



SEMMELWEIS UNIVERSITY

FACULTY OF DENTISTRY DEPARTMENT OF PERIODONTOLOGY

Director

PROF. DR. PETER WINDISCH

Action plan based on student satisfactory inquiries of 2022/23 spring term

Dept. of Periodontology

Faculty of Dentistry

Subjects: Periodontology II and IV

General opinion:

- Student participation in the subject's evaluation: Perio II 69.8%, Perio IV 15.8%, the previous one is considered to be a high participation rate, while this can not be stated to the latter one.
- Generally, our results in Perio II are below the average of the Faculty's points and reached a range of 3.67- 4.03 according to the asked questions, which is considered not satisfactory. In case of 10 questions out of the total 13 the Department performed worse than the Faculty's average (interest of the subject among the students; organization; attendance; comprehensibility of the lectures; the extent the lectures contributed to the learning of the curriculum; the extent the textbook contributed to the learning of the curriculum, the extent the online auxiliary materials contributed to the learning of the curriculum, educational discipline). Meanwhile, Perio IV performed above the faculty's average. According to the asked questions, Perio IV values range between 4.83-5.0, with a significantly better performance compared to the average Faculty's points. However, this seemingly good result in Perio IV can be questionable due to the low participation rate.
- According to the overall feedback, the student were not satisfied with the institution's provided education in Perio II, however, Peri IV was satisfactory among the students. Nevertheless, the meaning and reliability of the questionnaire can be questioned, because only 10-15% of the students are visiting the lectures. How can a 65-70% of student participation evaluate the education of the subject if they are visiting the lectures in a low number?

Plan:

- To keep on the good results and discipline.
- To still dedicate higher attention to the online available learning materials.



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- Reflecting for the previous years inquiries, the plan to summarize the lectures with conclusion has been successfully fulfilled. The content of some lectures were also reduced, while the pictures got some figure legends in order to better understand them. Positive feedback were received with this. The person responsible for educational affairs has checked that all lectures are uploaded to the homepage of the clinic.
- The official textbook (*Clinical periodontology and implant dentistry*) is available for the students, however the textbook content is generally too much for the gradual level, this strengthens the necessity to attend the lectures in order to summarize the knowledge which is important for the exams as well.
- To further upkeep the students' interest toward the subject, to reach a higher number of attendance during the lectures. This is a difficult objective if the students do not show motivation in order to visit lectures. The department's medical leadership does not support the idea of not having catalog during lectures in case of dental medical subjects.

Individual student feedbacks and answers:

- We have received two different opinions about the practices: 1. "Some of the supervisors in practices are not behaving professionally. They are rude and disrespectful to students in front of the patients and expect them to know as much as them on their first practice of periodontology." 2. "This was my favorite clinical practice so far. I feel I learned a lot and got plenty of practical experience. My practice leader was wonderful, helpful and pleasant. She made the atmosphere during the practice calm and I felt safe to approach her with questions. This is the most positive experience I ever had with any Semmelweis instructor-thank you." Unfortunately I do not have any information regarding the identity of the persons, so I neither can praise the good practice leader nor can I hold the instructor responsible for the misbehavior. We make every effort to select the instructors to build up a professional staff to increase the quality of the education.
- One student complained about the questionnaires: "there is no value to these questionnaires, everyone just gives 5 randomly to get the early registration privilege / bribe. it would be better if this early registration privilege / bribe is canceled and we won't have to spend time giving every question a 5 without reading it. thank you" I



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consider this question has to be answered by the Center for Educational Development, Methodology and Organization.

Thank you for your feedbacks and your attention.

Dept. of Periodontology

Dr. Pál Nagy, repr. for education affairs