

REQUIREMENTS
Introduction to Russian for Dentistry II.

Semmelweis University, Faculty of Medicine, Department of Languages for Specific Purposes	
Title of the course: Introduction to Russian for Dentistry II.	
Neptun code: FOSVNYE221_2M	
Type: Optional	
Credit points: 2, 1x90 minutes per week	
Course director: Katalin Fogarasi PhD	
Topics of the course: The course is built upon authentic conversations using specific terminology, written/spoken terminology panels and special documentation using terminology. It aims to get students from level A1 to level A2/B1 to communicate using terminology; to deepen students' special knowledge.	
Week	Topic
1.	Introduction, data collection, general anamnesis taking Skill: interviewing the patient
2.	Recording and documenting complaints Skill: interviewing the patient on symptoms, filling in the treatment card
3.	Physical and instrumental examination, assessing oral status (probing depth, gingiva recession, furcation involvement, etc.) Skill: formulating instructions, filling in the status sheet, giving information on findings
4.	Pain and describing the pain Skills: interviewing the patient from the point of view of differential diagnosis
5.	Imaging findings, referral Skills: preparing for examinations, providing information on patient path, informing about sick leave, writing a referral
6.	Diagnosis and treatment plan Skills: informing the patient, probability of diagnosis, requesting an opinion
7.	Midterm test. Oral hygiene and healthy lifestyle Skill: informing the patient, giving advice
8.	Tooth decay and treatment, root canal treatment and complimentary surgical interventions (e.g. apical resection) Skills: interviewing the patient from the point of view of differential diagnosis, informing the patient, documentation
9.	Gingivitis and its treatment Skills: interviewing the patient from the point of view of differential diagnosis, informing the patient
10.	Diagnosis and treatment of periodontal diseases Skills: interviewing the patient from the point of view of differential diagnosis, informing the patient, documentation
11.	Types and design of dentures Skills: informing the patient, requiring an opinion
12.	Orthodontic and developmental disorders Skills: informing the patient, requiring an opinion
13.	Endterm(oral test)assessment. Impacted wisdom teeth and other surgical interventions
14.	Evaluation of professional language competences
Requirements for attending the course and catching-up opportunities: Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving a signature (TVSz 29§2)a). Students who miss a class can make up for it (two times a semester).	
Possibilities to justify absence:	

A medical certificate for long-term sickness or hospitalization is required if students are absent more than 2 times.

Midterm and end-term test and possibilities for a retake:

Midterm test (week 7) and end-of-term oral assessment (week 13)

Topics of midterms: see the topics of the course.

Students who fail the midterm test must retake it outside of the hours of the lesson

Requirements for signature:

Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving a signature (TVSz 29§2a)). Students who miss a class can make up for it (two times a semester). Students must pass both tests. Active participation is required during the lessons.

Determination of the final grade:

The evaluation of student performance is based on the marks received for the written paper, and the oral exam, and received for active participation in classes. Tests under 50% must be retaken. In the latter case, the result of a fail will also be calculated towards the final mark.

0–50% = 1 (fail)

51–60% = 2 (pass)

61–75% = 3 (satisfactory)

76–89% = 4 (good)

90–100% = 5 (excellent)

Type of exam: practice mark

Application for the exam: –

Modification of the application for the exam: –

Justification of absence from the exam:–

List of course material and secondary literature:

Authentic material compiled by the Department of Languages for Specific Purposes. Textbooks per specific languages according to the list provided.