REQUIREMENTS

Competencies gained upon the successful completion of the subject:

Students meet the typical clinical scenarios requiring genetic-genomic knowledge for diagnostic, predictive, preventive and pharmacogenomic questions, as well as they are introduced into most common diagnostic, therapeutic decision-making, management and ethical dilemmas of the field.

Students gain insight into practice how to elicit, document, and act on relevant family history pertinent to the patient's clinical status, how to choose the right genetic or genomic testing to guide patient management and how to use genomic information to make treatment decisions.

Through problems represented by several real and synthetic/standardized clinical cases and through getting involved into the patient flow of in- and outpatient units, they will learn

- how to gather information from appropriate information resources,
- how to employ artificial intelligence-based decision-making systems for phenotype pattern recognition an a problem-based manner.
- how to communicate with the patients and families with hereditary diseases by playing the role of a counselee (genetic counselling), and
- how to work together as a team if they are encountered with real-world diagnostic challenges.

Prerequisite(s) for admission to the subject:

Successful completion of Pharmacology II, Genetics and Genomics, Pathology II.

Minimum and maximum number of students registering for the course:

min.5 max. 22

Student selection method in case of oversubscription:

along the constraints of the block education

How to register for the course:

NEPTUN

Detailed thematic of the course²:

Lectures

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Practices

- Monday 8:00 Clinical genetics in medicine seminar
 - 10:00 Web-based search methods in clinical genetics workshop
 - 12:30 Bedside practice: inpatient department small group work
 - 14:30 Case presentation part 1 small group work
- Tuesday 8:00 The significance and diagnostic potential of congenital genetic disorders seminar
 - 10:00 Developing genetic diagnostic skills workshop
 - 12:30 Bedside practice: neurogenetic clinic small group work
 - 14:30 Case presentation part 2small group work
- Wednesday 8:00 Genetic disorders of public health significance seminar
 - 10:00 Genetic counselling workshop, simulated counselling situation, role play
 - 12:30 Management of patients with a rare disease workshop
 - 14:30 Team competition decision-making simulation, team-based competition
- Friday8:00Personalised medicine seminar10:00Ethical problems, pre-exam consultationworkshop, consultation12:30Examwritten, single choice test

Potential overlap(s) with other subjects:

preclinical module: Genetics and Genomics

Clinical module: pediatrics, neurology, cardiology, oncology, obstetrics-gynaecology, internal medicine, pharmacology

Special training activities required³:

use a digital workbook, make a presentation, perform IT tasks

Policy regarding the attendance and making up absences:

In accordance with the study and examination regulations, attendance is compulsory for 75% of the sessions, which also applies specifically to the bedside classes in the in- and outpatient units, genetic counselling role play and team competition classes.

Means of assessing the students' progress during the semester⁴: During the short teaching period available, there is no interim formal assessment. However, the interactive nature of the exercises and consultations will allow students' knowledge and use of the information available to them to be monitored. **Requirement for acknowledging the semester (signature):** At least 75% attendance in the sessions, attendance is checked at every classes. Type of the examination: written, online Exam requirements⁵: Problem-oriented written test questions evenly covering the topics detailed above Type and method of grading⁶: 61% of the points is needed to pass, with equal intervals above this How to register for the exam: NEPTUN **Opportunities to retake the exam:** according to Regulations of the university in force Literature, i.e. printed, electronic and online notes, textbooks, tutorials (URL for online material): 1-E-learning material (szerk. Dr. Molnár Mária Judit) (2018) Turpenny P, Ellard S: Emery's Elements of Medical Genetics (2012) 2-Signature of the tutor: **Signature**(s) of the head(s) of the Institute(s): Date:

Credit Transfer Committee's opinion:

Comment of the Dean's Office:

Signature of the Dean:

¹ Dékáni Hivatal tölti ki, jóváhagyást követően.

² Az elméleti és gyakorlati oktatást órákra (hetekre) lebontva, sorszámozva külön-külön kell megadni, az előadók és a gyakorlati oktatók nevének feltüntetésével. Mellékletben nem csatolható!

³ Pl. terepgyakorlat, kórlapelemzés, felmérés készítése stb.

⁴ Pl. házi feladat, beszámoló, zárthelyi stb. témaköre és időpontja, pótlásuk és javításuk lehetősége.

⁵ Elméleti vizsga esetén kérjük a tételsor megadását, gyakorlati vizsga esetén a vizsgáztatás témakörét és módját.

⁶ Az elméleti és gyakorlati vizsga beszámításának módja. Az évközi számonkérések eredményeink beszámítási módja.