

2024/2025. ACADEMIC YEAR							
PROGRAM OF STUDY (FOR STUDENTS OF 1ST YEAR)							
<b>Full (Hungarian) name of the subject:</b> Pharmaceutical and Medical Terminology							
<b>Program: Undivided program (pharmaceutical)</b>							
<b>Schedule: Full-time</b>							
<b>Short name of the subject:</b> Pharmaceutical and Medical Terminology							
<b>English name of the subject:</b> Pharmaceutical and Medical Terminology							
<b>German name of the subject:</b> Pharmazeutische und medizinische Terminologie							
<b>Type of registration: obligatory/obligatory elective/elective/criteria requirement</b>							
<b>Neptun code of the subject:</b> GYKNYSE119G1A							
<b>Responsible Department:</b> Institute of Languages for Specific Purposes							
<b>Responsible tutor</b> Katalin Fogarasi				<b>Title, academic degree:</b> PhD habil., director, associate professor			
<b>Contact information:</b> - <b>phone:</b> +36206701330 - <b>email:</b> fogarasi.katalin@semmelweis.hu							
<b>Name of the persons responsible for the teaching of the subject:</b> Alexandra Bakó Lili Szöllősi Tamara Schüsztler				<b>Title, academic degree:</b> assistant lecturer, vice-director language teacher assistant lecturer			
<b>Class per week: 2</b>				<b>Credit point(s): 1</b>			
<b>Professional content, intent of acquirement and its function in order to implement the goals of the program:</b> The course is to prepare students for understanding Latin and Greek medical and pharmaceutical terminology, including the language of anatomy, diagnostics, pathophysiology, botany, and prescriptions.							
<b>Short description of the subject:</b> Students get familiarised with the basics of Latin grammar, such as forming plural forms of Latin nouns, adjective agreement, the use of numbers, and prepositional phrases (accusative and ablative cases). Furthermore, they develop an extensive Latin and Greek vocabulary that enables them to understand and formulate medical terms in the fields of medicine and pharmaceuticals.							
<b>Course data</b>							
<b>Recommended term</b>	<b>Contact hours (lecture)</b>	<b>Contact hours (practice)</b>	<b>Contact hours (seminar)</b>	<b>Individual lectures</b>	<b>Total number of contact hours/semester</b>	<b>Normal course offer</b>	<b>Consultations</b>
Semester 2	0	0	2	0	28	Autumn semester* <u>Spring semester</u> Both semesters (* Please underline)	--
<b>Program of semester**</b>							
<b>Topics of theoretical classes (per week):</b>							

**Topics of practical classes (per week):**

Week1 Basics of Anatomical Terminology  
Week 2 Musculoskeletal Terminology  
Week 3 Musculoskeletal Disorders  
Week 4 Drug Names  
Week 5 Revision for Test 1  
Week 6 Test 1  
Week 7 Cardiovascular system and disorders, drugs  
Week 8 Respiratory system and disorders, drugs  
Week 9 Gastrointestinal system and disorders, drugs  
Week 10 Urinary system and disorders, drugs  
Week 11 Reproductive system and disorders, drugs  
Week 12 Nervous system and disorders, drugs  
Week 13 Revision for Test 2  
Week 14 Test 2

**Schedule of consultations:** Individual consultations by email or in person on a meeting formerly agreed upon with the teacher via email.

**Course requirements**

**Prerequisites:** GYKNYE111G1A – The Latin Basics of Pharmaceutical Terminology

**Conditions of attending the classes, amount of acceptable absents, way of presentation of leave, opportunity for makeup:** An attendance of 75% minimum is required to get the signature. Classes can be made up in a different group of the subject with the written consent of the instructors.

**The grading method; the conditions for getting the signature; the number, topic(s) and date(s) of the mid-term assessments, (reports, term tests), and the process in which they contribute to the final grade; and the possibility of their retake or their upgrading retake (as provided in §§ 25-28 of the STUDY AND EXAMINATION REGULATIONS):** The final grade is calculated based on the average of tests 1 and 2.

1.6- pass (2)  
1.7-2.5 fair (3)  
2.6-3.5 good (4)  
3.6-5.0 very good (5)

**Number, topics and dates of tests during the semester, opportunities of makeup and improvement of results\*\*\*:**

Test 1 is scheduled for week 6 and covers the topics of weeks 1-5. Test 2 is scheduled for week 14 and covers the material of weeks 7-13. In case of the student's inability to take the test as scheduled due to a medical condition, a make-up can be scheduled with the instructor. The result of Test 1 can be improved when taking Test 2, and both tests can be improved in the first week of the exam period on the date offered by the instructor.

**Requirements of signature(as provided for in STUDY AND EXAMINATION REGULATIONS § 29):**  
An attendance of 75% minimum and taking tests 1 and 2.

**Number and type of projects students have to perform independently during the semester and their deadlines:**

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**Type of the semester-end examination:** signature\*/practical grade\*/semi-fnal\*/final\* (\* Please underline)

**Examination requirements:** as published by the education-research department on the MOODLE interface by the start of the academic term.

<p><b>Form of the semester-end examination: <u>written</u>*/oral*/combined examination/practical examination/the assessment of completing project work (according to STUDY AND EXAMINATION REGULATIONS 30.§)*</b> (<i>Please underline</i>)</p>
<p><b>The possibility and conditions for offering grades: -</b></p>
<p><b>A list of the basic notes, textbooks, resources and literature that can be used to acquire the knowledge necessary to master the curriculum and to complete the assessments, with exact description about which of them is required to acquire which part of the syllabus (e.g. description based on topics)), as well as the main technical and other aids and study aids that can be used:</b>  The course material can be found on the Moodle platform of the course.</p>
<p><b>In the case of a subject lasting more than one semester, the position of the teaching/research department on the possibility of parallel enrolment and the conditions for admission****:</b>  <u>yes</u>*/no*/on and individual assessment basis* (<i>Please underline</i>)</p>
<p><b>The course description was prepared by:</b> Alexandra Zimonyi-Bakó</p>

**\*\* A tantárgy tematikáját oly módon kell meghatározni, hogy az lehetővé tegye más intézményben a kreditismerési döntéshozatalt, tartalmazza a megszerzendő ismeretek, elsajátítandó alkalmazási (rész)kézségek, (rész)kompetenciák és attitűdök leírását, reflektálva a szak képzési és kimeneti követelményeire.**