

Action plan based on the student feedback received in the 1st semester of the 2023/2024 academic year

Department: Department of Oro-Maxillofacial Surgery and Stomatology

Faculty: Faculty of medicine

Subject: Oral surgery and dentistry

- K01 How much interest did the instructors arouse in the subject? Average: 3,3
- K02 How well organised was the teaching of the subject? Average: 3,3
- K03 How useful, dynamic and logical were the lectures? On average: 2,3
- K04 How were the exercises useful, thought-provoking, and interactive? Average: 3,3
- K05 How do you rate the Moodle interface of the course? Average: 4,667
- K06 Overall, how would you rate the teaching of the subject? On average: 3,6
- K07 Organisation of blocked teaching Average: 4
- K08 Structure of the subject matter Average: 3,3
- K09 Use of time available Average: 3,3
- K10 Sufficient opportunity to examine patients Average: 3,3
- K11 Patients covered the topics of the semester Average: 2,6
- K12 Personal contact with the trainer Average: 5
- K13 How helpful was the material taught in preparing for the exam? Average: 4
- K14 Was the amount of breaks sufficient? Average: 4,6
- K15 Was it possible to make up the exercises? Average: 5
- K16 Overall, how would you rate the block teaching of the subject? Average: 3,6

Feedback on general comments by the students:

Answer:

From the fall semester of the 2022/2023 academic year, we have restructured the Oral Surgery and Dentistry block. The fundamental change is the practices are carried out at one Department or Clinic, as opposed to the previous rotating system, where the students participated in the practices of six Clinics/Departments, spending one morning or afternoon at each practical place.

After the reorganisation, the feedback of the students about the education of the subject is improved on all questions in the questionnaire, especially the organization of the education, the use of the available teaching time, and the opportunity provided for make-up.

Based on the feedback, considering that the knowledge to be presented and taught by the subject is very diverse and multifaceted, we will strive to improve the structure of the topics and knowledge. We will try to present as many patients as possible from each discipline during the practices, as well as create more possibilities for patient examinations than before. We are planning to create additional narrated, practice-oriented and summary study materials, which will help the students to learn more structured and easier way.

Feedback on specific comments on mandatory subjects:

Students wrote:

„ There is too little time to actually learn something. We were mainly just standing there and observing and it was hard to understand things because it was out of our field. I would recommend trying to use the first day to teach us some basics then at the last day of the course we can participate in some kind of way With patients. ;; It was interesting to see how the dentistry department worked, and to see the different fields and different patient groups. But personally I dont feel like the time spent at the clinic was so useful because it is out of our field and I didnt really understand what was going on due to a lack of knowledge. We were mainly observing the practicals, which is understandable because as medical students, our tasks are very limited. However, observing something you dont understand for 3 days, is in my opinion not so useful because its hard to try to be interactive when you dont have a basic knowledge in the field. In my opinion, a day in the clinic would have been enough, and for the remaining days, maybe seminars? where we learn/see things more related to general medicine.

The staff was super sweet, they tried their best to include us in the practicals and explain concepts we did not understand, which I really appreciate.”

Answer:

The summary presentations for all dentistry disciplines and many supplement study materials that contain the basics of the dentistry disciplines are available for students on the subjects Moodle interface before, during and after the practices. In the future, we try to develop more study materials that contain the basic principles and isolate them on the Moodle interface of the subjects. During the practices, we try to be more interactive to help the students understand the diseases and the treatments.

Budapest, 24th March 2024

The action plan was compiled by Szófia Szentpéteri dr.