

Skills: asking the patient about their complaints during drug handover

Week 3: Diseases and surgical interventions. Pharmaceutical forms

Skills: asking the patient about their complaints during drug handover

Week 4: Inherited diseases, predisposition and causes of death. Types of drugs according to therapeutic effect

Skills: interviewing for family-related illnesses and social conditions during drug handover

Week 5: The nature of pain, pain relief. Types of painkillers

Skills: giving instructions and asking questions

Week 6: Referral to a specialist. Prescription writing

Skills: evaluation of complaints; knowing how to fill in the recipe, correcting a prescription

Week 7: Midterm test. Medication dosage, indications and contraindications

Skills: understanding patient information leaflets

Week 8: Emergency care

Skills: OTC medication handover

Week 9: Laboratory tests. Blood glucose measurement at the pharmacy

Skills: interpreting laboratory findings; preparing the patient for examination, informing the patient

Week 10: Examining the patient with diagnostic devices. Measuring blood pressure at the pharmacy

Skills: interpreting laboratory findings; preparing the patient for examination, informing the patient

Week 11: Life with a chronic illness after surgical interventions

Skills: preparing the patient for surgery, wound treatment, informing the patient after operation

Week 12: Check-up, discharging the patient

Skills: interpretation of the discharge report, advising patients

Week 13: End-term test. Presentations

Week 14: Closing the term. Evaluating the term

#### Schedule of consultations: -

#### Course requirements

#### Course prerequisites: -

# Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:

Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester).

A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.

**Assessments:** Written mid-term and end-of-term oral test (week 7 and 13)

Topics of midterms: see the topics of the course.

Students who fail the midterm test must retake it outside of the hours of the lesson

#### Requirements for signature:

Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester). Students must pass both tests. Active participation is required during the lessons.

The evaluation of student performance is based on the marks received for the 2 tests and active participation in classes. Tests under 50% must be retaken. In the latter case, the result of a fail will also be calculated towards the final mark.

0-50% = 1 (fail)

51-60% = 2 (pass)

61-75% = 3 (satisfactory)

76-89% = 4 (good)

90-100% = 5 (excellent)

# Students individual tasks during the semester: -

Method of end-of-semester evaluation: graded

Form of end-of-semester evaluation: Mid-term and end-term tests

# External internships of the course: -

Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum: Authentic material compiled by the Department of Languages for Specific Purposes. Textbooks per specific languages according to the list provided.

Material needed for the course: -

Course-related scientific results, research: -

Course description prepared by: Borbála Nagy, Éva Katalin Varga PhD