Planned Measures based on student feedback on the autumn semester of the 2021/2022 academic year - Faculty of Medicine
SE Unit: Department of Languages for Specific purposes

The student feedback from the 2nd semester of 2021/2022 reflected the students' satisfaction with the language teaching methods at our Institute. Regarding the feedback concerning "Hungarian language" courses the professional training of our instructors and their ability to adapt to the needs of students were much appreciated. Positive feedback was also received on the themes and structure of the lessons. Students at the English program rated us above the faculty average.
In the first year, the scores in the English program was just above or below the faculty average.
In the first year, the transformation and the extra tasks arising from the renewal of the curriculum are difficult for everyone, even for the instructors. We try to help the work of our instructors by providing them with methodological trainings. We are also trying to work out a way to coordinate the work of the instructors teaching in the English program more efficiently.

In general, students were also satisfied with the "Terminology" subject, with practical results just below and above the faculty average for all questions.
The question about the organization of the course and the structure of the curriculum differs from the average in a negative direction. The solution to this problem is to make the course material and Moodle interface simpler and more didactic.

Students' feedback:
Hungarian medical language 1 AOKLEK228_1A
Below the faculty average by 0.01 points. Number of filled questionnaires: 32/302.
No written student feedback was received.

Hungarian medical language 3 AOKLEK228_3A
Above the faculty average by 0.24 points. Number of filled questionnaires: 67/270.

- "I enjoyed the practicals as it was very interactive and fun."
- "The best lesson that I have ever had. Thank you Emese."
- "Best teacher I ever had for a language class."
Our reflection: Thank you for all the positive feedback, it is a good confirmation for us, so we know we are on the right track 😊.

- "We had some new students join our group this year due to scheduling issues and they were very disruptive and made it incredibly hard for our teacher to teach and for us to understand the material. The students were confronted multiple times and did not change. I think there should be harsher consequences for them as they do not involve themselves in the class and make it their mission to disrupt the class with talking, phone calls, audios, music etc."

Our reflection: Thank you for your comment, we have discussed with the instructors of the Department how to deal with such issues in the future.

- "To the department of language acquisition; as somebody who has learned to speak three languages from zero fluently, solely by learning them in language classes, I believe I am in the right position to issue some observations about the Hungarian language teaching. First and foremost, three hours of Hungarian classes is much time and has much potential for allowing an understanding of the Hungarian language. However, most of the time is spent on either a) niche knowledge of Hungarian, including specific grammar that is not necessarily needed for fundamental understanding and speaking or b) repeating phrases as a class. What the course does not focus on, and what is a great shame in my opinion, is independent communication of Hungarian, and being to apply Hungarian in a daily context. The way in which I would personally go about this is not just by learning standard sentences. It would involve learning conjugations of verbs; activities such as learning three verbs a week would make enough of a difference even. Then, the communication aspect: we often in class repeat sentences after the teacher. This is not effective and does not stimulate us to think. Emphasis should be placed on us understanding a majority of a conversation. It is a shame that after 1.5 years, most people barely manage to order in a restaurant independently. Things like requiring students to make attempts at speaking only in Hungarian with the teacher and vice versa may be hard to implement at first, but they make incredible differences in students’ understanding. In fact, students..."
can then understand (because they have to listen to the teacher) and try to piece together information. The sheer dry memorizing of sample sentences does not work as an education method, with such great potential in teaching hours over almost three years.

Our reflection: We are working with a completely new curriculum from September, which will totally change the way we teach Hungarian for medical students. We also place much greater emphasis on improving speaking skills and comprehension so that students can actively use the language at their clinical practices. We constantly train our instructors, and we share good practices with each other for successful work.

Hungarian medical language 5 AOKLEK228_5A

Above the faculty average by 1.6 points. Number of filled questionnaires: 39/216.

- "Andrea is by far one of the best teachers in the department. Andrea a teacher who believed and supported A big thank you, Thank you for a heart of gold! Nothing obvious! Your best student"

- "wonderful teacher is by far one of the best teacher in the department."

- "Ildikó is just a great teacher. we were waiting for classes with her. She made learning Hungarian interesting and fun."

- "I wasn't satisfied with my 1st semester professor. So I changed my professor to professor Galambos Csaba Károly and after that I was very satisfied. Thank you very much."

- "Andrea - amazing teacher!!!! "

- "Professor Baláss was the best teacher we could wish for. He taught us not just textbook information but cultural things, studying with him was entertaining and helpful. I was happy to study with him during these 5 semesters."

- "Best teacher a student could ask for."

Our reflection: Thank you for all the positive feedback.
Medical Terminology AOKLEK716_1A
Below the faculty average by 0.88 points. Number of filled questionnaires: 20/290.

- Helped me a lot to learn the names in anatomy.

Our reflection: Thank you for the positive feedback.