# Action plan based on the student feedback received in the 2nd semester of the 2023/2024 academic year

Department: Oro-Maxillofacial Surgery and Stomatology Faculty: Faculty of Dentistry

Course: Oral Surgery III (FOKOSZB353\_3A)

### 1., Student evaluation of teaching performance (lectures)

Evaluation of the subject based on 42 submitted student questionnaires:

QUESTION		FACULTY AVERAGE	DEPARTMENT AVERAGE
K01	To what extent did the institute's teaching activities inspire your interest in the subject?	4.44	4.38
K02	How organized was the teaching of the subject?	4.40	4.33
K03	What proportion of the institute/subject's lectures did you attend?	4.50	4.48
K04	How didactic and logical were the lectures?	4.41	4.14
K05	To what extent did the lectures contribute to learning the subject material?	4.43	4.19
K06	How organized and well-structured were the practical sessions?	4.41	4.17
K07	To what extent did the practical sessions contribute to successfully acquiring the subject material?	4.43	4.14
K08	To what extent did the official textbook/notes contribute to studying the subject material?	4.39	4.07
K09	To what extent did the institute's developed web resources contribute to learning the subject material?	4.40	4.17
K10	To what extent did the institute maintain educational discipline? (Punctual start of lectures and practical sessions, attendance, adherence to educational schedule, etc.)	4.47	4.36
K11	To what extent did the institute define the subject's exam requirements?	4.45	4.24
K12	To what extent did the institute's teaching staff assist in mastering the subject?	4.44	4.17
K13	Overall, how would you rate the teaching of the subject?	4.41	4.21

#### Our feedback on general comments by the students

**Students said:** "The practice teacher shows interest in teaching us. He is a motivating person and someone that makes you want to be better. Not only did we get to get better in the practical part, but we also got to learn and grow on the theoretical part during these classes."

"Dr. Gabor Kammerhofer is a blessing in the practices, during the treatments of the patients he is very helpful and kindest towards patients and students providing a peaceful experience for both parties which is the most important during such harsh treatments; I cannot be grateful enough of his guidance and willingness for sharing his knowledge and his attitude towards everyone."

Our response: Thank you very much for your feedback!

<sup>&</sup>quot;Specials thanks for the recording of the lectures and having variety of patients in the practices."

**Students said:** "i hope the department can arrange the study material more detail and clear not just like putting the picatures. Maybe can add some explanation about the pictures.so that even after a while we still can recognize what have been mentioned"

"a few of the lectures in the lecture hall were helpful, the communication and goals of the course could be communicated much better. the grading in the practice has no scale and is different for each student, sadly many classmates lost interest in this course including myself because of the practicals"

"Unfortunately, there are too many of us at the practice, making it very hard for everyone to get to treat more than 2 patients/semester."

*Our response*: Thank you for your feedback. We will encourage lecturers to include figure description if necessary. The marks and guidiance on practice are determined by the practice leader. Contacting them during the semester regarding marks and issues may resolve many problems.

## 2., Student evaluation of teaching performance (practices)

#### Evaluation of the subject based on 75 submitted student questionnaires:

QUESTION		FACULTY AVERAGE	DEPARTMENT AVERAGE
K01	How logical and easy to understand was the teacher's explanation?	4.44	4.29
K02	To what extent did the teacher encourage problem-solving and critical thinking?	4.40	4.27
K03	How practical and interactive was the session?	4.42	4.28
K04	How organized and well-structured were the practical sessions?	4.41	4.31
K05	How helpful was the teacher during the practical sessions?	4.42	4.29
K06	How well were you able to study the given topic during the practical session?	4.39	4.27
K07	How consistent was the practical session with the knowledge gained from the lectures?	4.41	4.25
K08	Evaluate your own activity during the practical session.	4.46	4.48
K09	How useful did you find the time spent?	4.39	4.31
K10	Overall, how would you rate the teacher's performance during the practical sessions?	4.41	4.31

### Our feedback on specific comments on mandatory subjects

*Students said:* "(Teacher: Dr. Komlós György): Amazing Doctor. Learned a lot both theoretically and practically. Lucky to be in his class."

"(Teacher: Dr. Komlós György): His professionalism and dedication are evident, and he brings a strong sense of discipline to his classes. I would recommend adopting a more gentle approach when addressing students' mistakes. Providing support and encouragement, rather than stressing them, could enhance the learning environment and potentially lead to better outcomes for students."

"(Teacher: Dr. Bérczy Kinga): there is no grading scale on the exams, interest in the subject went down a lot because teacher didnt care about students learning or teaching. she is very talented and smart but doesnt want to share that with students. please get a grading scale so it is the same for all students"

"(Teacher: Dr. Magyar Nóra Melinda): nice thankyou"

"(Teacher: Dr. Juhász Donát Huba): talks more than necessary in explanations, doesnt like to use forceps. makes patients think students dont know things. intelligent and kind to students"

"(Teacher: Dr. Kammerhofer Gábor): He is very nice, helpful and professional"

"(Teacher: Dr. Magyar Nóra Melinda): Thank you for the whole semester!"

**Our response:** Thank you very much for your feedback! The grading during the practices is determined by the practice teacher. We encourage students to contact them during the semester.

**Students said:** "(Teacher: X.Y.): She didn't teach us anything during the practice. During the whole semester we were just standing in the operating room and our time had been wasted each week unfortunately."

"(Teacher: X.Y.): She didn't teach us anything. Unfortunately we were only standing in the operating room and our time had been wasted each week during the practice."

*Our response:* We recommend addressing these complaints with the practice leaders or the person responsible for studies during the semester. Unfortunately, we cannot resolve these issues, as the relevant doctors are no longer affiliated with the clinic.

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The action plan was compiled by:

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