

## REQUIREMENTS

### Introduction to English/German/French/Italian/Spanish/Russian for Medicine I.

<b>Semmelweis University, Faculty of Medicine, Department of Languages for Specific Purposes</b>
<b>Title of the course:</b> Introduction to English/German/French/Italian/Spanish/Russian for Medicine I.
<b>Type: Optional</b> <b>Credit points:</b> 2, 1x90 minutes per week
<b>Course director:</b> Katalin Fogarasi PhD
<b>Topics of the course:</b> <b>The course is built upon authentic conversations using specific terminology, written/spoken terminology panels and special documentation using terminology. Its aim is to get students from level A1 to level A2 communication using terminology; to deepen students' special knowledge.</b>  <ol style="list-style-type: none"><li>1. Introduction, how to take patient data Skills: how to collect general information about the patient</li><li>2. Taking patient data, specialities in medicine Skills: the clinic and the hospital</li><li>3. The human body, symptoms Skills: how to ask about complaints</li><li>4. Illnesses, operations, lifestyle Skills: how to take medical history</li><li>5. Physical examination Skills: how to give instructions to the patient</li><li>6. Revision Skills: medical communication (speaking and writing)</li><li>7. Test. Instrumental examinations Skills: referral for diagnostic examinations</li><li>8. The diagnosis Skills: how to inform the patient, expressing probabilities regarding illnesses</li><li>9. Types of medication and therapies Skills: how to give instructions on medications</li><li>10. Referral Skills: how to request examination or consultation</li><li>11. Examinations and interventions Skills: how to prepare the patient for examinations</li><li>12. Review Skills: medical communication (speaking and writing)</li><li>13. Test: Writing. Review (Speaking) Skills: medical communication (speaking)</li><li>14. Assessment of speaking skills</li></ol>
<b>Requirements for attending the course and catching-up opportunities:</b>  Attendance of lessons is obligatory. Students are allowed to have two absences per semester. In the case of more absences, the teacher may deny giving signature (TVSz 17§ 7). Students who miss a class can make up for it (two times a semester).
<b>Possibilities to justify absence:</b> A medical certificate for long-term sickness or hospitalization is required if students are absent more than 2 times.
<b>Midterm and end-term test and possibilities for a retake:</b> Midterm and end-term test (week 7 and 13) and oral exam (week 14) Topics of midterms: see the topics of the course.

Students who fail the midterm test must retake it out of the hours of the lesson
<p><b>Requirements for signature:</b> Attendance of lessons is obligatory. Students are allowed to have 2 absences per semester. In the case of more absences, the teacher may deny giving signature (TVSz 17§ 7). Students who miss a class, can make up for it (two times a semester). Students must pass both tests. Active participation is required during the lessons.</p>
<p><b>Determination of the final grade:</b> The evaluation of student performance is based on the marks received for the 2 written papers, the oral exam, and received for active participation in classes. Tests under 50% must be retaken. In the latter case, the mark fail will also be calculated towards the final mark. 0–50% = 1 (fail) 51–60% = 2 (pass) 61–75% = 3 (satisfactory) 76–89% = 4 (good) 90–100% = 5 (excellent)</p>
<b>Type of exam: practice mark</b>
<b>Application for the exam: –</b>
<b>Modification of the application for the exam: –</b>
<b>Justification of absence from the exam:–</b>
<p><b>List of course material and secondary literature:</b> Ferguson, G.: Oxford English for Carers: Medicine1,2. Oxford University Press, 2012 Fitzgerald, P., McCullagh, M., Wright, R., Phillips, T.: English for Medicine in Higher Education Studies. 2010 Glendinning, E., Howard, R.: Professional English in Use Medicine. Cambridge University Press, 2008 Hull, M.: Medical English Clear &amp; Simple: A Practice-Base Approach to English for ESL Healthcare Professionals. F.A, Davic Company, 2010 Diaz-Gilbert MEd, Miriam.: English for Pharmacy Writing and Oral Communication. LWW, 2008</p> <p>Authentic material compiled by the Department of Languages for Specific Purposes. Textbooks per specific languages according to the list provided.</p>

## REQUIREMENTS

### Introduction to English/German/French/Italian/Spanish/Russian for Medicine II.

<b>Semmelweis University, Faculty of Medicine, Department of Languages for Specific Purposes</b>
<b>Title of the course:</b> Introduction to English/German/French/Italian/Spanish/Russian for Medicine II.
<b>Type: Optional</b> <b>Credit points:</b> 2, 1x90 minutes per week
<b>Course director:</b> Katalin Fogarasi PhD
<b>Topics of the course:</b> <b>The course is built upon authentic conversations using specific terminology, written/spoken terminology panels and special documentation using terminology. Its aim is to get students from level A1 to level A2 communication using terminology; to deepen students' special knowledge.</b>
1. Introduction, taking patient data, history taking for internal medicine Skills: how to collect general information about the patient
2. Symptoms: inquiry and documentation Skills: how to ask about current symptoms
3. Pain: its types and character Skills: how to take medical history, give information and introduce the clinical pathway to the patient
4. Acute illnesses, infections, fever Skills: how to take medical history, give information and refer the patient to a specialist
5. Neurological symptoms, headache, the referral letter Skills: how to take medical history, give information and refer the patient to a specialist, how to write a referral letter
6. Physical and instrumental examinations, the report letter, review Skills: how to give instructions, keep medical records, communicate findings, medical communication (speaking and writing)
7. Test. Hospital admission Skills: how to take medical history, introduce the clinical pathway and refer the patient to a specialist
8. Hospital treatment, discharge summary Skills: how to prepare the patient for examinations or surgery, how to read the discharge summary and refer the patient to a specialist
9. Emergency care, injuries, surgery Skills: how to take history and communicate in an emergency, how to use the ABCD checklist and refer the patient using SBAR
10. Chronic illnesses Skills: how to take medical history, give information and refer the patient to a specialist
11. Healthy lifestyle Skills: how to give information and advice to the patient
12. Review Skills: medical communication (speaking and writing)
13. Test: Writing. Review (Speaking) Skills: medical communication (speaking)
14. Assessment of speaking skills
<b>Requirements for attending the course and catching-up opportunities:</b>
Attendance of lessons is obligatory. Students are allowed to have two absences per semester. In

the case of more absences, the teacher may deny giving signature (TVSz 17§ 7). Students who miss a class, can make up for it (two times a semester).

**Possibilities to justify absence:**

A medical certificate for long-term sickness or hospitalization is required if students are absent more than 2 times.

**Midterm and end-term test and possibilities for retake:**

Midterm and end-term test (week 7 and 13) and oral exam (week 14)

Topics of midterms: see the topics of the course.

Students who fail the midterm test must retake it out of the hours of the lesson

**Requirements for signature:**

Attendance of lessons is obligatory. Students are allowed to have 2 absences per semester. In the case of more absences, the teacher may deny giving signature (TVSz 17§ 7). Students who miss a class, can make up for it (two times a semester). Students must pass both tests. Active participation is required during the lessons.

**Determination of the final grade:**

The evaluation of student performance is based on the marks received for the 2 written papers, the oral exam, and received for active participation in classes. Tests under 50% must be retaken. In the latter case, the mark fail will also be calculated towards the final mark.

0–50% = 1 (fail)

51–60% = 2 (pass)

61–75% = 3 (satisfactory)

76–89% = 4 (good)

90–100% = 5 (excellent)

**Type of exam: practice mark**

**Application for the exam: –**

**Modification of the application for the exam: –**

**Justification of absence from the exam:–**

**List of course material and secondary literature:**

Ferguson, G.: Oxford English for Carers: Medicine1,2. Oxford University Press, 2012

Fitzgerald, P., McCullagh, M., Wright, R., Phillips, T.: English for Medicine in Higher Education Studies. 2010

Glendinning, E., Howard, R.: Professional English in Use Medicine. Cambridge University Press, 2008

Hull, M.: Medical English Clear & Simple: A Practice-Base Approach to English for ESL Healthcare Professionals. F.A, Davic Company, 2010

Diaz-Gilbert MEd, Miriam.: English for Pharmacy Writing and Oral Communication. LWW, 2008

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