Bioethics—Medical Ethics

(AOKMAG905_1A)

Course Syllabus.

(Faculty of Medicne) (Year 3)

(28 hours)

Course objectives:

a.) To enable students to recognize ethical issues when encountered in everyday clinical

practice and research

b.) To provide students with a conceptual-logical system, which helps them to address

ethical questions and toresolve ethical dilemmas in an efficent way

c.) To introduce students to a body of knowledge, which helps them to understand,

respect and protect the rights of patienst research subjects and fellow health care

professionals

d.) To help the would be health care professional to undertand the responsibility of the

individual, of the health care system and of the society as a whole in maintaining health

Lectures:

1. week. Lecture

Principles of Medical Ethics

1

(Jozsef Kovacs)

2. week. (Lecture)

Competence and Capacity to Make Health Care Decisions (Orsolya Peter)

3. week. (Lecture)

Informed Consent I. (Jozsef Kovacs)

4. week. (Lecture)

Informed Consent II. (Jozsef Kovacs)

5. week. Lecture

Reproductive Issues (Orsolya Peter)

6. week Lecture

Ethical Questions of Human Research (Jozsef Kovacs)

7. week. Lecture

Organ and Tissue Transplantation (Jozsef Kovacs)

8. week. Lecture

Information Disclosure to Terminally III Patients. Telling the Truth to Patients (Orsolya Peter)

9. week Lecture

End of Life Issues (Jozsef Kovacs)

10. week. Lecture

Confidentiality and Medical Records. Reportable Illnesses, HIV-Related Issues, Sexually Transmitted Diseases (STDs) (Orsolya Peter)

11. week Lecture

Doctor-Patient, Doctor-Doctor Relationship (Jozsef Kovacs)

12. week Lecture

Doctor and Society (Jozsef Kovacs)

13. week Lecture

Malpractice (Orsolya Péter)

14. week Lecture

The Rigths of Patients (Orsolya Péter)

Course Faculty:

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Course attandance statistics can be found on NEPTUN in the following way: Taken courses -- options -- Course details -- Attendance statistics.

List of questions

- 1. The principles of medical ethics
- 2. Competence and the capacity to make decisions
- 3. Paternalism in medical practice
- 4. Informed consent

- 5. Information disclosure for terminally ill patients
- 6. Withholding and withdrawal of medical treatment
- 7. Advance Directives
- 8. Do not resuscitate (DNR) orders
- 9. Withholding Fluids and Nutrition in terminally ill patients
- 10. Physician assisted suicide
- 11. Active and Passive Euthanasia
- 12. Terminal sedation and the law of double effect
- 13. Futile medical care
- 14. Determination of death and brain death
- 15. Ethical probems of live organ donation
- 16. Organd donation from brain-dead donors: the system of donor cards.
- 17. Organd donation form brain-dead donors: presumed consent
- 18. Reproductive issues (abortion, contraception, sterilization, donation of sperm and eggs)
- 19. HIV related issues (confidentiality, partner notification, HIV-positive health-care workers, refusal to treat HIV-positive patients) and sexually transmitted diseases (STDs)
- 20. Malpractice
- 21. Doctor-patient relationship (beginning and ending the relationship, gifts from patients, doctor/patient sexual contact)
- 22. Doctor and society (child abuse, elder abuse, impaired drivers, physician participation in executions, torture, spousal abuse, gunshot wounds, gifts and industry funding)
- 23. Doctor-doctor relationship (reporting impaired physicians, physician disagreements)
- 24. Confidentiality and medical records
- 25. Ethical Ouestions of Human Research
- 26. The Rights of Patients

Textbook:

Conrad Fischer—Caterina Oneto (2016): Medical Ethics fot the Boards. (Third edition)

New York: McGraw-Hill Education.

ISBN: 978-1-259-64121-3 MHID 1-25-964121-X

The textbook can be ordered in the following bookshop: Medicina könyvesbolt, Budapest, IX. Üllői út 91/a (tel: 06-1-215-3786)

<u>Lectures:</u> The power point slides of the lectures can be found at the Moodle site of the course,

and at:

http://semmelweis.hu/magtud/en/education/faculty-of-medicine

Password is given on the lectures

A thorough knowledge of the textbook is the absolute minimum for passing the exam, although in itself it may not be enough to pass it.

Because the power point slides contain only the outline of each lecture, participation on the lectures is indispensable for a full understanding of the subject.