

**2022/2023  
CURRICULUM**

<b>Name of the course: A gyógyszerészeti terminológia alapjai / Latin (German language program)</b>	
<b>Course:</b> undivided program	
<b>Work schedules:</b> full time	
<b>Short name of the course:</b> A gyógysz. termin. lat. alapjai	
<b>English name of the course:</b> The Latin basics of pharmaceutical terminology	
<b>German name of the course:</b> Grundlagen der pharmazeutischen Terminologie / Latein	
<b>Neptun code:</b> GYKNYE111GIN	
<b>Course type:</b> <u>compulsory</u> / obligatory elective / elective	
<b>Department responsible for the teaching of the course:</b> Department of Languages for Specific Purposes	
<b>Name of the course leader:</b> Katalin Fogarasi PhD <b>Availability:</b> - <b>e-mail:</b> fogarasi.katalin@semmelweis-univ.hu	<b>Position, degree:</b> Director, PhD
<b>The names of those involved in teaching the subject:</b> <b>(theory/practise)</b> Katalin Fogarasi PhD	<b>Position, degree:</b> Director, PhD
<b>Number of lessons per week:</b> .....0.... lessons of theory .....2.... lessons of practice	<b>Credit points:</b> ...2..... credits
<b>The objective of the course in realizing the aim of training:</b> <b>Aim of course:</b> The course is designed to make everyday studies easy to understand for students by providing linguistic and terminological knowledge and to help them to get familiar with terms used in university studies and pharmaceutical professions.	
<b>Short description of the course:</b> The course is based on functional approach. Each part of the study material deals with a Latin feature of the different domains of the pharmaceutical-medical language. The linguistic topics and the exercises are designed to help students to get familiar with the main areas of pharmaceutical terminology: the names of medicinal plants and their drugs, the names of pharmaceutical preparations, and the interpretation of factory and magistral prescriptions, using authentic medical documents (outpatient records, discharge summaries). In addition, students will learn the terminology essential for the interpretation of medical documents.	
<b>Objectives and main content</b> <ul style="list-style-type: none"> <li>- Basic terminology of effective communication between medical professionals and between medical professionals and patients, intentional use of medical terms</li> <li>- characteristics of the nomenclature of herbal drugs and pharmaceutical ingredients on the basis of parallel course schedule, necessary grammar rules of anatomical terms</li> <li>- correct use of elementary clinical phrases, diagnoses, procedures adjusted the pharmacodynamics</li> <li>- linguistic requirements of prescribing medicine</li> </ul>	
<b>Learning outcomes</b> After completing this course, students will <ul style="list-style-type: none"> <li>- know the definition and various levels of pharmaceutical language, terminology and nomenclature</li> <li>- know the language demand of prescriptions</li> <li>- know the sources of nomenclature of the special fields of medical studies</li> <li>- know the Hungarian meaning and Latin linguistic structure of the medical vocabulary</li> <li>- know how to compose perfectly clear terms of high level</li> <li>- be able to understand medical-pharmaceutical language</li> <li>- be able to understand and use product names</li> <li>- be able to understand elementary clinical and pathological diagnoses</li> <li>- be able to understand simple magistral formulas and packaged products</li> </ul>	
<i>Course data for the given semester</i>	

<b>Recommended admission of the course</b>	<b>Theoretical contact lesson</b>	<b>Practical contact lesson</b>	<b>Contact demonstration practical lesson</b>	<b>Individual lesson</b>	<b>All lessons</b>	<b>Frequency of the announcement of the lesson</b>	<b>Number of consultations</b>
1 <sup>st</sup> semester	....	28	.....	.....	28	<u>In the Fall semester*</u> <u>In the Spring semester*</u> <u>In both semesters*</u>  <b>(* Please underline)</b>	-

*Schedule for teaching the course*

**Topics of theoretical lessons (broken down by weeks): -**

**Topics of practical lessons (broken down by weeks):**

<b>Week</b>	<b>Topics</b>
1.	Skills: Effective communication between medical professionals, pharmacists and between medical professionals and patients, distinguishing Latin elements of medical terminology; understanding the characteristics of the binominal nomenclature of herbs Vocabulary: herb names in Latin Linguistic phenomena: pronunciation, alphabet, basic form and dictionary entry of medical nouns and adjectives
2.	Skills: understanding the connection between herb-names and drug-names Vocabulary: plant parts and herbal drugs Linguistic phenomena: possessive phrases in anatomical names (the genitive case of the Latin noun)
3.	Skills: Understanding complex product names made of herbal drugs Vocabulary: plant parts, herbal drugs and herbal products Linguistic phenomena: possessive case of adjectives in herbal terms (the genitive case of the adjective)
4.	Skills: Understanding herbal genera, types of pharmaceutical products and pharmacodynamics Vocabulary: types of pharmaceutical products Linguistic phenomena: common ending of nouns, plural forms in product names (the plural of Latin nouns and adjectives)
5.	Midterm test Skills: Understanding the structure of prescriptions and the magistral formulas Vocabulary: titles from Formulae Normales Linguistic phenomena: numerals and units of measure in prescriptions
6.	Skills: Understanding the prescribing of packaged products Vocabulary: the uncountable product types and their packages Linguistic phenomena: accusative in prescriptions
7.	Skills: Indication and application of medical products Vocabulary: products from the Formulae Normales and Pharmacopoea Germanica and Hungarica Linguistic phenomena: use of prepositions with the accusative
8.	Skills: magistral formulae Vocabulary: packaging materials for magistral products Linguistic phenomena: instructions of prescriptions (imperative in Latin)
9.	Skills: Understanding the prescribing of packaged products in case of the countable product types; Vocabulary: pharmaceutical products, elementary diagnoses Linguistic phenomena: genitive plural
10.	Skills: Indication and application of medical products Vocabulary: titles from Formulae Normales and Pharmacopoea Hungarica Linguistic phenomena: use of prepositions with the ablative
11.	Skills: Indication and application of medical products Vocabulary: titles from Formulae Normales and Pharmacopoea Hungarica Linguistic phenomena: use of prepositions with the ablative
12.	repetition, recapitulation
13.	Endterm test
14.	Evaluation of student performance

**Schedule of consultations: -**

*Course requirements*

**Course prerequisites: -**

**Requirements for participation in classes, extent of acceptable absences, method of justifying absence, possibility to make up for absences:**

Attendance of lessons is obligatory. Students are allowed to have maximum 3 absences a semester. In case of more absences, students may submit extra homework after prior consultation with the teacher. A medical certificate for long-term sickness or hospitalization is required if the student is absent more than 3 times.

**Number, topics and dates of tests during the semester, opportunities of makeup and improvement of results:**

Two written tests.

Topics covered:

Test 1: Weeks 1-4

Test 2: Weeks 1-12

The evaluation of student performance is based on the points for the 2 written papers. A maximum of 40 points can be achieved in the first test. A maximum of 60 points can be achieved in the 2nd test.

90 – 100% = excellent (5)

75 – 89% = good (4)

60 – 74% = average (3)

50 – 59% = satisfactory (2)

0 – 49% = unsatisfactory (1), signature denied

Retake: Students who do not achieve 50 points out of the two test may sit for a retake (at the latest on the 1st week of the examination period). After prior consultation with the teacher, students can retake a midterm, out of the hours of the lesson.

**Requirements for signature:**

An attendance of 75% minimum and taking the midterm and final tests.

**Students individual tasks during the semester:**

**Method of end-of-semester evaluation:** practice mark

**Examination requirements:** as published by the education-research department on the MOODLE interface by the start of the academic term

**Form of the semester-end examination:** written\*/oral\*/combined examination

**The possibility and conditions for offering grades: -****Scientific, course related research, publications, essays:**

**In the case of a subject lasting more than one semester, the position of the teaching/research department on the possibility of parallel enrolment and the conditions for admission\*\*\*\*:**

yes\*/no\*/on and individual assesment basis\* (\* Please underline)

**Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:**

Fogarasi, K. (2020) Pharmazeutische und medizinische Terminologie. Skript der Semmelweis Universität

**Course description prepared by:** Katalin Fogarasi PhD, Andrea Keresztélyné Barta PhD, Éva Katalin Varga PhD