REQUIREMENTS

French for Medicine II

Semmelweis University, Faculty of Medicine, Department of Languages for Specific Purposes

Title of the course: French for Medicine II

Neptun-code: AOSNYE930_2M

Type: Elective subject

Credit points: 2, 1x90 minutes per week

Course director: Katalin Fogarasi PhD

Topics of the course:

The course is built upon conversation using specific terminology and on written/spoken terminology panels. It aims to improve B2 level students' competence in language for specific purposes.

Week1. Introduction, university studies, subjects, specialities
   Skills: asking for basic information, orientation in medical fields
   2. Fever, acute and infectious diseases
   Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient
   3. Pain and its nature
   Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient
   4. Headache and other neurological diseases
   Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient
   5. Cardiovascular diseases, symptoms and treatment. High blood pressure
   Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient
   6. Vascular surgery for cardiovascular diseases
   Skills: preparing the patient for intervention, giving advice on lifestyle
   7. Midterm test. Presentations
   8. Respiratory diseases, symptoms and treatment
   Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient
   9. Diseases, symptoms and treatment of the digestive system
   Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient
   10. Metabolic diseases, symptoms and treatment. Diabetes
   Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient
   11. Diseases, symptoms and treatment of the kidney and the urinary tract
   Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient
   12. Infectious diseases, symptoms and treatment
   Skills: differential-diagnostically relevant patient inquiry, informing the patient, reporting on the patient

13. End term oral exam. Presentations
14. Closing the term. Evaluating the term

Requirements for attending the course and catching-up opportunities:

Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving a signature (TVSz 29§ 2)a)). Students who miss a class can make up for it (two times a semester).

Possibilities to justify absence:

A medical certificate for long-term sickness or hospitalization is required if students are absent more than 2 times.

Midterm and end-term test and possibilities for a retake:

Midterm (week 7) and end of term oral exam (week 13)
Topics of midterm: see the topics of the course.
Students who fail the midterm test must retake it outside of the hours of the lesson

Requirements for signature:

Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving signature (TVSz 29§ 2)a). Students who miss a class can make up for it (two times a semester). Students must pass both mind –term asn oraéexam.. Active participation is required during the lessons.

Final grade:

The evaluation of student performance is based on the marks received for the written paper, the oral exam, and for active participation in classes. Tests under 50% must be retaken. In the latter case, the result of fail will also be calculated towards the final mark.
0–50% = 1 (fail)
51–60% = 2 (pass)
61–75% = 3 (satisfactory)
76–89% = 4 (good)
90–100% = 5 (excellent)

Type of exam: practice mark

Application for the exam: –

Modification of the application for the exam: –

Justification of absence from the exam:–

List of course material and secondary literature:

Authentic material compiled by the Department of Languages for Specific Purposes. Textbooks per specific languages according to the list provided.