

# Action plan based on the student feedback received in the 1st semester of the 2024/2025 academic year

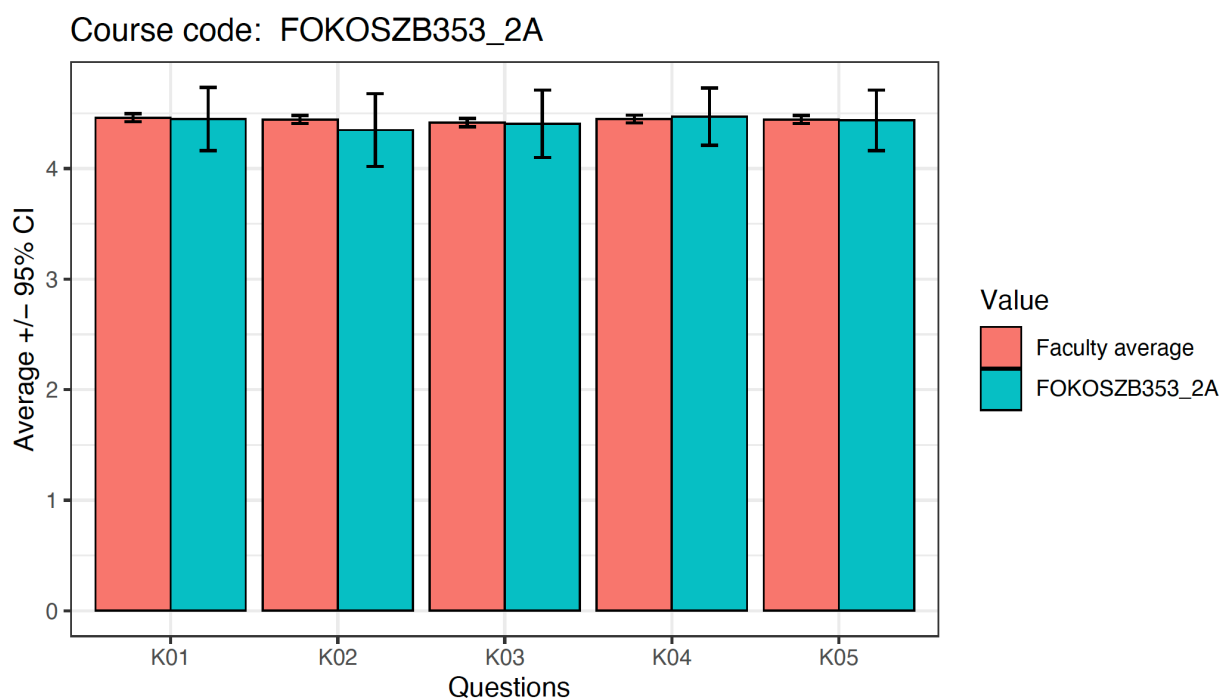
Department: Oro-Maxillofacial Surgery and Stomatology

Faculty: Faculty of Dentistry

Course: Oral Surgery II (FOKOSZB353\_2A)

## 1., Student evaluation of teaching performance (lectures)

The course evaluation is based on 48 submitted student questionnaires, representing 73% of the students enrolled in the course.



QUESTIONS		FACULTY AVERAGE	DEPARTMENT AVERAGE
K01	To what extent did the institute's teaching activities inspire your interest in the subject?	4.46	4.45
K02	How organized was the teaching of the subject?	4.45	4.35
K03	How useful, engaging, and logically structured did you find the lectures?	4.41	4.40
K04	How would you evaluate the Moodle interface of the course?	4.45	4.47
K05	All things considered, how would you rate the overall teaching of the course?	4.44	4.43

## Our feedback on general comments by the students

### *Students say:*

„good”

„In the practice each time we only have 2 or 3 extractions per session and we have to sit and wait for an hour or more for the practice lectures. We already have the lectures weekly and waiting so long in the room doing nothing and trying to watch others do an extractions does not seem as useful. Its better to maybe have smaller groups so everyone gets to work and we dont have to wait around every week.”

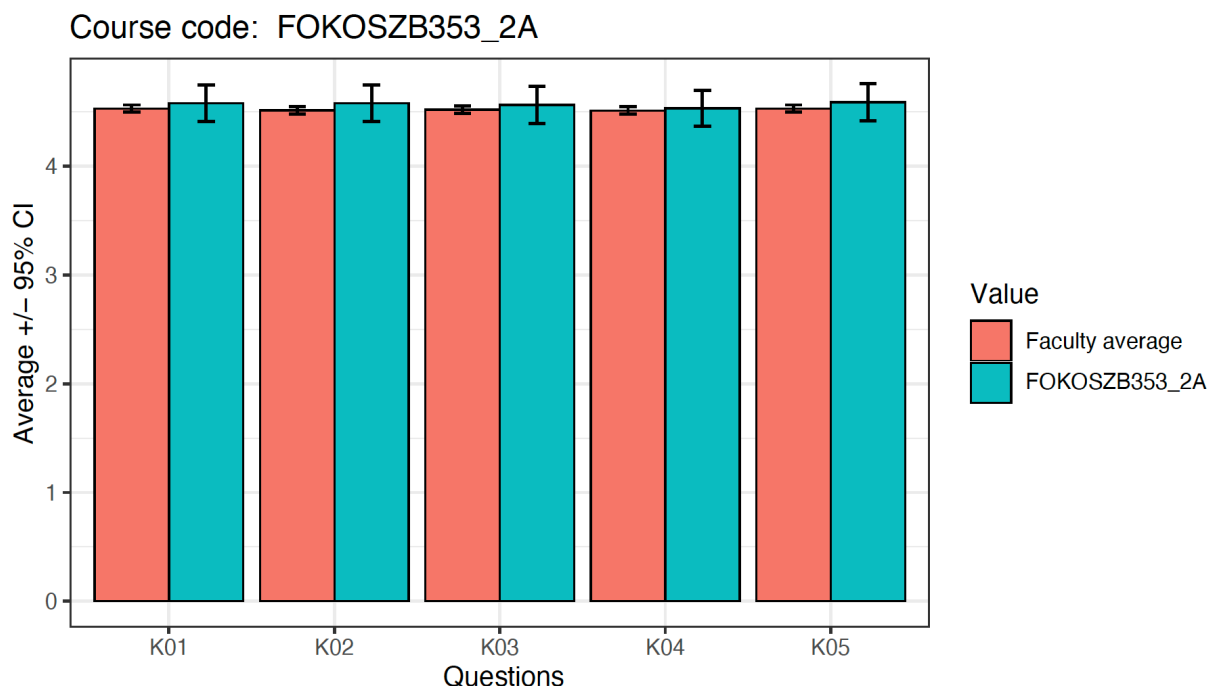
„dr atilla was a great supervisor”

„Everything was good , but honestly Double plus to two people : Dr.Gabor and Dr.Emma both very kind and helpful and taught us a lot even tho we didnt have enough patients ...”

**Our response:** Thank you very much for your positive feedback! We encourage practice leaders to make sure all students remain engaged, even when they are not directly involved in treatments. We would also welcome the opportunity to work with smaller groups; however, the current curriculum structure places limitations on scheduling flexibility.

## 2., Student evaluation of teaching performance (practices)

*Evaluation of the subject based on 126 submitted student questionnaires:*



QUESTIONS		FACULTY AVERAGE	DEPARTMENT AVERAGE
K01	How logical and easy to understand were the instructor's explanations?	4.53	4.58
K02	How well-organized and structured were the practical sessions/exercises?	4.51	4.58
K03	How helpful and supportive was the practical instructor?	4.52	4.56
K04	To what extent were you able to master the given topic during the practical session?	4.51	4.53
K05	Overall, how would you evaluate the performance of the practical instructor?	4.53	4.59

## Our feedback on specific comments on mandatory subjects

### *Students say:*

„(Teacher: Dr. Kaposvári István): good”

„(Teacher: Dr. Régeni Béla Márton): good”

„(Teacher: Dr. Horváth Emma): good”

”(Teacher: Dr. Régeni Béla Márton): Wish there were more extractions per student per semester, 2 times is not a lot”

„(Teacher: Dr. Koppány Ferenc): Thank you for always helping us and sharing with your clinical” experience.”

„(Teacher: Dr. Nguyen Viet Huy): Thank you for all the demonstrations and the explanation through the clinical process.”

„(Teacher: Dr. Papócsi Petra): Thank you for the clinical instructions and many many helpful reminders you gave us throughout every procedures.”

„(Teacher: Dr. Koppány Ferenc): Great in Both Teaching and guiding through clinical consideration”

„(Teacher: Dr. Nguyen Viet Huy): Serious and friendly together , its hard to be in this balance state”

„(Teacher: Dr. Horváth Emma): During practices Dr.Horvath was not very helpful and she was busy with only one Hungarian student who is not even in our group. I think all 3 teachers should pay attention to 18 students, not just 2”

***Our response:*** Thank you very much for your feedback! We will discuss the addressed issue with the relevant teachers. We would also welcome the possibility to set up smaller groups.

Budapest, 10th March, 2025

The action plan was compiled by:  
Dr. Ferenc Koppány