

**2021/2022
CURRICULUM**

Name of the course: Szaknyelvi alapvizsga felkészítő angol/ német/ francia/ olasz/ spanyol/ orosz szaknyelvből (A2-B1 szint)

Course: unified undivided training

Work schedules: full time training

Short name of the course: Sz.nyelvi av. felkészítő ang./ném. / fr. / ol. / sp. / or. sz.nyelvből

English name of the course: Preparation Course for the University Professional Exam in English / German/ French / Italian / Spanish / Russian for Pharmacy

Neptun code: GYNYEFANG1M (English), GYNYEFNEG1M (German), GYNYEFFRG1M (French), GYNYEFOLG1M (Italian), GYNYEFSPG1M (Spanish), GYNYEFORG1M (Russian)

Course type: compulsory / obligatory elective / elective

Department responsible for the teaching of the course: Department of Languages for Specific Purposes

Name of the course leader:

Katalin Fogarasi PhD

Availability:

- **Phone number:** +36-20-670-1330

- **e-mail:** fogarasi-nuber.katalin@semmelweis-univ.hu

Position, degree:

Director, PhD

The names of those involved in teaching the subject:

(theory/practise)

Éva Édes (French)

Dániel Mány (French)

Orsolya Költőné Endrédi (Spanish)

Adél Pujcsek (Italian)

Éva Katalin Varga PhD (Russian)

Magdolna Horváthné Pálincás (English)

Judit Császár (English)

Zsinka, Edit (German)

Beáta Hampuk (German)

Viktória Sirokmány (English)

Position, degree:

MA

MA

MA

MA

PhD

MA

MA

MA

MA

MA

Number of lessons per week:

.....0.... lessons of theory

.....2.... lessons of practice

Credit points:

...2..... credits

The objective of the course in realizing the aim of training: The course prepares students for the B1/B2 level University Professional Basic Exam.

Short description of the course:

The course is built upon authentic conversations using specific terminology, on written / spoken terminology panels and special documentation using terminology. Its aim is to get students from level A2 to level B1/B2 communication using terminology; to deepen students' special knowledge.

Course data for the given semester

Recommended admission of the course	Theoretical contact lesson	Practical contact lesson	Contact demonstration practical lesson	Individual lesson	All lessons	Frequency of the announcement of the lesson	Number of consultations
from semester28..	28.....	In the Fall semester* In the Spring semester* <u>In both semesters*</u> (* Please underline)	-

*Schedule for teaching the course***Topics of theoretical lessons (broken down by weeks): -****Topics of practical lessons (broken down by weeks):**

1. Introduction, university studies, subjects, specialties. Job interviews

Skills: asking for basic information, orientation in medical fields. Performance at a job interview

2. Presentation of university studies. Body regions, body parts and related symptoms. Pharmaceutical forms. Preparing a cover letter for a job application

Skills: interviewing the patient for present complaints during drug handover. How to write a cover letter to go with your CV

3. Choosing a specialty. Diseases, predispositions and surgeries, types of drugs and therapeutic families. Writing a CV

Skills: interviewing the patient about family diseases and social conditions during drug handover. CV writing skills

4. Professional plans for the future. The nature of pain, pain relief. Types of painkillers

Skills: interviewing and informing the patient; use of medicines, summarizing patient info about the medicine

5. Presentation of a research area or a chosen area of expertise. Medication dosage, indications and contraindications, side effects

Skills: interpretation of information on the package; instructions for use of the medicine, summary of the product information

6. Daily professional routine. Referral to a specialist. Examining the patient with diagnostic devices, blood glucose and blood pressure measurement at the pharmacy. The prescription.

Skills: interpreting laboratory findings; preparing the patient for examination, informing the patient, correcting a prescription

7. Midterm test. Emergency care. OTC medication handover

Skills: understanding patient information leaflets, formulation of instructions for use of the medication, summarizing patient information

8. Healthy lifestyle. Prevention of cardiovascular diseases. Cardiovascular diseases. Prescription drugs

Skills: interviewing and informing the patient; use of medicines; summarizing patient information

9. Healthy lifestyle. The role of healthy eating and exercise. Gastrointestinal diseases. Antibiotics

Skills: interviewing and informing the patient; use of medicines; summarizing patient information

10. The importance of prevention. Screening and vaccinations. Respiratory diseases. Vitamins

Skills: interviewing and informing the patient; use of medicines; summarizing patient information

11. Traditional medicine and alternative therapies. Diseases of the kidney and the urinary tract. Herbs and herbal remedies

Skills: interviewing and informing the patient; use of medicines; summarizing patient information

12. The role of alternative therapies in modern pharmacy. Endocrinological, neurological and metabolic diseases. Sleeping pills and sedatives

Skills: interviewing and informing the patient; use of medicines; summarizing patient information

13. End-term test. Mock-exam

14. Mock-exam. Closing the term. Evaluating the term

Schedule of consultations:*Course requirements***Course prerequisites: -****Requirements for participation in classes, the extent of acceptable absences, method of justifying absence, possibility to make up for absences:**

Attendance of lessons is obligatory. Students are allowed to have three absences per semester. In the case of more absences, the teacher may deny giving a signature. Students who miss a class can make up for it (once a semester). A medical certificate for long-term sickness or hospitalization is required if students are absent more than 3 times.

Mid-term tests: Midterm and end-term tests (week 7 and 13)

Topics of midterms: see the topics of the course.

Students who fail the midterm test must retake it out of the hours of the lesson

<p>Requirements for signature: Attendance of lessons is obligatory. Students are allowed to have 3 absences per semester. In the case of more absences, the teacher may deny giving signature. Students who miss a class, can make up for it (once a semester). Students must pass both tests. Active participation is required during the lessons. The evaluation of student performance is based on the marks received for the 2 written papers, and for active participation in classes. Tests under 50% must be retaken. In the latter case, the mark fail will also be calculated towards the final mark. 0–50% = 1 (fail) 51–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)</p>
<p>Students individual tasks during the semester: -</p>
<p>Method of end-of-semester evaluation: term grade</p>
<p>Form of end-of-semester evaluation: Midterm and end-term test.</p>
<p>External internships of the course: -</p>
<p>Printed, electronic and online notes, textbooks, guides and literature (URL address for online material) to aid the acquisition of the curriculum: Ferguson, G.: Oxford English for Carers: Medicine 1,2. Oxford University Press, 2012 Fitzgerald, P., McCullagh, M., Wright, R., Phillips, T.: English for Medicine in Higher Education Studies. 2010 Glendinning, E., Howard, R.: Professional English in Use Medicine. Cambridge University Press, 2008 Hull, M.: Medical English Clear & Simple: A Practice-Base Approach to English for ESL Healthcare Professionals. F.A, Davic Company, 2010 Diaz-Gilbert MEd, Miriam.: English for Pharmacy Writing and Oral Communication. LWW, 2008</p> <p>Authentic material compiled by the Department of Languages for Specific Purposes. Textbooks per specific languages according to the list provided.</p>
<p>Material needed for the course: -</p>
<p>Course-related scientific results, research: -</p>
<p>Course description prepared by: Éva Katalin Varga PhD; Borbála Nagy, Viktória Sirokmány</p>