

# Action plan based on the student feedback received in the fall semester of the 2023/2024 academic year

Department: Department of Sports Medicine  
Faculty: Faculty of Medicine

## Reflection on the implementation of the previous period's action plan ("*implementation review*"):

Based on feedback from previous years, we have successfully implemented improvements to enhance our lectures, encourage greater interactivity, coordinate teaching across various venues, and optimize time management. All additional teaching resources have been uploaded to Moodle. Our trainers diligently update teaching materials, incorporating the latest research findings to enrich both theoretical understanding and practical teaching.

## Our feedback on general comments by the students:

Most questions regarding sports medicine education received positive feedback, although patient examinations garnered the least favorable responses. To address this, several measures have been implemented to enhance opportunities for patient examinations. Divided groups enable more students to actively participate in these examinations. Additionally, interactive sessions for musculoskeletal, echocardiography, body composition measurements, and stress testing are integrated into each block, while the cardiac MR exercise is restructured into a case-oriented format. Some students have expressed concerns about the limited break times between lessons, which they find insufficient for meals. However, our experience over several years has shown that a tighter timetable better suits the majority of students, and thus, substantial changes to the timetable are not deemed necessary. Currently, we allow a 1-hour break between lessons at two locations, with an average transit time of half an hour, providing ample opportunity for a brief meal. Furthermore, on days when students have lessons at the Városmajor Heart and Vascular Center (3 out of 4 days), fruit and yogurt are provided to ensure students have access to refreshments.

## Our feedback on specific comments on mandatory subjects:

The main negative feedback related to the multi-site teaching and the perceived over-specification of knowledge, with some students feeling that certain details were unnecessary for a general practitioner. In previous years, students have requested specificity rather than general knowledge. However, this academic year, some students expressed dissatisfaction with the level of detail provided, particularly in our dietetics curriculum. Conversely, others found the curriculum highly engaging. In light of these somewhat conflicting viewpoints, efforts are underway to optimize and update the curriculum.

## Our feedback on specific comments on elective subjects:

Budapest, 14.03.2024.



The action plan was compiled by Prof. Hajnalka Vágó MD, PhD