

REQUIREMENTS

2022/23 Academic Year

Preparation Course for the University Professional Exam in Spanish for Medicine

Semmelweis University, Faculty of Medicine, Department of Languages for Specific Purposes

Title of the course: Preparation Course for the University Professional Exam in Spanish for Medicine

Neptun-code: AOSNYE939_1M

Type: elective subject

Credit points: 2, 1x90 minutes per week

Course director: Katalin Fogarasi PhD

Topics of the course:

The course prepares students for the B1/B2 level University Professional Exam. The course is built upon authentic conversations using specific terminology, on written / spoken terminology panels and special documentation using terminology. Its aim is to get students from level A2 to level B1/B2 communication using terminology; to deepen students' special knowledge.

Week 1. Introduction, university studies, subjects, specialities

Skills: asking for basic information, orientation in medical fields

2. Presentation of university studies. Body regions, body parts and related symptoms.

Skills: interviewing the patient for present complaints and documentation

3. Choosing a specialty. Diseases, predispositions and surgeries.

Skills: medical history, interviewing the patient about family diseases and social conditions, case summary

4. Professional plans for the future. Physical examination. Diagnosis, referral for further examinations, patient path.

Skills: instructions, communicating probability of the disease, writing referrals, patient path

5. Presentation of the research area or the chosen area of expertise. Medication dosage, indications and contraindications, side effects

Skills: interpretation of information on the package; instructions for use of the medicine

6. Daily professional routine. Examining the patient with diagnostic devices.

Skills: interpreting laboratory findings; preparing the patient for examination, informing the patient, correcting a prescription

7. Midterm test. Emergency care. Providing first aid

Skills: patient interview ABCDE checklist and referral using the SBAR tool; summary of case description

8. Healthy lifestyle. Prevention of cardiovascular diseases. Cardiovascular diseases.

- Skills: interviewing and informing the patient; description of patient path; case summary
9. Healthy lifestyle. The role of healthy eating and exercise. Gastrointestinal diseases.
Skills: interviewing and informing the patient; description of patient path; case summary
10. The importance of prevention. Screening and vaccinations. Respiratory diseases.
Skills: interviewing and informing the patient; use of medicines; summarizing patient information
11. Traditional medicine and alternative therapies. Diseases of the kidney and the urinary tract.
Skills: interviewing and informing the patient; description of patient path; case summary
12. The role of alternative therapies in modern pharmacy. Endocrinological, neurological and metabolic diseases.
Skills: interviewing and informing the patient; description of patient path; case summary
13. End-term oral exam.
14. Closing the term. Evaluating the term.

Requirements for attending the course and catching-up opportunities:

Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving signature (TVSz 29§ (2) a)). Students who miss a class, can make up for it (two times a semester).

Possibilities to justify absence:

A medical certificate for long-term sickness or hospitalization is required if students are absent more than 2 times.

Midterm and end-term tests and possibilities for retake:

Midterm test (week 7) and end of term oral exam (week 13)

Topics of midterm: see the topics of the course.

Students who fail the midterm test must retake it outside of the hours of the lesson.

Requirements for signature:

Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving a signature (TVSz 29§ (2) a). Students who miss a class can make up for it (two times a semester). Students must pass both test and oral exam. Active participation is required during the lessons.

Final grade:

The evaluation of student performance is based on the marks received for the written paper, the oral exam, and for active participation in classes. Tests under 50% must be retaken. In the latter case, the result of fail will also be calculated towards the final mark.

0–50% = 1 (fail)

51–60% = 2 (pass)

61–75% = 3 (satisfactory)

76–89% = 4 (good)

90–100% = 5 (excellent)

Type of exam: practice mark

Application for the exam: –

Modification of the application for the exam: –

Justification of absence from the exam:–

List of course material and secondary literature:

Authentic material compiled by the Department of Languages for Specific Purposes. Textbooks per specific languages according to the list provided.