

REQUIREMENTS

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| Semmelweis University, Faculty of Medicine Name of the managing institute (and any contributing institutes): Department of Languages for specific purposes |
| Name of the subject: Angol/ német/ francia/ olasz/ spanyol/ orosz Szaknyelv I. in English: English / German / French / Italian / Russian / Spanish for Medicine I. in German: Medizinische Fachsprache Englisch/ Deutsch/ Französisch/ Spanisch/ Italienisch/ Russisch I. Credit value: 2 Number of lessons per week: lecture: practical course: <u>seminar: 2</u> Subject type: compulsory course elective course <u>optional course</u> |
| Academic year: 2020-2021 |
| Subject code: <i>(In case of a new subject, it is filled by the Dean's Office, after approval)</i> |
| Name of the course leader: Dr. Katalin Fogarasi Her workplace, phone number: Department of Languages for specific purposes (1094 Bp., Ferenc tér 15.), + 36-20-670-1330 Position: director Date and registration number of their habilitation: - |
| Objectives of the subject, its place in the medical curriculum: This course provides introduction to the vocabulary of general medical situations in all fields: taking a medical history, interviewing present complaints, general patient examination, basic documentation, referrals and patient information. Students acquire language skills through communication situations. The course is built upon authentic conversation using specific terminology, on written / spoken terminology panels and special documentation using terminology. The aim of the course is to get students from level B1 to level B2 communication |
| Place where the subject is taught (address of the auditorium, seminar room, etc.): Department of Languages for specific purposes (H-1094 Budapest, Ferenc tér 15.) |
| Successful completion of the subject results in the acquisition of the following competencies: - post-hearing comprehension of a professional text on a familiar professional topic - understanding of anamnesis and disease description written on a familiar professional topic - authentic conducting of doctor-doctor, doctor-patient dialogue on a familiar professional topic - a summary in the target language of a Hungarian language text written on a familiar professional topic - authentic oral and written execution of referrals, patient information and medical history in the target language |
| Course prerequisites:- |
| Number of students required for the course (minimum, maximum) and method of selecting students: min. 5 students required – max. 20 students allowed Students will be selected by their order of application via Neptun |
| How to apply for the course: via Neptun |
| Detailed curriculum: <i>(Theoretical and practical lessons shall be given separately by numbering the lessons (by weeks). Please provide the names of the teachers of the lectures and practical lessons and indicate guest lecturers. Do not use attachments!)</i> |

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| <p>1. Introducing oneself, university studies, subjects, specialties Skill: requesting information about basic data, orientation in medical fields</p> <p>2. Regions and parts of the human body and related symptoms Skill: general anamnesis taking</p> <p>3. Medical history, diseases and surgeries Skills: anamnesis, documenting data</p> <p>4. Hereditary diseases, predispositions, causes of death Skills: family and social history, data documentation</p> <p>5. Physical examination. The nature of the pain Skill: to formulate instructions and questions during the examination</p> <p>6. Establishment of a diagnosis, referral for further examinations Skill: to communicate the diagnosis, to report the probability of the diagnosis, to write a referral</p> <p>7. Midterm. Types of drugs and therapeutic families, indications and contraindications Skill: interpreting a leaflet; instructions for use of the drug</p> <p>8. Emergency care, first aid Skill: Patient interview ABCDE checklist and referral according to SBAR</p> <p>9. Laboratory tests (blood sampling, glucose tolerance test, urine test, etc.). Skills: writing a reference, interpreting findings; preparation for examination, patient information</p> <p>10. Instrumental examinations Skills: writing a reference, interpreting findings; description of examination methods, preparation for examination, patient information</p> <p>11. Surgical interventions, surgeries Skills: interventions, description of surgeries, preparation for surgery, patient information</p> <p>12. Control examination, discharge of the patient Skills: writing a final report, consulting</p> <p>13. Endterm. Presentations, reports</p> <p>14. Semester closing. Evaluation of the semester work</p> |
| <p>Other subjects concerning the border issues of the given subject (both compulsory and optional courses!). Possible overlaps of themes:-</p> |
| <p>Special study work required to successfully complete the course: -</p> |
| <p>Requirements for participation in classes and the possibility to make up for absences: Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester). A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.</p> |
| <p>Methods to assess knowledge acquisition during term time: (E.g. homework, reports, mid-term test, end-term test, etc., the possibility of replacement and improvement of test results) Midterm and end-term test (week 7 and 13); Topics of midterms: see the topics of the course. Students who fail the one of the tests must retake it out of the hours of the lesson.</p> |
| <p>Requirements for signature: Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester). Students must pass both written tests. Active participation is required during the lessons.</p> |
| <p>Type of examination: practical grade</p> |
| <p>Requirements of the examination: -</p> |
| <p>Method and type of evaluation: The evaluation of student performance is based on the marks received for the 2 written exams and for active participation in classes. Tests under 50% must be retaken. In the latter case, the mark fail will also be calculated towards the final mark. 0–50% = 1 (fail) 51–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)</p> |

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| How to register for the examination?: - |
| Possibilities for exam retake:- |
| Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the material: Authentic material compiled by the lecturers of the Department of Languages for Specific Purposes |
| Signature of the habilitated instructor (course leader) who announced the subject: |
| Signature of the Director of the Managing Institute: |
| Hand-in date: |

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| Opinion of the competent committee(s): |
| Comments of the Dean's Office: |
| Dean's signature: |

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| Semmelweis University, Faculty of Medicine Name of the managing institute (and any contributing institutes): Department of Languages for specific purposes |
| Name of the subject: Angol/ német/ francia/ olasz/ spanyol/ orosz Szaknyelv II. in English: English / German / French / Italian / Russian / Spanish for Medicine II. in German: Medizinische Fachsprache Englisch/ Deutsch/ Französisch/ Spanisch/ Italienisch/ Russisch II. Credit value: 2 Number of lessons per week: lecture: practical course: <u>seminar: 2</u> Subject type: compulsory course elective course <u>optional course</u> |
| Academic year: 2020-2021 |
| Subject code: <i>(In case of a new subject, it is filled by the Dean's Office, after approval)</i> |
| Name of the course leader: Dr. Katalin Fogarasi Her workplace, phone number: Department of Languages for specific purposes (1094 Bp., Ferenc tér 15.), + 36-20-670-1330 Position: director Date and registration number of their habilitation: - |
| Objectives of the subject, its place in the medical curriculum: This course prepares students for professional language situations related to the treatment of the most common conditions and diseases in general and internal medicine.. The course is built upon authentic conversation using specific terminology, on written / spoken terminology panels and special documentation using terminology. The aim of the course is to get students from level B1 to level B2 communication. |
| Place where the subject is taught (address of the auditorium, seminar room, etc.): Department of Languages for specific purposes (H-1094 Budapest, Ferenc tér 15.) |
| Successful completion of the subject results in the acquisition of the following competencies: - post-hearing comprehension of a professional text on a familiar professional topic - understanding of anamnesis and disease description written on a familiar professional topic - authentic conducting of doctor-doctor, doctor-patient dialogue on a familiar professional topic - a summary in the target language of a Hungarian language text written on a familiar professional topic - authentic oral and written execution of referrals, patient information and medical history in the target language |
| Course prerequisites:- |
| Number of students required for the course (minimum, maximum) and method of selecting students: min. 5 students required – max. 20 students allowed Students will be selected by their order of application via Neptun |
| How to apply for the course: via Neptun |
| Detailed curriculum: <i>(Theoretical and practical lessons shall be given separately by numbering the lessons (by weeks). Please provide the names of the teachers of the lectures and practical lessons and indicate guest lecturers. Do not use attachments! Always attach a CV for guest lecturers!)</i> |

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| <p>1. Introducing oneself, university studies, subjects, specialties Skill: requesting information about basic data, orientation in medical fields</p> <p>2. Fever, acute and infectious diseases Skills: differentially diagnostically relevant patient questioning, patient information, referencing</p> <p>3. Pain and its nature Skills: differentially diagnostically relevant patient questioning, patient information, referencing</p> <p>4. Headache and other neurological diseases Skills: differentially diagnostically relevant patient questioning, patient information, referencing</p> <p>5. Cardiovascular diseases, their symptoms and their treatment. Hypertension Skills: differentially diagnostically relevant patient questioning, patient information, referencing</p> <p>6. Vascular surgical treatment of cardiovascular diseases Skill: preparation for intervention, lifestyle counseling</p> <p>7. Midterm. Presentations, reports</p> <p>8. Respiratory diseases, their symptoms and their treatment Skills: differentially diagnostically relevant patient questioning, patient information, referencing</p> <p>9. Diseases, symptoms and treatment of the digestive system Skills: differentially diagnostically relevant patient questioning, patient information, referencing</p> <p>10. Metabolic diseases, their symptoms and their treatment. Diabetes Skills: differentially diagnostically relevant patient questioning, patient information, referencing</p> <p>11. Diseases, symptoms and treatment of kidneys and urinary tract Skills: differentially diagnostically relevant patient questioning, patient information, referencing</p> <p>12. Infectious diseases, their symptoms and their treatment Skills: differentially diagnostically relevant patient interviewing, patient information, referencing</p> <p>13. Endterm. Presentations and reports.</p> <p>14. Semester closing. Evaluation of the semester work</p> |
| <p>Other subjects concerning the border issues of the given subject (both compulsory and optional courses!). Possible overlaps of themes:-</p> |
| <p>Special study work required to successfully complete the course: -</p> |
| <p>Requirements for participation in classes and the possibility to make up for absences: Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester). A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.</p> |
| <p>Methods to assess knowledge acquisition during term time: (E.g. homework, reports, mid-term test, end-term test, etc., the possibility of replacement and improvement of test results) Midterm and end-term test (week 7 and 13); Topics of midterms: see the topics of the course. Students who fail the one of the tests must retake it out of the hours of the lesson.</p> |
| <p>Requirements for signature: Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester). Students must pass both written tests. Active participation is required during the lessons.</p> |
| <p>Type of examination: practical grade</p> |
| <p>Requirements of the examination: -</p> |
| <p>Method and type of evaluation: The evaluation of student performance is based on the marks received for the 2 written exams and for active participation in classes. Tests under 50% must be retaken. In the latter case, the mark fail will also be calculated towards the final mark. 0–50% = 1 (fail) 51–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)</p> |

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| How to register for the examination?: - |
| Possibilities for exam retake:- |
| Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the material: Authentic material compiled by the lecturers of the Department of Languages for Specific Purposes |
| Signature of the habilitated instructor (course leader) who announced the subject: |
| Signature of the Director of the Managing Institute: |
| Hand-in date: |

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| Opinion of the competent committee(s): |
| Comments of the Dean's Office: |
| Dean's signature: |

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| Semmelweis University, Faculty of Medicine Name of the managing institute (and any contributing institutes): Department of Languages for specific purposes |
| Name of the subject: Angol/ német/ francia/ olasz/ spanyol/ orosz Szaknyelv III. in English: English / German / French / Italian / Russian / Spanish for Medicine III. in German: Medizinische Fachsprache Englisch/ Deutsch/ Französisch/ Spanisch/ Italienisch/ Russisch III. Credit value: 2 Number of lessons per week: lecture: practical course: <u>seminar: 2</u> Subject type: compulsory course elective course <u>optional course</u> |
| Academic year: 2020-2021 |
| Subject code: <i>(In case of a new subject, it is filled by the Dean's Office, after approval)</i> |
| Name of the course leader: Dr. Katalin Fogarasi Her workplace, phone number: Department of Languages for specific purposes (1094 Bp., Ferenc tér 15.), + 36-20-670-1330 Position: director Date and registration number of their habilitation: - |
| Objectives of the subject, its place in the medical curriculum: This course introduces students to professional situations in specific medical specialties and provides insight into the vocabulary of patient information and documentation related to each invasive procedure. The course is built upon authentic conversation using specific terminology, on written / spoken terminology panels and special documentation using terminology. The aim of the course is to get students from level B1 to level B2 communication. |
| Place where the subject is taught (address of the auditorium, seminar room, etc.): Department of Languages for specific purposes (H-1094 Budapest, Ferenc tér 15.) |
| Successful completion of the subject results in the acquisition of the following competencies: - post-hearing comprehension of a professional text on a familiar professional topic - understanding of anamnesis and disease description written on a familiar professional topic - authentic conducting of doctor-doctor, doctor-patient dialogue on a familiar professional topic - a summary in the target language of a Hungarian language text written on a familiar professional topic - authentic oral and written execution of referrals, patient information and medical history in the target language |
| Course prerequisites:- |
| Number of students required for the course (minimum, maximum) and method of selecting students: min. 5 students required – max. 20 students allowed Students will be selected by their order of application via Neptun |
| How to apply for the course: via Neptun |
| Detailed curriculum: <i>(Theoretical and practical lessons shall be given separately by numbering the lessons (by weeks). Please provide the names of the teachers of the lectures and practical lessons and indicate guest lecturers. Do not use attachments! Always attach a CV for guest lecturers!)</i> |

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| <p>1. Introducing oneself, university studies, subjects, specialties Skills: general data collection, orientation in medical specialties</p> <p>2. Parts of the eye, the most common diseases (myopia, farsightedness, cataracts, etc.), their symptoms and their treatment. Eye diseases caused by high blood pressure and diabetes Skills: ophthalmological history, patient interview, counseling</p> <p>3. Otolaryngology, their symptoms and treatment Skills: ear-nose-throat history, patient information</p> <p>4. Dermatological diseases, symptoms and their treatment. Allergy testing Skills: dermatological history, patient information</p> <p>5. Infectious diseases. Sexually transmitted and blood-borne diseases Skill: Reception of infectious history, patient information</p> <p>6. Endocrine diseases Readiness: endocrinological history, patient information</p> <p>7. Midterm. Presentations and reports</p> <p>8. Psychiatric disorders, their symptoms and treatment Skills: psychiatric medical history, patient information</p> <p>9. Oncological diseases, their symptoms and their treatment Skills: oncology history, patient information</p> <p>10. Surgical treatment of oncological diseases. Histological examination Skills: preparation for surgery, aftercare, communication of results</p> <p>11. Abdominal surgery, Surgical procedures Skill: preparation for surgery, counseling</p> <p>12. Orthopedic diseases, their treatment and orthopedic surgery Skills: medical history, preparation for surgery, patient information, counseling</p> <p>13. Endterm. Presentations and reports</p> <p>14. Semester closing, semester evaluation</p> |
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Other subjects concerning the border issues of the given subject (both compulsory and optional courses!). Possible overlaps of themes:-

Special study work required to successfully complete the course: -

Requirements for participation in classes and the possibility to make up for absences:

Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester).

A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.

Methods to assess knowledge acquisition during term time:

(E.g. homework, reports, mid-term test, end-term test, etc., the possibility of replacement and improvement of test results)

Midterm and end-term test (week 7 and 13); Topics of midterms: see the topics of the course. Students who fail the one of the tests must retake it out of the hours of the lesson.

Requirements for signature:

Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester).

Students must pass both written tests. Active participation is required during the lessons.

Type of examination: practical grade

Requirements of the examination: -

Method and type of evaluation:

The evaluation of student performance is based on the marks received for the 2 written exams and for active participation in classes. Tests under 50% must be retaken. In the latter case, the mark fail will also be calculated towards the final mark.

- 0–50% = 1 (fail)
- 51–60% = 2 (pass)
- 61–75% = 3 (satisfactory)
- 76–89% = 4 (good)
- 90–100% = 5 (excellent)

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| How to register for the examination?: - |
| Possibilities for exam retake:- |
| Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the material: Authentic material compiled by the lecturers of the Department of Languages for Specific Purposes |
| Signature of the habilitated instructor (course leader) who announced the subject: |
| Signature of the Director of the Managing Institute: |
| Hand-in date: |

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| Opinion of the competent committee(s): |
| Comments of the Dean's Office: |
| Dean's signature: |

REQUIREMENTS

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| Semmelweis University, Faculty of Medicine Name of the managing institute (and any contributing institutes): Department of Languages for specific purposes |
| Name of the subject: Angol/ német/ francia/ olasz/ spanyol/ orosz Szaknyelv IV. in English: English / German / French / Italian / Russian / Spanish for Medicine IV.. in German: Medizinische Fachsprache Englisch/ Deutsch/ Französisch/ Spanisch/ Italienisch/ Russisch IV. Credit value: 2 Number of lessons per week: lecture: practical course: <u>seminar: 2</u> Subject type: compulsory course elective course <u>optional course</u> |
| Academic year: 2020-2021 |
| Subject code: <i>(In case of a new subject, it is filled by the Dean's Office, after approval)</i> |
| Name of the course leader: Dr. Katalin Fogarasi Her workplace, phone number: Department of Languages for specific purposes (1094 Bp., Ferenc tér 15.), + 36-20-670-1330 Position: director Date and registration number of their habilitation: - |
| Objectives of the subject, its place in the medical curriculum: The course supports students in acquiring the professional language skills necessary for patient care, patient information and documentation in the fields of gynecology, andrology-urology and pediatrics through the specific professional situations. The course is built upon authentic conversation using specific terminology, on written / spoken terminology panels and special documentation using terminology. The aim of the course is to get students from level B1 to level B2 communication |
| Place where the subject is taught (address of the auditorium, seminar room, etc.): Department of Languages for specific purposes (H-1094 Budapest, Ferenc tér 15.) |
| Successful completion of the subject results in the acquisition of the following competencies: - post-hearing comprehension of a professional text on a familiar professional topic - understanding of anamnesis and disease description written on a familiar professional topic - authentic conducting of doctor-doctor, doctor-patient dialogue on a familiar professional topic - a summary in the target language of a Hungarian language text written on a familiar professional topic - authentic oral and written execution of referrals, patient information and medical history in the target language |
| Course prerequisites:- |
| Number of students required for the course (minimum, maximum) and method of selecting students: min. 5 students required – max. 20 students allowed Students will be selected by their order of application via Neptun |
| How to apply for the course: via Neptun |
| Detailed curriculum: |

*(Theoretical and practical lessons shall be given separately by numbering the lessons (by weeks). Please provide the names of the teachers of the lectures and practical lessons and indicate guest lecturers. Do not use attachments!
Always attach a CV for guest lecturers!)*

1. Introducing oneself, university studies, subjects, specialties. Stages of the child's development, age characteristics
Skills: general data collection, orientation in medical specialties
2. In infancy. The mother-child relationship. Baby care
Skill: doctor's communication with parents, counseling
3. The most common childhood diseases, their symptoms, their treatment
Skill: pediatric medical history
4. Hereditary diseases. Screening tests
Skill: taking a family and social history in pediatrics
5. Examination of the sick child
Skill: formulating instructions and questions
6. Infectious diseases and their prevention. Vaccination calendar. Patient education.
Skill: patient information and counseling
7. Midterm. Function of the female genitals. The menstrual cycle.
8. The most common diseases, symptoms and treatment of the female genitals. Screening and prevention
Skills: gynecological history, differentially diagnostic patient interview
9. Fertilization, artificial insemination, contraception
Skill: information and advice
10. Pregnancy and childbirth. Pregnancy care
Skill: information and advice
11. The changing age, the most common diseases, their symptoms and their treatment
Skill: information, advice
12. Function of the male genitals, the most common diseases, symptoms and their treatment
Skills: andrological history, differentially diagnostic patient interview
13. Endterm. Presentations and reports
14. Semester closing, semester evaluation

Other subjects concerning the border issues of the given subject (both compulsory and optional courses!). Possible overlaps of themes:-

Special study work required to successfully complete the course: -

Requirements for participation in classes and the possibility to make up for absences:

Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester).

A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.

Methods to assess knowledge acquisition during term time:

(E.g. homework, reports, mid-term test, end-term test, etc., the possibility of replacement and improvement of test results)

Midterm and end-term test (week 7 and 13); Topics of midterms: see the topics of the course. Students who fail the one of the tests must retake it out of the hours of the lesson.

Requirements for signature:

Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester).

Students must pass both written tests. Active participation is required during the lessons.

Type of examination: practical grade

Requirements of the examination: -

Method and type of evaluation:

The evaluation of student performance is based on the marks received for the 2 written exams and for active participation in classes. Tests under 50% must be retaken. In the latter case, the mark fail will also be calculated towards the final mark.

0–50% = 1 (fail)

51–60% = 2 (pass)

61–75% = 3 (satisfactory)

76–89% = 4 (good)

90–100% = 5 (excellent)

How to register for the examination?: -**Possibilities for exam retake:-****Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the material:**

Authentic material compiled by the lecturers of the Department of Languages for Specific Purposes

Signature of the habilitated instructor (course leader) who announced the subject:

Signature of the Director of the Managing Institute:

Hand-in date:**Opinion of the competent committee(s):****Comments of the Dean's Office:****Dean's signature:**