

REQUIREMENTS

Russian for Medicine II

Semmelweis University, Faculty of Medicine, Department of Languages for Specific Purposes

Title of the course: Russian for Medicine II

Neptun-code: AOSNYE933_2M

Type: Elective subject

Credit points: 2, 1x90 minutes per week

Course director: Katalin Fogarasi PhD

Topics of the course:

The course is built upon conversation using specific terminology and on written/spoken terminology panels. It aims to improve B2 level students' competence in language for specific purposes.

Week1. Introduction, university studies, subjects, specialities

Skills: asking for basic information, orientation in medical fields

2. Fever, acute and infectious diseases

Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient

3. Pain and its nature

Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient

4. Headache and other neurological diseases

Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient

5. Cardiovascular diseases, symptoms and treatment. High blood pressure

Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient

6. Vascular surgery for cardiovascular diseases

Skills: preparing the patient for intervention, giving advice on lifestyle

7. Midterm test. Presentations

8. Respiratory diseases, symptoms and treatment

Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient

9. Diseases, symptoms and treatment of the digestive system

Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient

10. Metabolic diseases, symptoms and treatment. Diabetes

Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient

11. Diseases, symptoms and treatment of the kidney and the urinary tract

Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient

12. Infectious diseases, symptoms and treatment

Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient

- 13. End term oral exam. Presentations
- 14. Closing the term. Evaluating the term

Requirements for attending the course and catching-up opportunities:

Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving a signature (TVSz 29§ 2)a)). Students who miss a class can make up for it (two times a semester).

Possibilities to justify absence:

A medical certificate for long-term sickness or hospitalization is required if students are absent more than 2 times.

Midterm and end-term test and possibilities for a retake:

Midterm (week 7) and end of term oral exam (week 13)

Topics of midterm: see the topics of the course.

Students who fail the midterm test must retake it outside of the hours of the lesson

Requirements for signature:

Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving signature (TVSz 29§ 2)a). Students who miss a class can make up for it (two times a semester). Students must pass both mind –term asn oraéexam.. Active participation is required during the lessons.

Final grade:

The evaluation of student performance is based on the marks received for the written paper, the oral exam, and for active participation in classes. Tests under 50% must be retaken. In the latter case, the result of fail will also be calculated towards the final mark.

0–50% = 1 (fail)

51–60% = 2 (pass)

61–75% = 3 (satisfactory)

76–89% = 4 (good)

90–100% = 5 (excellent)

Type of exam: practice mark

Application for the exam: –

Modification of the application for the exam: –

Justification of absence from the exam:–

List of course material and secondary literature:

Authentic material compiled by the Department of Languages for Specific Purposes. Textbooks per specific languages according to the list provided.