# Action plan based on the student feedback received in the 2nd semester of the 2023/2024 academic year

Department: Oro-Maxillofacial Surgery and Stomatology Faculty: Faculty of Dentistry

Course: Oral Surgery I (FOKOSZB353 1A)

## 1., Student evaluation of teaching performance (lectures)

Evaluation of the subject based on 44 submitted student questionnaires:

QUESTION		FACULTY AVERAGE	DEPARTMENT AVERAGE
K01	To what extent did the institute's teaching activities inspire your interest in the subject?	4.45	4.43
K02	How organized was the teaching of the subject?	4.30	4.41
К03	What proportion of the institute/subject's lectures did you attend?	4.36	4.51
K04	How didactic and logical were the lectures?	4.45	4.41
K05	To what extent did the lectures contribute to learning the subject material?	4.55	4.42
K06	How organized and well-structured were the practical sessions?	4.16	4.41
K07	To what extent did the practical sessions contribute to successfully acquiring the subject material?	4.23	4.43
K08	To what extent did the official textbook/notes contribute to studying the subject material?	4.24	4.38
K09	To what extent did the institute's developed web resources contribute to learning the subject material?	4.21	4.40
K10	To what extent did the institute maintain educational discipline? (Punctual start of lectures and practical sessions, attendance, adherence to educational schedule, etc.)	4.34	4.47
K11	To what extent did the institute define the subject's exam requirements?	4.26	4.45
K12	To what extent did the institute's teaching staff assist in mastering the subject?	4.21	4.43
K13	Overall, how would you rate the teaching of the subject?	4.28	4.41

#### Our feedback on general comments by the students

**Students said:** "I really wish there were less students per practical class. 18 students on 2 chairs in the ambulance is way too much, so you only get to work 1-2 times during the semester. And with so many students around, it is often also hard to see what when you are not the one working."

*Our response:* Thank you for your feedback. We are constrained by the timetable. We will consult with the leader board.

*Students said:* "Inappropriate jokes and touchings from practice leaders. They don't respect personal space of students. They don't explain topic properly and it's hard to tell what they are expecting from us."

*Our response:* Thank you for your feedback. Any attrocities can be reported to the person responsible for studies during the semester. At the moment, we are unable to take any specific action, as this is a general statement. However, we respect your opinion and will consult with the practice teachers. Please refer to the responsible for studies personnel.

**Students said:** "Please make better lecture and practical slides. The written midterm done with the entire class was so absurd. How come it had historical figures more than the facts we should actually know. Also the fill in the blank type of questions was a bit ridiculous to have as an oral surgery exam."

"Lots of the practical slides were in Hungarian. Please translate"

*Our response:* We will ask the practice teachers to review practice material.

# 2., Student evaluation of teaching performance (practices)

Evaluation of the subject based on 57 submitted student questionnaires:

QUESTION		FACULTY AVERAGE	DEPARTMENT AVERAGE
K01	How logical and easy to understand was the teacher's explanation?	4.43	4.52
K02	To what extent did the teacher encourage problem-solving and critical thinking?	4.40	4.41
K03	How practical and interactive was the session?	4.42	4.37
K04	How organized and well-structured were the practical sessions?	4.41	4.35
K05	How helpful was the teacher during the practical sessions?	4.42	4.44
K06	How well were you able to study the given topic during the practical session?	4.38	4.37
K07	How consistent was the practical session with the knowledge gained from the lectures?	4.40	4.40
K08	Evaluate your own activity during the practical session.	4.46	4.42
K09	How useful did you find the time spent?	4.39	4.32
K10	Overall, how would you rate the teacher's performance during the practical sessions?	4.41	4.26

### Our feedback on specific comments on mandatory subjects

**Students said:** "(Oktató: Dr. Kiss Dorottya Diána): I hope the practice slides related to anamnesis, bleeding, and bisphosphonate will be easier to understand because these topics could not be found in György Szabó's textbook."

(Oktató: Dr. Kaposvári István): No comments

(Oktató: Dr. Beszedics Adrienn): no comment

(Oktató: Dr. Magyar Nóra Melinda): Thank you for the stable emotion when we're doing the extraction, it calms us a lot. And always trying to e translate patients' expression. Thank you sooo much.

(Oktató: Dr. Koppány Ferenc): wished to extract more than 1 tooth

(Oktató: Dr. Nguyen Viet Huy): wished to extract more than 1 tooth

*Our response:* Thank you very much for your feedback. We will try to have students do more extractions.

**Students said:** "(Oktató: X.Y.): On midterm he counted answers wrong but it was written in that way on the lectures.

*Our response:* Please address these issues during the relevant semester to the teacher.

Budapest, 29th Sept, 2024

The action plan was compiled by: Ferenc Koppány