

REQUIREMENTS
Introduction to Italian for Medicine II.

Semmelweis University, Faculty of Medicine, Department of Languages for Specific Purposes

Title of the course: Introduction to Italian for Medicine II.

Neptun Code: AOSNYE945_2M

Type: Elective

Credit points: 2, 1x90 minutes per week

Course director: Katalin Fogarasi PhD

Topics of the course:

The course is built upon authentic conversations using specific terminology, written/spoken terminology panels and special documentation using terminology. Its aim is to get students from level A1 to level A2 communication using terminology; to deepen students' special knowledge.

Week 1. Introduction, taking patient data, history taking for internal medicine

Skills: how to collect general information about the patient

2. Symptoms: inquiry and documentation

Skills: how to ask about current symptoms

3. Pain: its types and character

Skills: how to take medical history, give information and introduce the clinical pathway to the patient

4. Acute illnesses, infections, fever

Skills: how to take medical history, give information and refer the patient to a specialist

5. Neurological symptoms, headache, the referral letter

Skills: how to take medical history, give information and refer the patient to a specialist, how to write a referral letter

6. Physical and instrumental examinations, the report letter, review

Skills: how to give instructions, keep medical records, communicate findings, medical communication (speaking and writing)

7. Test. Hospital admission

Skills: how to take medical history, introduce the clinical pathway and refer the patient to a specialist

8. Hospital treatment, discharge summary

Skills: how to prepare the patient for examinations or surgery, how to read the discharge summary and refer the patient to a specialist

9. Emergency care, injuries, surgery

Skills: how to take history and communicate in an emergency, how to use the ABCD checklist and refer the patient using SBAR

10. Chronic illnesses

Skills: how to take medical history, give information and refer the patient to a specialist

11. Healthy lifestyle

Skills: how to give information and advice to the patient

12. Review

Skills: medical communication (speaking and writing)

13. Test.(Speaking)

Skills: medical communication (speaking)

14. Assessment of speaking skills

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| <p>Requirements for attending the course and catching-up opportunities:</p> <p>Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving signature (TVSz 29§2a)). Students who miss a class, can make up for it (two times a semester).</p> |
| <p>Possibilities to justify absence:</p> <p>A medical certificate for long-term sickness or hospitalization is required if students are absent more than 2 times.</p> |
| <p>Midterm and end-term test and possibilities for retake:</p> <p>Midterm test (week 7) and end of term oral exam (week 13) Topics of midterms: see the topics of the course. Students who fail the midterm test must retake it out of the hours of the lesson</p> |
| <p>Requirements for signature:</p> <p>Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving signature (TVSz 29§ 2)a)). Students who miss a class, can make up for it (two times a semester). Students must pass both tests. Active participation is required during the lessons.</p> |
| <p>Final grade:</p> <p>The evaluation of student performance is based on the marks received for the written paper, the oral exam, and for active participation in classes. Tests under 50% must be retaken. In the latter case, the mark fail will also be calculated towards the final mark.</p> <p>0–50% = 1 (fail) 51–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)</p> |
| <p>Type of exam: practice mark</p> |
| <p>Application for the exam: –</p> |
| <p>Modification of the application for the exam: –</p> |
| <p>Justification of absence from the exam:–</p> |
| <p>Authentic material compiled by the Department of Languages for Specific Purposes. Textbooks per specific languages according to the list provided.</p> |
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