

**2022/2023
CURRICULUM**

| Name of the course: Bevezetés az olasz szaknyelvbe I. (A1 szint) | | | | | | | |
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| Course: unified undivided training | | | | | | | |
| Work schedules: full time training | | | | | | | |
| Short name of the course: Bev. az ol. gyógyszer.-i sz.nyelvbe I. | | | | | | | |
| English name of the course: Introduction to Italian for Pharmacy I. | | | | | | | |
| Neptun code: GYSNYE213G1M | | | | | | | |
| Course type: compulsory / obligatory elective / <u>elective</u> | | | | | | | |
| Department responsible for the teaching of the course: Department of Languages for Specific Purposes | | | | | | | |
| Name of the course leader: Katalin Fogarasi PhD Availability: - Phone number: +36-20-670-1330 - e-mail: fogarasi-nuber.katalin@semmelweis-univ.hu | | | | Position, degree: Director, PhD | | | |
| The names of those involved in teaching the subject: (theory/practise) Adél Pujcsek (Italian) | | | | Position, degree: MA | | | |
| Number of lessons per week:0.... lessons of theory2.... lessons of practice | | | | Credit points: ...2..... credits | | | |
| The objective of the course in realizing the aim of training: The aim of the course is to get students from level beginner to level A2 communication using terminology. | | | | | | | |
| Short description of the course: The course is built upon conversation using specific terminology and on written / spoken terminology panels. Its aim is to get students from level beginner to level A2 communication using terminology. | | | | | | | |
| <i>Course data for the given semester</i> | | | | | | | |
| Recommended admission of the course | Theoretical contact lesson | Practical contact lesson | Contact demonstration practical lesson | Individual lesson | All lessons | Frequency of the announcement of the lesson | Number of consultations |
| from semester | | 28.. | | | 28.. | In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline) | - |

| <i>Schedule for teaching the course</i> | |
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| Topics of theoretical lessons (broken down by weeks): - | |
| Topics of practical lessons (broken down by weeks): | |
| Week | Topic |
| 1. | Introduction, personal data Skills: asking for basic information |
| 2. | Medical specialties, specialists Skills: orientation at health care facilities and pharmacies |
| 3. | Body regions, body parts and related symptoms Skills: investigating present complaints during drug handover |
| 4. | Names of diseases and surgical interventions Skills: investigating complaints during drug handover |
| 5. | Prescription and patient information leaflet Skills: reconciling basic information on prescription, referencing leaflet |
| 6. | Use of medicines, contraindications Skill: formulation of instructions for use of the medication |
| 7. | Mid-term test. Examining the patient with diagnostic devices Skills: blood pressure and glucose measurement at the pharmacy |
| 8. | Referral to a specialist Skills: evaluation of complaints |
| 9. | Dosage forms and therapeutic families, prescription drugs Skills: formulation of instructions for use of medicines, patient education |
| 10. | Emergency care Skills: OTC medication handover |
| 11. | Fixing a faulty recipe Skills: consultation with your doctor |
| 12. | Procedure of interventions, investigations Skills: preparation for surgery or examinations, providing information |
| 13. | Oral test. Living with chronic illness after surgery, after intervention Skills: Consultation |
| 14. | Evaluation, assessment of oral professional competencies |
| Schedule of consultations: - | |
| <i>Course requirements</i> | |
| Course prerequisites: - | |
| Requirements for participation in classes, extent of acceptable absences, method of justifying absence, possibility to make up for absences: | |
| Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester). A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times. | |
| Mid-term tests: Written mid-term and end-of-term spoken test (week 7 and 13) Topics of midterms: see the topics of the course. Students who fail the midterm test must retake it outside of the hours of the lesson | |
| Requirements for signature: | |
| Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester). Students must pass both tests. Active participation is required during the lessons. The evaluation of student performance is based on the marks received for the 2 tests and active participation in classes. Tests under 50% must be retaken. In the latter case, the result of a fail will also be calculated towards the final mark. | |
| 0–50% = 1 (fail) 51–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent) | |
| Students individual tasks during the semester: - | |
| Method of end-of-semester evaluation: graded | |
| Form of end-of-semester evaluation: Written mid-term and end-of-term spoken tests. | |

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| External internships of the course: - |
| Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum: Authentic material compiled by the Department of Languages for Specific Purposes. Textbooks per specific languages according to the list provided. |
| Material needed for the course: - |
| Course-related scientific results, research: - |
| Course description prepared by: Katalin Fogarasi PhD, Borbála Nagy, Éva Katalin Varga PhD |