



Action plan based on student satisfactory inquiries of 2023/24 spring term

Dept. of Periodontology

Faculty of Dentistry

Subjects: Periodontology II and IV

Reflection on the implementation of the previous period's action plan ("*implementation review*"):

- We dedicated higher attention to the online available learning materials, this is the first semester, when we have not received negative feedback about it.
- Reflecting for the previous year's inquiries, the plan to summarize the lectures with conclusion has been successfully fulfilled. The content of some lectures were also reduced, while the pictures got some figure legends in order to better understand them. Positive feedback was received with this.
- In the past students missed the available periodontal contact for educational purposes. The official textbook (*Clinical periodontology and implant dentistry*) is available for the students, however the textbook content is generally too much for the gradual level, this strengthens the necessity to attend the lectures in order to summarize the knowledge which is important for the exams as well. A higher percentage of attendance at the lectures also increases the motivation of the lecturers.

Our feedback on general comments by the students:

- Student participation in the subject's evaluation: Perio II practice 135.19%, lecture 75,93%, Perio IV practice 36,54%, lecture 15,38% both are considered high participation rates.
- Generally, our results in Perio II are below the average of the Faculty's points for lectures and at the average for practices and reached a range of 3.90- 4.67 according to the asked questions. Similarly, Perio IV performed also below the faculty's average. According to the asked questions, Perio III values range between 4.00-4.62 for lectures and 4.79-4.84 for practices. Both results are considered to be unsatisfactory.
- Our results were lower than the Faculty's average in Perio II in the following aspects of education: comprehensibility of the lectures; the extent the lectures contributed to the learning of the curriculum. Meanwhile, Peri IV appeared to be also lower, in terms of 4



aspects our results were under the faculty's average: comprehensibility of the lectures; the extent the lectures contributed to the learning of the curriculum, the extent the textbook contributed to the learning of the curriculum, the education of the subject all ins all.

- According to the overall feedback, the students were partially satisfied with the institution's provided education in Perio II and in Perio IV. Nevertheless, the meaning and reliability of the questionnaire can be questioned, because only 10-20% of the students are visiting the lectures. How can a 69-80% of student participation evaluate the education of the subject if they are visiting the lectures in such a low number?

Our feedback on specific comments on mandatory subjects:

PERIO II:

Some students were praising the practice supervisor, nevertheless we received mixed criticism for hard understanding of presentations and spoken language, we will try to improve this in the next semester. We also received negative feedback for handouts and some students were asking for longer lectures. – We will focus on the improvement of our handouts. lecture duration is not negotiable

PERIO IV:

We haven't received many personal specific comments from this subject's students. The only feedback was the good overall quality of the practical education and nice practice mentorship.

Thank you for your feedbacks and your attention.

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Dept. of Periodontology
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