Name of the course:  Angol/ német/ francia/ olasz/ spanyol/ orosz Szaknyelv I. (B1 szinttől)

Course: unified undivided training

Work schedules: full time training

Short name of the course: Ang. / Ném. / Fr. / OL / Sp. / Or. Szaknyelv I.

English name of the course: English / German / French / Italian / Spanish / Russian for Pharmacy I.

Neptun code: GYNYEANSG1M (English), GYNYENESG1M (German), GYNYEFRSG1M (French), GYNYEOLSG1M (Italian), GYNYESP5G1M (Spanish), GYNYEORSG1M (Russian)

Course type: compulsory / obligatory elective / elective

Department responsible for the teaching of the course: Department of Languages for Specific Purposes

Name of the course leader: Katalin Fogarasi PhD

Availability: 
- Phone number: +36-20-670-1330
- e-mail: fogarasi-nuber.katalin@semmelweis-univ.hu

The names of those involved in teaching the subject: (theory/practise)
- Éva Édes (French)
- Dániel Máty (French)
- Orsolya Kőlőné Endrédi (Spanish)
- Adél Pujcsek (Italian)
- Éva Katalin Varga PhD (Russian)
- Magdolna Horváthné Pálnkás (English)
- Judit Császár (French)
- Edit Zsinka (German)
- Beáta Hampuk (German)
- Viktória Sirokmány (English)

Position, degree: Director, PhD

Number of lessons per week:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0... lessons of theory</td>
</tr>
<tr>
<td></td>
<td>2... lessons of practice</td>
</tr>
</tbody>
</table>

Credit points:...

The objective of the course in realizing the aim of training:
The aim of the course is to get students from level B1 to level B2 communication using terminology; to deepen students’ special knowledge.

Short description of the course:
The course provides introduction to the pharmaceutical terminology within special situations such as requesting information on patients’ complaints during drug dispensing, forming instructions, informing patients and about basic documentation. Students acquire language skills through communication situations. The course is built upon authentic conversation using specific terminology, on written / spoken terminology panels and special documentation using terminology.

Course data for the given semester

<table>
<thead>
<tr>
<th>Recommended admission of the course</th>
<th>Theoretical contact lesson</th>
<th>Practical contact lesson</th>
<th>Contact demonstration practical lesson</th>
<th>Individual lesson</th>
<th>All lessons</th>
<th>Frequency of the announcement of the lesson</th>
<th>Number of consultations</th>
</tr>
</thead>
<tbody>
<tr>
<td>from ..... semester</td>
<td></td>
<td>28..</td>
<td></td>
<td></td>
<td>28..</td>
<td>In the Fall semester *</td>
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<td></td>
<td>In the Spring semester *</td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>In both semesters *</td>
<td></td>
</tr>
</tbody>
</table>

( Please underline)
Schedule for teaching the course

Topics of theoretical lessons (broken down by weeks):
- Week 1: Introduction, university studies, subjects and specialities
  Skills: asking for basic information, orientation in medical fields
- Week 2: Body regions, body parts and related symptoms. Types of medication according to their application
  Skills: asking the patient about their complaints during drug handover
- Week 3: Diseases and surgical interventions. Pharmaceutical forms
  Skills: asking the patient about their complaints during drug handover
- Week 4: Inherited diseases, predisposition and causes of death. Types of drugs according to therapeutic effect
  Skills: interviewing for family-related illnesses and social conditions during drug handover
- Week 5: The nature of pain, pain relief. Types of painkillers
  Skills: giving instructions and asking questions
- Week 6: Referral to a specialist. Prescription writing
  Skills: evaluation of complaints; knowing how to fill in the recipe, correcting a prescription
- Week 7: Midterm test. Medication dosage, indications and contraindications
  Skills: understanding patient information leaflets
- Week 8: Emergency care
  Skills: OTC medication handover
- Week 9: Laboratory tests. Blood glucose measurement at the pharmacy
  Skills: interpreting laboratory findings; preparing the patient for examination, informing the patient
- Week 10: Examining the patient with diagnostic devices. Measuring blood pressure at the pharmacy
  Skills: interpreting laboratory findings; preparing the patient for examination, informing the patient
- Week 11: Life with a chronic illness after surgical interventions
  Skills: preparing the patient for surgery, wound treatment, informing the patient after operation
- Week 12: Check-up, discharging the patient
  Skills: interpretation of the discharge report, advising patients
- Week 13: End-term test. Presentations
- Week 14: Closing the term. Evaluating the term

Schedule of consultations:

Course requirements

Course prerequisites:

Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:
Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester). A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.

Mid-term tests: Midterm and end-term test (week 7 and 13) and oral exam (week 14)
Topics of midterms: see the topics of the course.
Students who fail the midterm test must retake it out of the hours of the lesson

Requirements for signature:
Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester). Students must pass both tests. Active participation is required during the lessons.
The evaluation of student performance is based on the marks received for the 2 written papers, the oral exam, and received for active participation in classes. Tests under 50% must be retaken. In the latter case, the mark fail will also be calculated towards the final mark.
0–50% = 1 (fail)
51–60% = 2 (pass)
61–75% = 3 (satisfactory)
76–89% = 4 (good)
90–100% = 5 (excellent)

Students individual tasks during the semester:

Method of end-of-semester evaluation: term grade
Form of end-of-semester evaluation: Midterm and end-term test and oral exam

External internships of the course:

Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:
Authentic material compiled by the Department of Languages for Specific Purposes.
Textbooks per specific languages according to the list provided.

Material needed for the course:

Course-related scientific results, research:

Course description prepared by: Borbála Nagy, Eva Katalin Varga PhD
Name of the course: Angol/ német/ francia/ olasz/ spanyol/ orosz gyógyszerészeti Szaknyelv II. (B1 szinttől)

Course: unified undivided training

Work schedules: full time training

Short name of the course: Ang./ Ném. / Fr. / OL / Sp. / Or. Szaknyelv II.

English name of the course: English / German / French / Italian / Spanish / Russian for Pharmacy II.

Neptun code: GYNYEANSG2M (English), GYNYENESG2M (German), GYNYEFRSG2M (French), GYNYEOLSG2M (Italian), GYNYESP5G2M (Spanish), GYNYEORSG2M (Russian)

Course type: compulsory / obligatory elective / elective

Department responsible for the teaching of the course: Department of Languages for Specific Purposes

Name of the course leader: Katalin Fogarasi PhD

Availability:
- Phone number: +36-20-670-1330
- e-mail: fogarasi-nuber.katalin@semmelweis-univ.hu

The names of those involved in teaching the subject: (theory/practise)
- Éva Édes (French)
- Dániel Mány (French)
- Orsolya Költőné Endrédi (Spanish)
- Adél Pujcsek (Italian)
- Éva Katalin Varga PhD (Russian)
- Magdolna Horváthné Pálinkás (English)
- Judit Császár (English)
- Edit Zsinka (German)
- Beáta Hampuk (German)
- Viktória Sirokmány (English)

Position, degree:
- MA
- PhD
- MA
- MA
- MA
- MA
- MA
- MA
- MA, MSc

Number of lessons per week:
- ……0,... lessons of theory
- ……2,... lessons of practice

Credit points:
- ……2.... credits

The objective of the course in realizing the aim of training:
The aim of this course is to get students from level B1 to level B2 communication using terminology; to deepen students’ special knowledge.

Short description of the course:
The course prepares students for situations that occur during their pharmaceutical job, in which professional language using special terminology is required. The course is built upon authentic conversation using specific terminology, on written / spoken terminology panels and special documentation using terminology.

Course data for the given semester

<table>
<thead>
<tr>
<th>Recommended admission of the course</th>
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<th>Practical contact lesson</th>
<th>Contact demonstration practical lesson</th>
<th>Indivi dual lesson</th>
<th>All lessons</th>
<th>Frequency of the announcement of the lesson</th>
<th>Number of consultations</th>
</tr>
</thead>
</table>
| from ..... semester                | …                        | …28..                   | ……                                     | …….             | 28         | In the Fall semester’
|                                    |                           |                         |                                        |                  |            | In the Spring semester’
|                                    |                           |                         |                                        |                  |            | In both semesters’
|                                    |                           |                         |                                        |                  |            | (* Please underline)                       | -                      |
Schedule for teaching the course

Topics of theoretical lessons (broken down by weeks):
- Week 1: Introduction, university studies, subjects, specialties
  Skills: asking for basic information, orientation in medical fields
- Week 2: Fever, acute and infectious diseases, using antipyretic agents
  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
- Week 3: Pain and its nature, painkilling
  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
- Week 4: Headache and other neurological diseases
  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
- Week 5: Cardiovascular diseases, symptoms and treatment. Pharmaceutical treatment of high blood pressure
  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
- Week 6: Vascular surgery for cardiovascular diseases
  Skills: preparing the patient for intervention, aftercare, giving advice on lifestyle
- Week 7: Midterm test. Presentations
- Week 8: Respiratory diseases, symptoms and their pharmaceutical treatment
  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
- Week 9: Diseases, symptoms of the digestive system and their pharmaceutical treatment
  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
- Week 10: Metabolic diseases, symptoms and treatment. Pharmaceutical treatment of diabetes
  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient, dietetic advice
- Week 11: Diseases, symptoms and treatment of the kidney and the urinary tract
  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient
- Week 12: Infectious diseases, symptoms and treatment
  Skills: interviewing the patient for differential-diagnostically relevant complaints, informing the patient, consultation
- Week 13: End-term test. Presentations
- Week 14: Closing the term. Evaluating the term

Schedule of consultations:
- Course requirements
  - Course prerequisites:
  - Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:
    Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester). A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.
  - Mid-term tests: Midterm and end-term test (week 7 and 13) and oral exam (week 14)
    Topics of midterms: see the topics of the course.
    Students who fail the midterm test must retake it out of the hours of the lesson
  - Requirements for signature:
    Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester). Students must pass both tests. Active participation is required during the lessons.
    The evaluation of student performance is based on the marks received for the 2 written papers, the oral exam, and received for active participation in classes. Tests under 50% must be retaken. In the latter case, the mark fail will also be calculated towards the final mark.
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    51–60% = 2 (pass)
    61–75% = 3 (satisfactory)
    76–89% = 4 (good)
    90–100% = 5 (excellent)
  - Students individual tasks during the semester:
  - Method of end-of-semester evaluation: term grade
    Form of end-of-semester evaluation: Midterm and end-term test and oral exam.
  - External internships of the course:
  - Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum: Authentic material compiled by the Department of Languages for Specific Purposes.
    Textbooks per specific languages according to the list provided.
  - Material needed for the course:
  - Course-related scientific results, research:
  - Course description prepared by: Borbála Nagy, Eva Katalin Varga PhD
Name of the course: Angol/ német/ francia/ olasz/ spanyol/ orosz gyógyszerészeti Szaknyelv III. (B1 szinttől)

Course: unified undivided training

Work schedules: full time training

Short name of the course: Ang./ Ném. / Fr. / OL / Sp. / Or. Szaknyelv III.

English name of the course: English / German / French / Italian / Spanish / Russian for Pharmacy III.

Neptun code: GYNYEANSG3M (English), GYNYENESG3M (German), GYNYEFRSG3M (French), GYNYEOLSG3M (Italian), GYNYESP5G3M (Spanish), GYNYEORS5G3M (Russian)

Course type: compulsory / obligatory elective / elective

Department responsible for the teaching of the course: Department of Languages for Specific Purposes

Name of the course leader: Katalin Fogarasi PhD

Availability: 
- Phone number: +36-20-670-1330
- e-mail: fogarasi-nuber.katalin@semmelweis-univ.hu

The names of those involved in teaching the subject: (theory/practise)

Éva Édes (French)  
Dániel Máty (French)  
Orsolya Költöne Endrédi (Spanish)  
Adél Pujcsék (Italian)  
Éva Katalin Varga PhD (Russian)  
Magdolna Horváthné Pálinkás (English)  
Judit Császár (English)  
Edit Zsinka (German)  
Beáta Hampuk (German)  
Viktória Sirokmány (English)

Position, degree: 
MA PhD MA MA PhD MA MA MA MA MA MSc

Number of lessons per week: 
……0…. lessons of theory 
……2….. lessons of practice

Credit points: ……2…. credits

The objective of the course in realizing the aim of training:
The aim of the course is to get students from level B1 to level B2 communication using terminology; to deepen students’ special knowledge.

Short description of the course:
The course introduces students to professional situations in the pharmaceutical field and provides insights into the terminology of patient information and documentation regarding individual treatment and procedures. The course is built upon authentic conversation using specific terminology, on written / spoken terminology panels and special documentation using terminology.

Course data for the given semester

<table>
<thead>
<tr>
<th>Recommended admission of the course</th>
<th>Theoretical contact lesson</th>
<th>Practical contact lesson</th>
<th>Contact demonstration practical lesson</th>
<th>Individal lesson</th>
<th>All lessons</th>
<th>Frequency of the announcement of the lesson</th>
<th>Number of consultations</th>
</tr>
</thead>
<tbody>
<tr>
<td>from ….. semester</td>
<td>….</td>
<td>28..</td>
<td>………..</td>
<td>………..</td>
<td>28..</td>
<td>In the Fall semester’ In the Spring semester’ In both semesters’ (* Please underline)</td>
<td>-</td>
</tr>
</tbody>
</table>
## Schedule for teaching the course

### Topics of theoretical lessons (broken down by weeks):
- Week 1: Introduction, university studies, subjects, specialities
- Skills: asking for basic information, orientation in medical fields

### Topics of practical lessons (broken down by weeks):
- Week 2: The most common eye problems (short-sightedness, long-sightedness, cataracts, etc.), symptoms and treatment.
  - Pharmaceutical treatment of eye problems caused by hypertension and diabetes
  - Skills: interviewing the patient, consultation

- Week 3: Treatment of pharmaceutical care of ear, throat, nose problems
  - Skills: interviewing the patient, consultation

- Week 4: Dermatological diseases, symptoms and treatment. Allergy Testing
  - Skills: interviewing the patient, consultation

- Week 5: Infectious diseases. Prevention and pharmaceutical care of sexually transmitted diseases and blood-borne diseases
  - Skills: interviewing the patient, consultation

- Week 6: Medication for the treatment of endocrine disorders
  - Skills: interviewing the patient, consultation

- Week 7: Midterm test. Presentations

- Week 8: Psychiatric diseases and their pharmaceutical treatment
  - Skills: informing the patient, consultation

- Week 9: Oncological diseases and their pharmaceutical treatment
  - Skills: informing the patient, consultation

- Week 10: Surgical treatment of oncological diseases. Histological examination
  - Skills: preparing the patient for surgery, wound treatment, informing the patient after an operation

- Week 11: Abdominal surgery
  - Skills: preparing the patient for surgery, wound treatment, informing the patient after an operation

- Week 12: Orthopedic diseases, pain relief and surgical treatment
  - Skills: preparing the patient for surgery, wound treatment, informing the patient after an operation

- Week 13: End-term test. Presentations

- Week 14: Closing the term. Evaluating the term

### Schedule of consultations:

### Course requirements:
- **Course prerequisites:**
  - Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester).
  - A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.

- **Mid-term tests:** Midterm and end-term test (week 7 and 13) and oral exam (week 14)
  - Topics of midterms: see the topics of the course.
  - Students who fail the midterm test must retake it out of the hours of the lesson

- **Requirements for signature:**
  - Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester).

  The evaluation of student performance is based on the marks received for the 2 written papers, the oral exam, and received for active participation in classes. Tests under 50% must be retaken. In the latter case, the mark fail will also be calculated towards the final mark.

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  61–75% = 3 (satisfactory)
  76–89% = 4 (good)
  90–100% = 5 (excellent)

- **Students individual tasks during the semester:**

- **Method of end-of-semester evaluation:** term grade

- **Form of end-of-semester evaluation:** Midterm and end-term test and oral exam.

- **External internships of the course:**

- **Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum:** Authentic material compiled by the Department of Languages for Specific Purposes.

  Textbooks per specific languages according to the list provided.

- **Material needed for the course:**

- **Course-related scientific results, research:**

- **Course description prepared by:** Borbála Nagy, Éva Katalin Varga PhD
### Name of the course: Angol/ német/ francia/ olasz/ spanyol/ orosz gyógyszerészeti Szaknyelv IV. (B1 szinttől)

**Course:** unified undivided training

**Work schedules:** full time training

**Short name of the course:** Ang./ Ném. / Fr. / OL / Sp. / Or. Szaknyelv IV.

**English name of the course:** English / German / French / Italian / Spanish / Russian ofr Pharmacy IV

**Neptun code:** GYNYEANSG4M (English), GYNYENESG4M (German), GYNYEFRSG4M (French), GYNYEOLS4M (Italian), GYNYESP4M (Spanish), GYNYEORSG4M (Russian)

**Course type:** compulsory / obligatory elective / elective

**Department responsible for the teaching of the course:** Department of Languages for Specific Purposes

**Name of the course leader:**
- Katalin Fogarasi PhD

**Position, degree:**
- Director, PhD

**Availability:**
- Phone number: +36-20-670-1330
- e-mail: fogarasi-nuber.katalin@semmelweis-univ.hu

**The names of those involved in teaching the subject:**

| Position, degree: | 
|-------------------|-------------------|
| **(theory/practise)** | **(theory/practise)** |
| Éva Édes (French) | MA |
| Dániel Mány (French) | PhD |
| Orsolya Költőné Endrédi (Spanish) | MA |
| Adél Pujcsék (Italian) | MA |
| Éva Katalin Varga PhD (Russian) | PhD |
| Magdolna Horváthné Pálinkás (English) | MA |
| Judit Császár (English) | MA |
| Edit Zsinka (German) | MA |
| Beáta Hampuk (German) | MA |
| Viktória Sirokmány (English) | MA, MSc |

**Number of lessons per week:**
- ……0.... lessons of theory
- ……2.... lessons of practice

**Credit points:**
- …2...... credits

**The objective of the course in realizing the aim of training:**
The aim of the course is to get students from level B1 to level B2 communication using terminology; to deepen students’ special knowledge.

**Short description of the course:**
The course prepares students for situations that occur during their pharmaceutical job, in which professional language using special terminology is required. The course is built upon authentic conversation using specific terminology, on written / spoken terminology panels and special documentation using terminology.

<table>
<thead>
<tr>
<th><strong>Course data for the given semester</strong></th>
</tr>
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<tbody>
<tr>
<td><strong>Recommended admission of the course</strong></td>
</tr>
<tr>
<td>from ..... semester</td>
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<tr>
<td><strong>Frequency of the announcement of the lesson</strong></td>
</tr>
<tr>
<td><strong>Number of consultations</strong></td>
</tr>
</tbody>
</table>

"Please underline"
### Schedule for teaching the course

#### Topics of theoretical lessons (broken down by weeks):
- **Week 1**: Introduction, university studies, subjects, specialties. Age-specific developmental stages of children
- **Week 2**: Infancy. The mother-child relationship, baby-care
- **Week 3**: Symptoms of paediatric diseases, treatment with pharmacy products
- **Week 4**: Hereditary diseases. Screenings
- **Week 5**: Medical treatment of a sick child
- **Week 6**: Infectious diseases and their prevention. Vaccination calendar. Patient education.
- **Week 7**: Midterm test. The function of the female genitalia. The menstrual cycle.
- **Week 8**: The most common diseases of the female genitals and their treatment. Screening and prevention
- **Week 9**: Fertilization, artificial insemination, contraception
- **Week 10**: Pregnancy and childbirth. Pharmaceutical care of pregnant women
- **Week 11**: Menopause, (change of life), its most common diseases and their pharmaceutical treatment
- **Week 12**: The most common diseases of the male genital tract and their medical treatment
- **Week 13**: End-term test. Presentations
- **Week 14**: Closing the term. Evaluating the term

#### Course requirements

**Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:**
- Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester).
- A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.

**Mid-term tests**: Midterm and end-term test (week 7 and 13) and oral exam (week 14)

**Requirements for signature**:
- Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester).
- Active participation is required during the lessons. The evaluation of student performance is based on the marks received for the 2 written papers, the oral exam, and received for active participation in classes. Tests under 50% must be retaken. In the latter case, the mark fail will also be calculated towards the final mark.

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- **51–60% = 2 (pass)**
- **61–75% = 3 (satisfactory)**
- **76–89% = 4 (good)**
- **90–100% = 5 (excellent)**

**Students individual tasks during the semester:**

**Method of end-of-semester evaluation**: term grade

**Form of end-of-semester evaluation**: Midterm and end-term test and oral exam.

**External internships of the course**: 

**Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum**: Authentic material compiled by the Department of Languages for Specific Purposes. Textbooks per specific languages according to the list provided.

**Material needed for the course**: 

**Course-related scientific results, research**: 

**Course description prepared by**: Borbála Nagy, Eva Katalin Varga PhD