



## SEMMELWEIS UNIVERSITY

FACULTY OF DENTISTRY DEPARTMENT OF PERIODONTOLOGY

Director

**PROF. DR. PETER WINDISCH**

### **Action plan based on student satisfactory inquiries of 2023/24 autumn term**

**Dept. of Periodontology**

**Faculty of Dentistry**

**Subjects: Periodontology I and III**

#### **Reflection on the implementation of the previous period's action plan ("*implementation review*"):**

- We dedicated higher attention to the online available learning materials, this is the first semester, when we have not received negative feedback about it.
- Reflecting for the previous year's inquiries, the plan to summarize the lectures with conclusion has been successfully fulfilled. The content of some lectures were also reduced, while the pictures got some figure legends in order to better understand them. Positive feedback was received with this.
- In the past students missed the available periodontal contact for educational purposes. The official textbook (*Clinical periodontology and implant dentistry*) is available for the students, however the textbook content is generally too much for the gradual level, this strengthens the necessity to attend the lectures in order to summarize the knowledge which is important for the exams as well. A higher percentage of attendance at the lectures also increases the motivation of the lecturers.

#### **Our feedback on general comments by the students:**

- Student participation in the subject's evaluation: Perio I 80.7%, Perio III 69.2%, both are considered high participation rates.
- Generally, our results in Perio I are below the average of the Faculty's points and reached a range of 3.89- 4.37 according to the asked questions. Similarly, Perio III performed also below the faculty's average. According to the asked questions, Perio III values range between 3.78-4.31. Both results are considered to be unsatisfactory.



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- Our results was significantly worse than the Faculty's average in Perio I in the following aspects of education: comprehensibility of the lectures; the extent the lectures contributed to the learning of the curriculum. Meanwhile, Peri III appeared to be even worse, in terms of 4 aspects our results were under the faculty's average: comprehensibility of the lectures; the extent the lectures contributed to the learning of the curriculum, the extent the textbook contributed to the learning of the curriculum, the education of the subject all ins all.
- According to the overall feedback, the student were not satisfied with the institution's provided education in Perio I and in Perio III. Nevertheless, the meaning and reliability of the questionnaire can be questioned, because only 10-20% of the students are visiting the lectures. How can a 69-80% of student participation evaluate the education of the subject if they are visiting the lectures in a low number?

### **Our feedback on specific comments on mandatory subjects:**

#### PERIO I:

- We received positive feedback about our lecture: great example of how a good, interactive lecture should look like.
- Some students complained that the slides of the lectures are messy and the theoretical information written on the slides are poor. According to them, each lecture contained too much slides and it was very difficult to catch the important and essential information during the study. The lecture slides should have been more concentrated and summarized. ANSWER: This is a bit of a contradiction, because in the previous semester we received positive feedback in this regard, that the content of the lectures was shortened, thereby making them more transparent. In addition, some captions and figure legends have been added, which makes it easier to interpret. In our opinion, the presentations present modern periodontology guidelines, but our presenters pay attention to update the content annually. Compiling the content of the lectures is the privilege of the leading teachers, they cannot reduce the amount of knowledge to be mastered. Through a clinical subject, the larger amount of knowledge serves to acquire a broader knowledge of the students before going to the clinic. According to our opinion, the extent of figure legend does not serve the students' better understanding, because the explanation is in the speaker's words, which has to be noted live by the student. If a student just



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download the lecture at home, the lecture alone will not help the understanding of the topic, which is why it would be important to attend the lectures

- To further upkeep the students' interest toward the subject, to reach a higher number of attendance during the lectures. This is a difficult objective if the students do not show motivation in order to visit lectures. The department's medical leadership does not support the idea of not having catalog during lectures in case of dental medical subjects.

### PERIO III:

- We haven't received many personal specific comments from this subject's students. The only feedback was the good overall quality of the practical education and nice practice leadership.

Thank you for your feedbacks and your attention.

28.02.2024

Dept. of Periodontology

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