2022/2023
CURRICULUM

Name of the course: Bevezetés az olasz gyógyszerészeti szaknyelvbe II. (A2 szint)

Course: unified undivided training

Work schedules: full time training

Short name of the course: Bev. az ol. gyógysz.-i sz.nyelvbe II.

English name of the course: Introduction to Italian for Pharmacy II.

Neptun code: GYSNYE213G2M

Course type: compulsory / obligatory elective / <u>elective</u>

Department responsible for the teaching of the course: Department of Languages for Specific Purposes

Name of the course leader: Katalin Fogarasi PhD **Availability:** - **Phone number:** +36-20-670-1330 - **e-mail:** <u>fogarasi-nuber.katalin@semmelweis-univ.hu</u>	**Position, degree:** Director, PhD
The names of those involved in teaching the subject: (theory/<u>practise</u>) Adél Pujcsek (Italian)	**Position, degree:** MA
Number of lessons per week: ……0.... lessons of theory …...2.... lessons of practice	**Credit points:** …**2**…... credits

The objective of the course in realizing the aim of training:
The aim of the course is to get students from level beginner to level A2 communication using terminology.

Short description of the course:
The course is built upon conversation using specific terminology and on written / spoken terminology panels. Its aim is to get students from level beginner to level A2 communication using terminology.

Course data for the given semester							
Recommended admission of the course	**Theoretical contact lesson**	**Practical contact lesson**	**Contact demonstration practical lesson**	**Indivi dual lesson**	**All lessons**	**Frequency of the announcement of the lesson**	**Number of consultations**
from ….. semester	….	…28..	……..	……..	28	In the Fall semester* In the Spring semester* <u>In both semesters</u>* (* **Please underline**)	-

Schedule for teaching the course

Topics of theoretical lessons (broken down by weeks): -

Topics of practical lessons (broken down by weeks):

1. Introduction, data collection, pharmacological care of internal diseases
    Skills: pharmacy anamnesis record
2. Interviewing patient complaints
    Skills: patient interview by symptoms
3. Prescription and patient information leaflet
    Skills: Formulation of instructions
4. Hospital treatment, final report
    Skills: preparation for surgery or for examination, providing patients with information, interpretation of the final report.
5. Fever, acute and infectious diseases
    Skills: interviewing the patient for differential-diagnostically relevant complaints, informing patients
6. Pain and its nature, analgesia
    Skill: interviewing the patient for differential-diagnostically relevant complaints, informing patients, information regarding patient journey
7. Mid-term test
    Headache and other neurological symptoms
    Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
8. Pharmaceutical care of cardiovascular symptoms and diseases (e.g. hypertension)
    Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
9. Pharmaceutical care of respiratory symptoms (e.g. asthma)
    Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
10. Pharmaceutical care of gastroenterological and endocrinological diseases (e.g. diabetes)
    Skills: interviewing the patient for differential-diagnostically relevant complaints, dietetic advice
11. Symptoms, conditions, diseases of the urinary and genital organs
    Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
12. Sensory symptoms and diseases
    Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
13. Written test. Wound treatment, preparation for surgical procedures
    Questioning circumstances, communication regarding emergency care
14. Evaluation, assessment of oral professional competencies

Schedule of consultations: -

Course requirements

Course prerequisites: -

Requirements for participation in classes, extent of acceptable absences, method of justifying absence, possibility to make up for absences:
Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester).
A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.

Mid-term tests: Written mid-term and end-of-term spoken test (week 7 and 13)
Topics of midterms: see the topics of the course.
Students who fail the midterm test must retake it outside of the hours of the lesson

Requirements for signature:
Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class, can make up for it (once a semester). Students must pass both tests. Active participation is required during the lessons.
The evaluation of student performance is based on the marks received for the 2 tests and active participation in classes. Tests under 50% must be retaken. In the latter case, the result of a fail will also be calculated towards the final mark.
0–50% = 1 (fail)
51–60% = 2 (pass)
61–75% = 3 (satisfactory)
76–89% = 4 (good)
90–100% = 5 (excellent)

Students individual tasks during the semester: -

Method of end-of-semester evaluation: graded

Form of end-of-semester evaluation*: Midterm and end-term test and oral exam.
External internships of the course: -
Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum: Authentic material compiled by the Department of Languages for Specific Purposes. Textbooks per specific languages according to the list provided.
Material needed for the course: -
Course-related scientific results, research: -
Course description prepared by: Katalin Fogarasi PhD, Borbála Nagy, Éva Katalin Varga PhD