

REQUIREMENTS

Preparation Course for the Professional Language Exam in Spanish for Dentistry

Semmelweis University Faculty of Dentistry, Department of Languages for specific purposes
Name of the course: Preparation Course for the Professional Language Exam in Spanish for Dentistry Credit value: 2 Credits Lessons (<i>in hours</i>): lectures: practicals: seminars: 28 Type of the course: compulsory obligatory elective <u>elective</u> Frequency of announcement (<i>per semester or year</i>): per semester
Subject code¹: FOSVNYE277_1M
Lecturer of the course: Dr. Fogarasi Katalin Director, Department of Languages for specific purposes
The goals of the course in point of view of the education: The Preparation Course for the University Professional Exam in English / German/ French / Italian / Spanish / Russian for Dental Medical Purposes helps the students to prepare for the A2 / B1 (threshold) level University Professional Exam from the given professional language. The course is based on authentic technical speech acts, technical texts and written / spoken technical language panels. Its aim is to transfer students from A2 level to B1 (lower threshold) professional language communication level and to prepare them for the basic technical language exam.
Location of the course (<i>address of lecture hall, seminar room etc.</i>): H-1094 Budapest, Ferenc tér 15.
Competences acquired by completion of the course: - post-hearing comprehension of a professional text on a familiar professional topic - understanding of anamnesis and disease description written on a familiar professional topic - authentic conducting of dentist-dentist, dentist-patient dialogue on a familiar professional topic - a summary in the target language of a Hungarian language text written on a familiar professional topic - authentic oral and written execution of referrals, patient information and medical history in the target language
Pre-study requirements and prerequisites of course registration and completion:-
Number of students required for announcement of course (<i>min., max.</i>): min. 7 students required – max. 20 students allowed
Method of course registration: via Neptun
Detailed course/lecture description²: (<i>to facilitate credit recognition in other institutions</i>) Week TOPICS 1. Introducing oneself, university studies, university subjects, fields of medicine - dentistry Skills: Taking general anamnesis, orientations in the fields of medicine and dentistry

¹ Filled out by the Dean's Office following approval

² Detailed and numbered for each week of theoretical and practical lessons one by one, indicating the names of lecturers and instructors

2. Presenting the own university studies
Types of teeth, parts of teeth, toothache and related symptoms
Skills: targeted patient interviewing, filling out a treatment card
3. Description of a medical or dental medical field
Body regions, body parts, diseases, predispositions, surgeries
Skills: taking general patient history, documentation of patient data
4. Professional plans
Physical and instrumental examinations, assessing the status of the teeth. Pain and types of pain.
Skills: differential-diagnostic relevant interviewing complaints, giving instructions, documentation of findings
5. Presentation of the research field or a chosen field of dentistry. Setting up a treatment plan.
Skills: informing the patient, expressing probability in the diagnosis, presenting case studies
6. Daily routine
Imaging techniques, referrals
Skills: preparation for examinations, interpretation of findings, informing the patient, requesting an expert opinion, writing referrals
7. Midterm test Tooth extraction and possible complications
Skills: preparation for the intervention, informing the patient, presenting case studies
8. Healthy lifestyle. Proper oral hygiene measures, prevention of dental diseases
Gingivitis and its management
Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
9. Healthy lifestyle. Healthy diet for healthy teeth. Caries and its therapy.
Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
10. The role of prophylaxis. Check-ups and preventive screenings
Pulp diseases and root canal therapy
Skills: preparation for the intervention, informing the patient, presenting case studies
11. Traditional vs. alternative medicine
Types of prostheses and prosthetic measures
Skills: informing the patient, requesting an expert opinion, providing information on patient path, presenting case studies
12. The role of alternative healing techniques in modern healthcare
Odontogenic defects and orthodontics
Skills: informing the patient, requesting an expert opinion, providing information on patient path, presenting case studies
13. End-of-term test. Mock exam
14. Evaluation, assessment of oral professional competencies

Courses (*obligatory and elective*) which in part or entirely overlap the topics of the course:-

Special academic work required for completion of the course³:-

Attendance on practices and lectures, replacement in case of missed sessions:

Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester).

A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.

Consequences of absence from sessions and exams:

In the case of more than 3 absences, the teacher may deny giving signature.

³ Eg. field practice, medical chart analysis, survey conducting, etc.

<p>Method of checking acquired knowledge during the study period⁴: Midterm test (week 7) oral test (week 13); Topics of midterms: see the topics of the course. Students who fail the midterm test must retake it outside of the hours of the lesson.</p>
<p>Requirements of an accepted semester (<i>signature of the lecturer</i>): Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester). Students must pass both written test and the oral test as well. Active participation is required during the lessons.</p>
<p>Type of the exam: practice</p>
<p>Requirements of the exam⁵:-</p>
<p>Grading of courses⁶: The evaluation of student performance is based on the marks received for the written and oral test and for active participation in classes. Tests under 50% must be retaken. In the latter case, the result of fail will also be calculated towards the final mark. 0–50% = 1 (fail) 51–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)</p>
<p>Exam registration:-</p>
<p>Rules of repeating exams:-</p>
<p>List of textbooks, lecture notes and recommended textbooks: Authentic material compiled by the Department of Languages for Specific Purposes.</p>
<p>Signature of course lecturer:</p>
<p>Signature of head of department:</p>
<p>Date of submission: 30. 04. 2020.</p>
<p>Opinion of OKB:</p>
<p>Notes from the Dean's Office:</p>
<p>Signature of Dean:</p>

⁴ Eg. homework, report, midterm exam etc. Topics, dates, method of retake and replacement.

⁵ List of topics in case of theoretical exam, thematic and method in case of practical exam.

⁶ Method of inclusion of theoretical and practical exams. Method of inclusion of midterm assessments.