

<p align="center">2023/2024. ACADEMIC YEAR</p> <p align="center">PROGRAM OF STUDY (FOR STUDENTS OF 1ST YEAR)</p>							
Full name of the subject: Magyar gyógyszerészeti szaknyelv I.							
Name of the Program: Undivided program (pharmaceutical)							
Schedule: full-time							
Abbreviated name of the course: Hungarian Pharmaceutical Terminology (practice) I.							
German name of the subject: Ungarische pharmazeutische Terminologie (Praktikum) I							
English name of the course: Hungarian Pharmaceutical Terminology (practice) I.							
Type of registration: <u>obligatory</u> /obligatory elective/elective/criteria requirement							
Neptun-Code: GYKNYE306G1A							
Institute: Department of Languages for Specific Purposes							
Name of the tutor/lecturer: Katalin Fogarasi PhD, habil.				Academic degree: PhD, habil.			
Further tutors: Szandra Borda Zsófia Egedi Judit Nagyné Górász Lili Szöllősi				Academic degree: language teacher language teacher language teacher language teacher			
Number of lectures /week: 2				Credit points: 0			
Course principles: The role of this subject is to help students acquire the basic vocabulary, grammar and language skills they need for the effective communication in the language they use during their field practice both in their everyday life /'survival language'/ and in their academic studies.							
Brief course summary: The first semester is dedicated to learning basic general vocabulary and grammar. Students acquire basic structures and the vocabulary for everyday topics / e.g. shopping, food, housing etc./. The course places special emphasis on phrases essential for everyday communication, e.g. introductions, greetings, getting/giving information etc. and on phrases needed in basic communication at a pharmacy.							
<i>Course data</i>							
Recommended semester of completing the course	Lecture (contact hrs / week)	Practice (contact hrs / week)	Seminar (contact hrs / week)	Individual lecture	Total number of contact hours / semester	Semester	Consultation
1	0	2	0	0	28	autumn semester	0
<i>Semester program</i>							
I. Lecture topics / week							
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<p>II. Seminar/Practice topics/week:</p> <p>Week 1 The Hungarian alphabet Week 2 Greetings Week 3 Basic pharmacy vocabulary Week 4 Numbers Week 5 Descriptions (nouns and adjectives) Week 6 Ordering foods and drinks (accusative case) Week 7 Asking for medications (accusative case) Week 8-9 Locatives Week 10-11 Activities - verbs Week 12 Explaining what can be found in a pharmacy Week 13 Explaining what people do in a pharmacy Week 14 Oral interview</p>
<p><i>Course requirements</i></p>
<p>Order of consultations: Individual consultations by email or in person on meeting formerly agreed upon with the teacher via email.</p>
<p>Prerequisites: There is no prerequisite for the first semester.</p>
<p>Conditions of attending the classes, amount of acceptable absents, way of presentation of leave, opportunity for makeup: A maximum of 3 absences is allowed (3x90 minutes); if the number of absences exceeds this, the student may make up missed classes in another group (maximum two times) in agreement with the instructor. A student who misses more than 25% of the practical classes will not be allowed to get a signature (Study and Examination Regulations §29). For more than the allowed number of absences, a medical certificate of long-term illness or hospitalization is required. According to the Study and Examination Regulations (§ 28), three tardies count as one absence. Arriving 15 minutes later than the start of the lesson is considered tardiness.</p>
<p>The grading method; the conditions for getting the signature; the number, topic(s) and date(s) of the mid-term assessments, (reports, term tests), and the process in which they contribute to the final grade; and the possibility of their retake or their upgrading retake (as provided in §§ 25-28 of the STUDY AND EXAMINATION REGULATIONS): There are no midterm assessments.</p>
<p>Number, topics and dates of tests during the semester, opportunities of makeup and improvement of results***: Hungarian Pharmaceutical Terminology I (signature) an oral interview, week 14 Topic: the material covered Make-up and upgrade opportunities: to be arranged outside of class with the instructor, at the latest by the end of the first week of the examination period.</p>
<p>Semester acceptance conditions: An attendance of 75% and taking part in the oral interview is required to get the signature.</p>
<p>Knowledge testing during the semester: The instructors may evaluate the students' performance with the help of short tests.</p>
<p>Requirements of signature (as provided for in STUDY AND EXAMINATION REGULATIONS § 29): An attendance of 75% and taking part in the oral interview is required to get the signature.</p>

Type of the semester-end examination: <u>signature</u> */practical grade*/ comprehensive examination*/final/end-term examination* Examination requirements: as published by the education-research department on the MOODLE interface by the start of the academic term.
Form of the semester-end examination: written*/ <u>oral</u> */combined examination/ practical examination/the assessment of completing project work (according to STUDY AND EXAMINATION REGULATIONS 30.§)* (<i>Please underline</i>)
The possibility and conditions for offering grades: ----
Number and type of projects students have to perform independently during the semester and their deadlines: ----
Individual activity of the student during the semester: Homework in the forms of language practice tasks.
Performance control in the examination period: ---
Prescribed external practice: ---
A list of the basic notes, textbooks, resources and literature that can be used to acquire the knowledge necessary to master the curriculum and to complete the assessments, ****with exact description about which of them is required to acquire which part of the syllabus (e.g. description based on topics)), as well as the main technical and other aids and study aids that can be used: Teaching materials and audio recordings containing authentic texts compiled by the instructors of the Institute and uploaded in the Moodle-course. The uploaded teaching materials together form the basis of the oral interview / semester-end examination, where the student's skills of communication in a pharmacy environment are assessed.
Scientific, course related researches, publications/essays: ---
In the case of a subject lasting more than one semester, the position of the teaching/research department on the possibility of parallel enrolment and the conditions for admission****: yes*/no*/ <u>on an individual assesment basis</u> * (* Please underline)
The course description was prepared by: dr. Schmidtné dr. Putz Mónika, senior lecturer