

**2022/2023
CURRICULUM**

Name of the course: Bevezetés a spanyol szaknyelvbe I. (A1 szint)

Course: unified undivided training

Work schedules: full time training

Short name of the course: Bev. az sp. gyógyszer.-i sz.nyelvbe I.

English name of the course: Introduction to Spanish for Pharmacy I.

Neptun code:

GYSNYE212G1M

Course type: compulsory / obligatory elective / elective

Department responsible for the teaching of the course: Department of Languages for Specific Purposes

Name of the course leader:

Katalin Fogarasi PhD

Availability:

- **Phone number:** +36-20-670-1330

- **e-mail:** fogarasi-nuber.katalin@semmelweis-univ.hu

Position, degree:

Director, PhD

**The names of those involved in teaching the subject:
(theory/practise)**

Orsolya Költőné Endrédi (Spanish)

Position, degree:

MA

Number of lessons per week:

.....0.... lessons of theory

.....2.... lessons of practice

Credit points:

...2..... credits

The objective of the course in realizing the aim of training:

The aim of the course is to get students from level beginner to level A2 communication using terminology.

Short description of the course:

The course is built upon conversation using specific terminology and on written / spoken terminology panels. Its aim is to get students from level beginner to level A2 communication using terminology.

Course data for the given semester

Recommended admission of the course	Theoretical contact lesson	Practical contact lesson	Contact demonstration practical lesson	Individual lesson	All lessons	Frequency of the announcement of the lesson	Number of consultations
from semester	28..	28..	In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline)	-

<i>Schedule for teaching the course</i>	
Topics of theoretical lessons (broken down by weeks): -	
Topics of practical lessons (broken down by weeks):	
Week	Topic
1.	Introduction, personal data Skills: asking for basic information
2.	Medical specialties, specialists Skills: orientation at health care facilities and pharmacies
3.	Body regions, body parts and related symptoms Skills: investigating present complaints during drug handover
4.	Names of diseases and surgical interventions Skills: investigating complaints during drug handover
5.	Prescription and patient information leaflet Skills: reconciling basic information on prescription, referencing leaflet
6.	Use of medicines, contraindications Skill: formulation of instructions for use of the medication
7.	Mid-term test. Examining the patient with diagnostic devices Skills: blood pressure and glucose measurement at the pharmacy
8.	Referral to a specialist Skills: evaluation of complaints
9.	Dosage forms and therapeutic families, prescription drugs Skills: formulation of instructions for use of medicines, patient education
10.	Emergency care Skills: OTC medication handover
11.	Fixing a faulty recipe Skills: consultation with your doctor
12.	Procedure of interventions, investigations Skills: preparation for surgery or examinations, providing information
13.	Oral test. Living with chronic illness after surgery, after intervention Skills: Consultation
14.	Evaluation, assessment of oral professional competencies
Schedule of consultations: -	
<i>Course requirements</i>	
Course prerequisites: -	
Requirements for participation in classes, extent of acceptable absences, method of justifying absence, possibility to make up for absences:	
Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester). A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.	
Mid-term tests: Written mid-term and end-of-term spoken test (week 7 and 13) Topics of midterms: see the topics of the course. Students who fail the midterm test must retake it outside of the hours of the lesson	
Requirements for signature:	
Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester). Students must pass both tests. Active participation is required during the lessons. The evaluation of student performance is based on the marks received for the 2 tests and active participation in classes. Tests under 50% must be retaken. In the latter case, the result of a fail will also be calculated towards the final mark.	
0–50% = 1 (fail) 51–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)	
Students individual tasks during the semester: -	
Method of end-of-semester evaluation: graded	
Form of end-of-semester evaluation: Written mid-term and end-of-term spoken tests.	

External internships of the course: -
Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum: Authentic material compiled by the Department of Languages for Specific Purposes. Textbooks per specific languages according to the list provided.
Material needed for the course: -
Course-related scientific results, research: -
Course description prepared by: Katalin Fogarasi PhD, Borbála Nagy, Éva Katalin Varga PhD