

# Action plan based on the student feedback received in the 1st semester of the 2024/2025 academic year

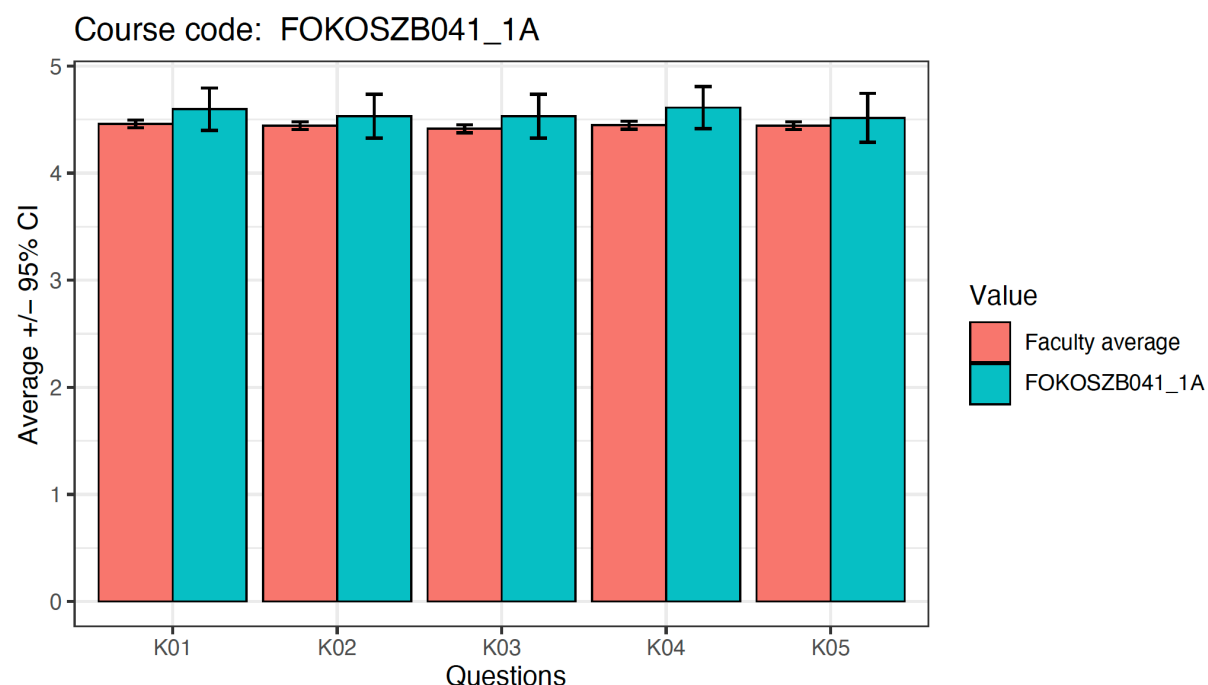
Department: Oro-Maxillofacial Surgery and Stomatology

Faculty: Faculty of Dentistry

Course: Oral Surgery Preclinical Course (FOKOSZB041\_1A)

## 1., Student evaluation of teaching performance (lectures)

The course evaluation is based on 62 submitted student questionnaires



QUESTIONS		FACULTY AVERAGE	DEPARTMENT AVERAGE
K01	To what extent did the institute's teaching activities inspire your interest in the subject?	4.46	4.60
K02	How organized was the teaching of the subject?	4.44	4.53
K03	How useful, engaging, and logically structured did you find the lectures?	4.41	4.53
K04	How would you evaluate the Moodle interface of the course?	4.44	4.61
K05	All things considered, how would you rate the overall teaching of the course?	4.44	4.52

## **Our feedback on general comments by the students**

### ***Students say:***

„dr Anna always explain well and help us to improve ourself”

„best subject this semester”

„I appreciate you making multiple versions for the written midterm. When cheating has been a plague haunting Semmelweis, it is a great pleasure to that some teacher actually cares and take measures to ensure the fairness of exams.”

„Loved how organized this course was, all the lectures and practices were enjoyable and useful”

***Our response:*** Thank you very much for your positive feedback!

### ***Students say:***

„I am writing to express my dissatisfaction with the unprofessional conduct of Kiss Dorottya(class ED05 ED06) during her classes. Her frequent use of sarcasm and inappropriate comments creates a hostile learning environment that is far from conducive to education. Instead of fostering an open space for learning, her behavior discourages students from asking questions, as many of us fear being subjected to unnecessary sarcasm. This undermines our confidence and prevents healthy academic discussions. Additionally, her grading approach is excessively harsh. Even minor errors result in disproportionately low grades, such as a 2 or 3. This lack of fairness adds unnecessary stress to an already challenging academic environment. I strongly urge you to address this matter to ensure that professionalism and fairness are upheld in our educational experience.”

***Our response:*** Thank you for your feedback! We have communicated the matter to the relevant teacher.

### ***Students say:***

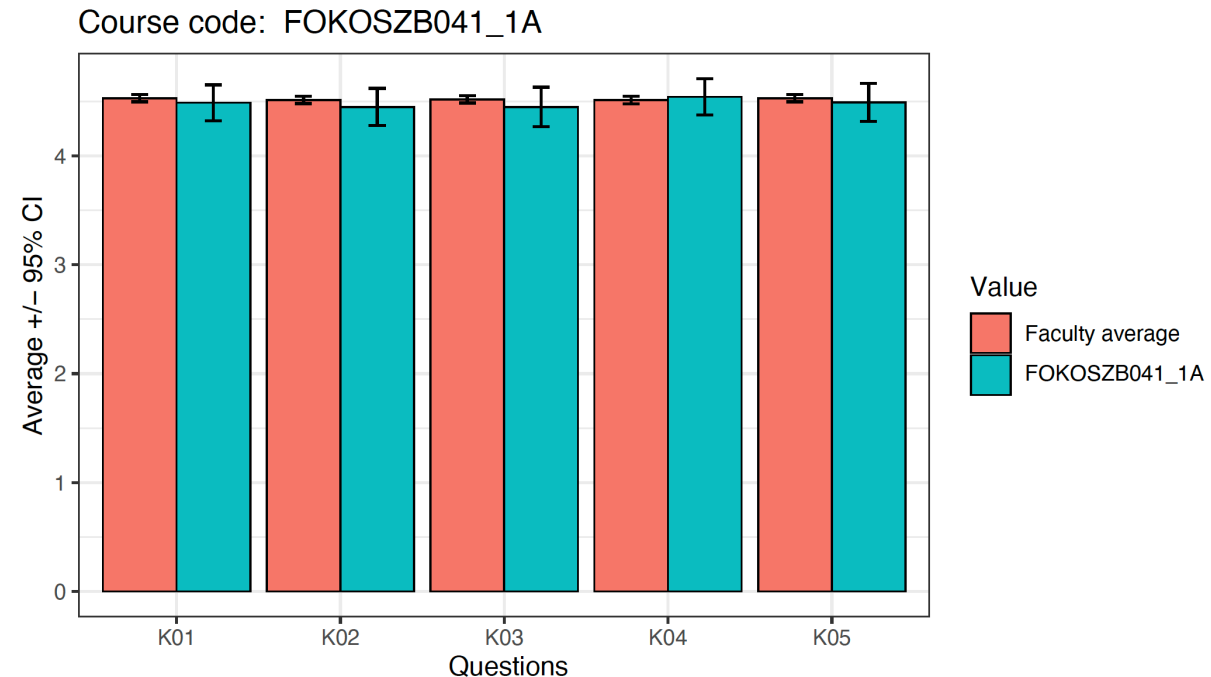
„I wish our teacher in (practical part )be more polite and avoid Humiliation and insult during teaching”

„the teachers explain differently compare to lectures and also one of the examiners did not know pharyngeal branch of maxillary nerve also i have 2 witnesses anyway i do not like here”

***Our response:*** Different teachers may present the same topic using various approaches, while ensuring that the core information remains consistent. Should a student feel disadvantaged in the process of determining their semester grade, or mistreated during teaching, we recommend contacting the responsible for studies personnel to formally raise the concern.

## 2., Student evaluation of teaching performance (practices)

Evaluation of the subject based on 119 submitted student questionnaires:



QUESTIONS		FACULTY AVERAGE	DEPARTMENT AVERAGE
K01	How logical and easy to understand were the instructor's explanations?	4.53	4.49
K02	How well-organized and structured were the practical sessions/exercises?	4.52	4.45
K03	How helpful and supportive was the practical instructor?	4.52	4.45
K04	To what extent were you able to master the given topic during the practical session?	4.51	4.54
K05	Overall, how would you evaluate the performance of the practical instructor?	4.53	4.49

### Our feedback on specific comments on mandatory subjects

#### Students say:

„(Teacher: Dr. Körmöczy Kinga Renáta): Very good explanations and interesting lectures!”

„(Teacher: Dr. Ashourioun Amir Hossein): He is amazing, and for once not a rude instructor. Hopefully he will teach us again.”

„(Teacher: Dr. Körmöczy Kinga Renáta): Very well explained the material”

**Our response:** Thank you very much for your positive feedback!

#### Students say:

„(Teacher: Dr. Körmöczy Kinga Renáta): dr Diana has really bad manner and nervous person also she said i do not care to your lecture you have to answer to my question like i said in the class and because of her i really do not like here”

„(Teacher: Dr. Körmöczy Kinga Renáta): the tutor is a bit arrogant and rude”

***Our response:*** Thank you for your feedback! We have informed the teacher about your concern.

***Students say:***

„(Teacher: Dr. Kiss Dorottya Diána): I am writing to express my dissatisfaction with the unprofessional conduct of KissDorottya(classED05 ED06) during her classes. Her frequent use of sarcasm and inappropriate comments creates a hostile learning environment that is far from conducive to education. Instead of fostering an open space for learning, her behavior discourages students from asking questions, as many of us fear being subjected to unnecessary sarcasm. This undermines our confidence and prevents healthy academic discussions. Additionally, her grading approach is excessively harsh. Even minor errors result in disproportionately low grades, such as a 2 or 3. This lack of fairness adds unnecessary stress to an already challenging academic environment. I strongly urge you to address this matter to ensure that professionalism and fairness are upheld in our educational experience.”

***Our response:*** Thank you for your feedback! As stated earlier, we have communicated the matter to the relevant teacher.

Budapest, 10th March, 2025

The action plan was compiled by:  
Dr. Ferenc Koppány