

Action plan based on student feedback in the 2nd semester of the 2025/26 academic year

Department: Oro-Maxillofacial Surgery and Stomatology

Faculty: Faculty of Dentistry

Course: Oral Surgery I (FOKOSZB353_1A)

1. Student evaluation of teaching performance (lectures)

Evaluation based on 48 completed student questionnaires.

Proportion of completed questionnaires as reported in the source: **61.54 %**. Students enrolled: 78.

QUESTION		FACULTY AVERAGE	COURSE AVERAGE
K01	To what extent did the institute's teaching activities stimulate your interest in the subject?	8.93	9.60
K02	How well organised was the teaching of the subject?	8.95	9.33
K03	How useful, dynamic and logical were the lectures?	8.93	9.44
K04	How would you rate the course's Moodle page?	8.90	9.27
K05	Overall, how would you rate the teaching of the subject?	8.92	9.29

Rating scale: 1-10. Total score relative to the faculty average, as reported in the source: **1.31**.

2. Student evaluation of teaching performance (practical sessions)

Evaluation based on 94 completed student questionnaires.

Proportion of completed questionnaires as reported in the source: **120.51 %**. Students enrolled: 78.

QUESTION		FACULTY AVERAGE	COURSE AVERAGE
K01	How logical and easy to understand were the instructor's explanations?	9.08	9.57
K02	How organised and well structured were the practical sessions/classes?	9.08	9.62
K03	How helpful was the practical instructor?	9.08	9.63
K04	How well were you able to learn the given topic during the practical session?	9.06	9.67
K05	Overall, how would you rate the practical instructor's teaching performance?	9.08	9.63

Rating scale: 1-10. Total score relative to the faculty average, as reported in the source: **1.73**.

3. Our response to student comments

Students said (course evaluation): "Lecture and practical material often overlapped but contained slightly different information, it is time consuming to cross reference and make sure that the lecture didn't contain more information than the practical material. Maybe in the future have one big document per topic and have the first half explained in the practical and the second half in the lecture that way everything is in one place and its a clear reference. The Semmelweis published text book only contained the first 4 weeks of material which is why it meant that the combined material from the lecture and the practicals had to be cross referenced."

Students said (practical evaluation): (Teacher: Dr. Nguyen Vuet Hui) "absolutely amazing clinical teaching!! especially from dr Viet. you can tell the patient's really respect him. only complaint would be better organisation from the department. its very confusing to see different parameters / numbers on the presented slides vs the slides that are available. it caused mass confusion and we didnt know what source to trust. also some of the pdfs weren't readily available to students during practicals so it had to be emailed. maybe next semester there can be folder for different classes where the instructor can upload what they will present. but loved and enjoyed this subject!!"

"slides should be more organized but other than that amazing instructors"

Our response: Thank you for your feedback. The intention of the lectures is to give a descriptive material of the topics and the aim of the practice discussions is to aim at the practical concerns of the relevant topic. We will review the lecture and practical materials and ask the instructors to make the current slides available in Moodle in a clear, consistent structure.

Students said (course evaluation): "The written exam had many questions that were not related to the lectures and the practices. A lot of the information was never mentioned."

"The slides had inaccuracies with what was being taught. also for end term grade they take 1s into account for the final grade which is very unfair. This is literally the only department that does this. The written exam was also too hard. So many of the things they asked us on the midterm wasn't taught which made it impossible to get a good grade. Barely anyone in our year got a 5 which genuinely says enough about how hard the exam was. But my supervisor Dr.Bela was the best he taught us sooooo well"

"Moodle could be more organised- instead of wasting time in class emailing the pdf to one student and then the rest of the students having to airdrop the pdf to each other, just make a folder in Moodle for the practical supervisor to keep it organised. I feel like having the slides available to us is the bare minimum. why are the parameters on the presented slides different to the the ones available in Moodle. Created huge confusion especially before midterm. if you want to update the slides before presentation- please also update it in Moodle. why are fail grades included in the average? one mistake shouldn't tank the entire grade if the retake and the other grades are all 5. other than these organisation issues, I really do love this department. amazing, and kind professors!! learnt a lot of clinical insight. shout out to Dr Viet."

Students said (practical evaluation): "There are a few things that really bothered us with this department this semester: firstly, having 1s counted into average is just unfair. There's a reason why we have retakes and this is the only departments I've seen in these 3 years that does this to our average. Secondly, the slides uploaded were always inaccurate and not the same as the ones we were taught which made it so hard to follow with the explanations. Thirdly i wish there was an accurate system with having patients. Personally had to ask one of the students respectfully to give me the patient cuz I hadn't had one in weeks and even tho he had one the week before, he still said no and took it. This distribution is unfair. We all need to have a minimum of patients to practice.All mentioned above honestly are from the department, but our supervisors were really nice and I personally enjoyed learning from Dr. Bela. He's very patient and respectful and he also teaches very very well. I hope we have Dr bela against next semester as well."

(Teacher: Dr. Régeni Béla Márton) "best professor ever!! Literally learned so much from this man. Way better than our other supervisor to be honest. But i just wish the department fixed the bugs in the system that i mentioned before in my responses. That's it"

"the professors that were allocated to us this semester were truely one of the best that I have ever seen so far whilst studying at this university - extremely dedicated to teaching us and with patience which was very important for me personally, as it was the first time we were doing extractions and anaesthesia in the clinic. Special thanks to Dr. Viet and Dr. Bela as they made the biggest difference in our education this semester. Just

one thing that I have seen complaints about amongst students is that it may be a tiny bit unfair having the failed grades count into our averages, but regardless, thank you for an amazing semester !"

Our response: Thank you for your feedback. The questions of the semester tests are clearly available in the Moodle system. Practice teachers have their own rights to perform variety of tests and to set up and articulate their own standards of grading. Please address any discrepancies with the practical instructor or the person responsible for studies during the semester.

Students said (course evaluation): "The problem was the exams that were not really organized, I was hearing new things and dates for exam differently from each teacher which for me was a little confusing, also in the practice during extraction due to our group containing so many students the extraction part was unfair since some students did it more than other and it felt like students were fighting to get to work , please if it's possible add more patients or make the group smaller so everyone can work"

"There was a big overcrowding issue during the clinical portion of the semester, as many students were fighting for a chance to extract a teeth, going so far as to lie to the supervisor that they have not yet extracted any tooth and hiding envelopes in their coats so that they gain priority. To facilitate a fairer first time learning opportunity for students, I would suggest setting up a system that tracks who have extracted what tooth or radix, and how many."

Our response: Thank you for your feedback. The work order of students is decided by alphabetical order in our practices traditionally. We will ensure that all teachers follow this path. The group arrangement is decided by the Deans Office.

Students said (practical evaluation): "Dr. Béla is the BEST. He is so approachable to ask questions. He is clearly so skilful and a joy to watch working. I'm very grateful to have had him for this semester. We had another teacher join for one session that was quite harsh and misunderstanding. He quickly snapped at students and he also spoke to certain students in their native Persian language. For that class I felt very much like an outsider, which never normally happens. It made me so thankful that we normally have Dr. Béla, Dr. Nyugen and Dr. Botond as our teachers because we collectively learn a lot more. I really hope we have them again next semester."

"dr. adrien was so great, dr. kinga however was super restricted and asked nonsense questions during exam.also the explanations should be more clear during lecture"

Our response: Thank you for your feedback. We will discuss the concerns with the teachers. Please report similar difficulties to the person responsible for studies during the semester.

Students said (course evaluation): "Perfect"

"Dr. Nguyen Viet Huy, dr. Régeni Béla Márton. Were amazing instructors, very helpful !!!!!"

Students said (practical evaluation): "(Teacher: Dr. Nguyen Viet Huy): Great teacher!"

"(Teacher: dr. Régeni Béla Márton): Great teacher!"

"He is my favorite supervisor! During class, he is extremely helpful, guiding us during extractions, answering our questions, and even helping us clean the dental chairs. Not only that, but he would also create a very fun and comfortable learning environment, so attending his class feels exciting rather than tiring. He is very approachable and patient with students, which makes it easier to ask questions and learn from mistakes without feeling stressed. His enthusiasm and positive attitude genuinely make the class more enjoyable and motivating. One small thing though - he should be a little more careful next time when cleaning the dental lamps :))"

"(Teacher: Dr. Czíner Bence): He is a good instructor!"

"(Teacher: Dr. Nguyen Viet Huy): Perfect"

"(Teacher: dr. Régeni Béla Márton): Perfect"

"(Teacher: Dr. Komlós György): dr komlos and dr adri and dr boti are the best professors and supervisors ever. They explained every detail of theoretical part clearly and helped all of us to extract teeth"

"(Teacher: dr. Régeni Béla Márton): amazing!!"

"(Teacher: Dr. Nguyen Viet Huy): Dr Nguyen is such a great teacher. He is so clear and asks the right questions so that we are constantly learning. Very approachable which I find so important, because often we are too scared to ask questions to certain teachers"

"(Teacher: Dr. Nguyen Viet Huy): Great communication and guidance during surgery"

"(Teacher: Dr. Körmöczy Kinga Renáta): It was an honor being taught by her"

"(Teacher: Dr. Czíner Bence): very patient and understanding"

"(Teacher: Dr. Ashourioun Amir Hossein): The best"

"(Teacher: Dr. Czíner Bence): They were nice"

"(Teacher: Dr. Ashourioun Amir Hossein): DrAshourian and Dr. Patrick füzes were the most wonderful supervisors we could have asked for, Patrick even stayed extra longer on a friday afternoon to let us practice sururing and has always been so patient with explaining us and making sure we understand."

"(Teacher: Dr. Ashourioun Amir Hossein): He mentioned key important procedure during both practicals and seminars and helped us through managing the stress. he was following us to notdo harm the patient and was really helpful."

"(Teacher: Dr. Czíner Bence): They were fully aware that it is our first time that we are dealing with injections and extractions therefore they were so patient and heloed us through managing the stress."

"(Teacher: Dr. Beszedics Adrienn): She is a very good and supportive supervisor. She helps us a lot, and I'm grateful to her."

"(Teacher: Dr. Körmöczy Kinga Renáta): She is so kind and Ienjoyed her class and lectures"

"(Teacher: Dr. Czíner Bence): very kind and professional"

"(Teacher: Dr. Beszedics Adrienn): Dr adrienn was very good"

"(Teacher: dr. Régeni Béla Márton): Very very good"

Our response: Thank you very much for your positive feedback!

Budapest, 6 September 2026

The action plan was compiled by:

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