Medical statistics, informatics and telemedicine

lecture 1 hour/week practice 1 hour/week 2 credits

Tutor: Dr Dániel Veres

| week | lecture topic | practice topic |
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| 1 | Principles of quantitative medicine. | Introduction. |
| | | Data types. Introduction to data types. |
| 2 | Summary of data: descriptive statistics | Graphical representation of data and interpretation |
| | | of plots I. Ploting frequencies: visualization of |
| | | samples with a large number of elements on a |
| | | histogram, bar plot. |
| 3 | Event, probability, distribution. | Graphical representation of data and interpretation |
| | | of plots II. Box plots, scatter plot, mosaic plot. |
| | | Outliers. Interpretation of percentile curves. |
| | | Descriptive values. Determination of descriptive |
| | | values from a large sample size. |
| 4 | Estimations. | Distributions. Using binomial distributions. Using |
| | | normal ditributions. |
| 5 | Principles of hypothesis testing in medical | Reference interval. Approximate calculation for |
| | practice. | normal distribution. Interpretation. |
| | | Confidence intervals. Simple calculation of the |
| | | confidence interval of mean. Interpratation. |
| 6 | T-tests; chi-square tests. | Hypothesis tests. Logic of hypothesis tests. |
| | Multiplicity. | |
| 7 | Correlation. Simple linear regression. | Student t-tests. Making t-tests. Interpretation of effect |
| | | size, confidence interval and p-value. |
| | | Multiplicity. Examples for multiple testing. |
| 8 | Arguing. | Correlation, regression. Interpretation of corerlation |
| | | coefficient. Making simple linear regression, |
| | | interpretation of the slope. |
| 9 | Linear regression as a tool against confounding, | Arguing. Examples. |
| | | Bias. Examples |
| 10 | Evaluation of diagnostic tests. | <i>Regression models</i> . Interpreting the results of |
| | | regression models. |
| 11 | ROC curves. Likelihood ratios. | Diagnostic tests I. Evaluation of diagnostic tests. |
| | | Examples drom the literature. |
| 12 | Our own research, diploma work, dialogue with | Diagnostic tests II. ROC curves. Likelihood ratios. |
| | the statistician: How much is enough? How not | |
| | to make a very bad questionnaire? How to make | |
| | a good data table? | |
| 13 | Introduction to medical decision theory, | Preparing data. Organizing data tables. |
| | Bayesian theory: a priori and a posteriori | |
| | distributions, learning model. | |
| 14 | Databases, expert systems, AI supported | When and how to ask a statistician. |
| | diagnostics, BigData. | Questionnaires. Reflection on a questionnaire - how |
| | | not to do very badly. |