2021/2022
CURRICULUM

Name of the course: Bevezetés az angol/német/francia/ olasz/ spanyol/ orosz gyógyszerészeti szaknyelvbe I. (A1 szint)

Course: unified undivided training

Work schedules: full time training

Short name of the course: Bev. az ang. / ném. / fr. / ol. / sp. / or. gyógysz.-i sz.nyelvbe I.

English name of the course: Introduction to English / German / French / Italian / Spanish / Russian for Pharmacy I.

Neptun code: GYNYEBANG1M (English), GYNYEBNEG1M (German), GYNYEBFRG1M (French), GYNYEBOLG1M (Italian), GYNYEBSPG1M (Spanish), GYNYEBORG1M (Russian)

Course type: compulsory / obligatory elective / elective

Department responsible for the teaching of the course: Department of Languages for Specific Purposes

Name of the course leader: Katalin Fogarasi PhD

Availability:
- Phone number: +36-20-670-1330
- e-mail: fogarasi-nuber.katalin@semmelweis-univ.hu

The names of those involved in teaching the subject: (theory/practise)

Éva Édes (French)
Dániel Máty (French)
Orsolya Költőné Endrédi (Spanish)
Adél Pujcsék (Italian)
Éva Katalin Varga PhD (Russian)
Magdolna Horváthné Pálinkás (English)
Judit Császár (Hungarian)
Zsineka, Edit (German)
Beáta Hampuk (German)
Viktória Sirokmány (English)

Position, degree:
- Director, PhD

The names of those involved in teaching the subject: (theory/practise)

Position, degree:
- MA
- PhD
- MA
- MA
- MA
- MA
- MA
- MA
- MA
- MA
- MA
- MA
- MA

Number of lessons per week:

<table>
<thead>
<tr>
<th>Days</th>
<th>Theory</th>
<th>Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon</td>
<td>0</td>
<td>2</td>
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<tr>
<td>Wed</td>
<td>0</td>
<td>2</td>
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<tr>
<td>Fri</td>
<td>0</td>
<td>2</td>
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</tbody>
</table>

Credit points:

- 2 credits

The objective of the course in realizing the aim of training:
The aim of the course is to get students from level beginner to level A2 communication using terminology.

Short description of the course:
The course is built upon conversation using specific terminology and on written / spoken terminology panels. Its aim is to get students from level beginner to level A2 communication using terminology.

Course data for the given semester

<table>
<thead>
<tr>
<th>Recommended admission of the course</th>
<th>Theoretical contact lesson</th>
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<tbody>
<tr>
<td>from ..... semester</td>
<td>...</td>
<td>28.</td>
<td>...</td>
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<td>28.</td>
<td>In the Fall semester*</td>
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<td>In the Spring semester*</td>
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<td>In both semesters*</td>
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</tbody>
</table>
Schedule for teaching the course

Topics of theoretical lessons (broken down by weeks):

1. Introduction, personal data
   Skills: how to collect general information about the patient
2. The patient’s data, medical specialties
   Skills: the clinic and the hospital
3. The human body, symptoms
   Skills: how to ask about complaints when dispensing medication
4. Illnesses, operations, lifestyle
   Skills: how to ask about past medical history when dispensing medication
5. Ways to apply medication, side effects
   Skills: how to give instructions on medication
6. Revision
   Skills: medical communication (speaking and writing)
7. Test. Instrumental examinations
   Skills: how to prepare the patient for diagnostic examinations
8. Evaluation of history, how to make a choice of drug or direct the patient to a specialist
   Skills: how to evaluate complaints
9. Types of medication and therapies. Indications and contraindications
   Skills: how to dispense OTC preparations
10. The prescription and the patient information leaflet
    Prescription drugs
    Skills: how to give instructions on medication
11. The pharmacy, procedures in the pharmacy
    Skills: how to describe procedures and communicate with the patient
12. Review
    Skills: medical communication (speaking and writing)
13. Test: Writing. Review (Speaking)
    Skills: medical communication (speaking)
14. Assessment of speaking skills

Schedule of consultations:

Course requirements

Course prerequisites:

Requirements for participation in classes, extent of acceptable absences, method of justifying absence, possibility to make up for absences:
Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester). A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.

Mid-term tests: Midterm and end-term test (week 7 and 13) and oral exam (week 14)
Topics of midterms: see the topics of the course.
Students who fail the midterm test must retake it out of the hours of the lesson

Requirements for signature:
Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester). Students must pass both tests. Active participation is required during the lessons. The evaluation of student performance is based on the marks received for the 2 written papers, the oral exam, and received for active participation in classes. Tests under 50% must be retaken. In the latter case, the mark fail will also be calculated towards the final mark.

0–50% = 1 (fail)
51–60% = 2 (pass)
61–75% = 3 (satisfactory)
76–89% = 4 (good)
90–100% = 5 (excellent)

Students individual tasks during the semester:

Method of end-of-semester evaluation: term grade

Form of end-of-semester evaluation: Midterm and end-term test and oral exam.
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<td><strong>Course-related scientific results, research:</strong></td>
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<tr>
<td><strong>Course description prepared by:</strong></td>
<td>Katalin Fogarasi-Nuber PhD, Borbála Nagy, Éva Katalin Varga PhD</td>
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**Name of the course:** Bevezetés az angol/német/francia/olasz/spanyol/orosz gyógyszerészeti szaknyelvbe II. (A2 szint)

**Course:** unified undivided training

**Work schedules:** full time training

**Short name of the course:** Bev. az ang. / ném. / fr. / ol. / sp. / or. gyógysz.-i sz.nyelvbe II.

**English name of the course:** Introduction to English / German / French / Italian / Spanish / Russian for Pharmacy II.

**Neptun code:** GYNYEBANG2M (English), GYNYEBNEG2M (German), GYNYEBFRG2M (French), GYNYEBOLG2M (Italian), GYNYEBSPG2M (Spanish), GYNYEBORG2M (Russian)

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**Position, degree:**
- MA
- PhD
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- PhD
- MA
- MA
- MA
- MA
- MA, MSc

**Number of lessons per week:**
- …0…. lessons of theory
- …2…. lessons of practice

**Credit points:**
...2…… credits

**The objective of the course in realizing the aim of training:**
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### Topics of theoretical lessons (broken down by weeks): -

### Topics of practical lessons (broken down by weeks):

1. Introduction, the patient’s data, medication for internal medicine
   - Skills: how to collect drug history
2. Symptoms: inquiry
   - Skills: how to ask about current symptoms
3. Pain: its types and character, ways to reduce pain
   - Skills: how to take specific history, give information and introduce the clinical pathway to the patient
4. Acute illnesses, infections, fever
   - Skills: how to take specific history, give information
5. Neurological symptoms, headache
   - Skills: how to take specific history and give information
6. Medical instruments in the pharmacy, lateral flow tests, rehabilitation and physical therapy products. Revision
   - Skills: how to give instructions, medical communication (speaking and writing)
7. Test. The prescription and the patient information leaflet. Generic medication
   - Skills: how to give instructions to the patient and keep records
8. Hospital treatment, the tasks of a clinical pharmacist
   - Skills: how to prepare the patient for examinations or surgery, how to inform the patient and read the discharge summary
9. Emergency care and medication
   - Skills: how to take history and communicate in an emergency
10. Medication for chronic illnesses
    - Skills: how to take specific history and give information
11. Healthy lifestyle
    - Skills: how to give information and advice to the patient
12. Review
    - Skills: medical communication (speaking and writing)
13. Test: Writing. Review (Speaking)
    - Skills: medical communication (speaking)
14. Assessment of speaking skills

### Schedule of consultations: -

**Course requirements**

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