**XI. World Congress of Conductive Education**

**1th Day: 25 NOVEMBER, FRIDAY (ONLINE)**

| **PLENARY SESSION (Chairs of session: TÚRI, Ibolya – NÁDASI, Zsófia)** | Organisation |
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| **From** | **To** | **Speaker** | **Title** |  |
| **9:00** | **9:05** | **FEKETÉNÉ, SZABÓ Éva** | Opening speech | Chair of the Organizing Committee |
| **9:05** | **9:10** | **MERKELY, Béla**  | Opening speech (video) | Rector, Semmelweis University |
| **9:10** | **9:30** | **ZSEBE, Andrea**  | Keynote speech - International 40 – Educational strategy of Pető András Faculty | Dean of Pető András Faculty, Semmelweis University |
| **9:30** | **9:50** | **BROWN, R. Melanie**  | CE as student, teacher and leader | Senior Conductor/lecturer, NICE |
| **9:50** | **10:20** | **KÁLLAY, Zsófia** | Milestones of conductor training | Assistant lecturer, Semmelweis University, Pető András Faculty |
| **10:20** | **10:40** | **HÖβ-ZENKER, Beate** | The opportunities and challenges of conductor training and conductive education from the perspective of the European Conductors' Association | President of European Conductive Association (ECA),  |
| *COFFEE BREAK* |  |
| **11:00** | **11:20** | **MATOS, László** | National and international educational cooperation, perspectives at Semmelweis University, András Pető Faculty. | Vice-Dean of EducationSemmelweis University, Pető András Faculty |
| **11:20** | **11:40** | **PÁSZTORNÉ TASS, Ildikó** | The answers of the educational program to the society’s needs | ProfessorSemmelweis University, Pető András Faculty |
| **11:40** | **12:05** | **PAPP, Gabriella**  | Together again: special education and conductive education in the framework of the Subcommittee of Hungarian Science Academy | Dean of Bárczi Gusztáv Faculty of Special Needs Education, Eötvös Loránd University |
| **12:05** | **12:30** | **BALOGH, Erzsébet** | Professional sciences should be relearned every 3 years. Neural communications and conductive education. | Professor |
| **12:30** | **12:55** | **SUTTON, Andrew**  | Events and dilemmas in the internationalisation of conductive education between 1980 and 2000 | International Member, Editorial Advisory Board at Vestnik, Kozma Menin State Pedagogical University |
| **13:00** | **13:30** | **GREETINGS OF HONORARY CONDUCTORS** |  |
| *LUNCH BREAK* |  |

| **TIME** | **A SESSION****International training of CE****Chair of Section: MATOS, László - HÖβ-ZENKER, Beate** | **TIME** | **B SESSION Habilitation/rehabilitation from the perspective of the different professions****PERLUSZ, Andrea – CSABA, Attila** | **TIME** | **C SESSION****Challenges of theory and practice****Section leaders: BENYOVSZKY, Andrea – BROWN, R. Melanie**  | **TIME** | **D SESSION****Research and innovation****Section leaders:** **MASCHER, Róbert – KÁLLAY, Zsófia** |
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|  | **A1** |  | **B1** |  | **C** |  | **D** |
| **14:00** | **DESITS, Krisztina**: Study Focus `Conductive Education` on the Lutheran University Nuremberg (EVHN) | **14:00** | **PERLUSZ, Andrea:** Educational strategy of BGGyK” / “A Bárczi Gusztáv Kar képzési stratégiája | **14:00** | **SIMÁNDI, Andrea:** They said it was impossible… thinking outside of the Magic Box | **14:00** | **LÉNÁRT**, **Zoltán** - **SZABÓ**-**PÁLINKÁS**, **Ditta** - **GASPARICSNÉ CSILLAG**, **Ágnes** - **SZABÓ**-**SZEMNYEI**, **Eszter**: Hand functions and quality of life of teenagers with cerebral palsy in special education |
| 14:15 | **BENYOVSZKY, Andrea:** The training of conductive education in the Aquinas College | 14.15 | **MEZŐ, Katalin:** Special ways of talent management(Debrecen | 14:10 | **BALLANTYNE, Shona – CORNELIUS, Jessica:** “Conductive education in the most isolated cityin the world!” | 14:10 | **TÚRI**, **Ibolya**: Clinical Research Focuses at the András Pető Faculty of Semmelweis University |
| 14:30 | **MAKK, Ádám - CSUKA, Pál**: Training of Conductive Education in Chile. | 14:30 | **TÓTH, Mónika**: The Hand in Hand Foundation’s trainings for the inclusive school | 14:20 | **ORAVECZ**, **Adrienn** (New, good practice): New good practice from Hungary: Peer helping groups for people with disabilities | 14.20 | **VISSI, Tímea – FÖLDESI, Renáta – TÚRI, Ibolya**: Traditional application of Sage in conductive education |
| 14:45 | **TÓTH, Eszter - NÁDASI, Zsófia**:Training of Conductive Education in Sweden. Collaboration with NICE | 14:45 | **CSABA, Attila:** Specialist rehabilitation clinic at the András Pető Faculty of Semmelweis University | 14:30 | **ECKHARDT**, **Éva**: Demonstration of acting programme within the framework of drama group for children with Cerebral Palsy, presentation | 14:30 | **PINTÉR, Henriett - GÁL, Franciska - MOLNÁR, Pál:** New opportunities for conductive education research in the light of the analysis of professional networks emerging based on the networks of authors of cerebral palsy intervention published in international journal |
| 15:00 | **BROWN, R. Melanie:** The training of conductive education in Birmingham | 15.00 | **MÉZÁM, Zsuzsanna**: The Dévény method in the training of physiotherapists | 14:40 | **PÁZMÁNY, Judit**: Goal orientated task series with adapted muscle building for school aged CP group in conductive program  | 14:40 | **ZSEBE, Andrea – GRUBER, Mónika – KAPCSÁNDY, Gabriella – ISPÁNKI, Ágnes**: Mental health support for parents in conductive education |
| 15:15 | **SU, Ivan – PÁSZTORNÉ TASS, Ildikó** : Training of Conductive Education in Hong Kong | 15.15 | **Questions and answers** | 14:50 | **TANAI, Judit**: Twice exceptionally talented children with special needs  | 14:50 | **SZILÁRD, Zsuzsanna – PÁZMÁNDI, Eszter Melinda**: The importance of preventive thinking about physical condition of conductor students |
| 15:30 | **CHENG, Clare – DARÓCZY, Eszter**: Conductive education in China - where to go? | 15.30 | **Coffebreak** | 15.00 | **BENYOVSZKY, Andrea – CHURCH, Kasey:** Possibilities and limits using in AAC devices Iin conductive education settings in the US | 15.00 | **HOLLÓSY, Helga**: The french language letters related to Andras Pető and Maria Hári in the Hári Mária Library |
|  |  |  | **B2** |  |  |  |  |
| 15:45 | **Questions and answers** | 15.40 | **PÁZMÁNY, Judit**: Conductive Education Center as a training filed for future assistants and other professionals | 15:10 | **BROWN, R. Melanie:** New Horizons: an exploration of the delivery, impact anddevelopment of remote CE forpeople with Parkinson’s | 15.10 | **LENGYEL, János**: Maria Hári and the Pető Institue’s russian connections |
| 15:55 | **Coffebreak** | 15:50 | **FISCHER, Mariko – HALL, Susanne**: “The first multi-disciplinary Conductor (MDC) training inthe southern hemisphere” | 15:20 | **LIPTÁKNÉ PAPP, Judit:** Attitude formation of conductor undergraduate students during their practice at the practicing school of university, within the framework of activities after classes | 15:20 | **FRANK, Tamás:** Press representation of the institutionalisation of conductive pedagogy from the 1950s |
|  | **A2** |  |  |  |  |  |  |
| 16:05 | **BERGER-JONES**, **Annamaria**: An exploration of conductors’ professional identity in the UKMethod of communication: video lecture | 16:00 | **PÁSZTORNÉ, TASS, Ildikó**: Training experiences of rehabilitation medicine practice | 15:30 | **VADÁSZ, Zsuzsanna**: Conductor training - creating a recreational culture | 15:30 | **BALOGH, Brigitta - FÖLDESI, Renáta:** The Concept of the conductor and conductive way of life in András Pető’s Philosophy |
| 16:15 | **McDONALDS**, **Jules**: „Conductor’s Perceptions and Experiences of Orthofunction in the UK | 16:10 | **VALENTNÉ ALBERT, Éva**: Turning students historians - Recommendation for implementing a successful foreign project into home | 15:40 | **KASSAYNÉ GRÁFEL**, **Judit**: Involving university students into free time activities | 15.40 | **ORAVECZ, Adrienn:** Interesting results from a doctoral research about Integration and ConductiveEducation will be revealed |
| 16:25 | **KINNERSLEY, Theresa**: Through the looking glass | 16:20 | **HOLROYD**, **Fiona**: In-depth exploration of the meaning of hope for parents of children with CP | 15:50 | **PÁZMÁNDI, Eszter Melinda – SZILÁRD, Zsuzsanna:** Why teach a child to bunny hop jump? | 15:50 | **CZAKÓ, Bendegúz**: Tool development project to support singing and music education in conductive preschool groups |
| 16:35 | **Questions and answers** | 16.30 | **Questions and answers** | 16:00 | **Questions and answers** | 16:00 | **Questions and answers** |
| 17:00 | **FEKETÉNÉ DR SZABÓ, Éva: Summary presentation on the forms of conductor training, challenges and tasks related to conductive education** |
| 17:15 | **TÚRI, Ibolya:** Closing of the first day of the conference |

**POSTER SESSION**

**HORVÁTH, Petra:** Fairy eyes – photography workshop

L**ESZKÓ, Dóra – SURÁNYI, Rebeka – KELEMEN, Anna:** A Hungarian-inhabited area-wide study about the quality of life of adolescents with Cerebral Palsy participating in conductive education

**MAROSY, Judit**: People with Disability in English Language Teaching

**PINTÉR, Henriett - GÁL, Franciska – MOLNÁR, Pál**: New opportunities for conductive education research in the light of the analysis of professional networks emerging based on the networks of authors of cerebral palsy interventions published in international journals

***We reserve the right to change the program!***

**2nd day: 26 NOVEMBER, SATURDAY**

**9.00 - 11 SCIENTIFIC STUDENT CONFERENCE (IN HUNGARIAN)**

**11:00 – 12.00 ECA BOARD MEETING (IN ENGLISH)**

**12.30 – 13:30 IPA BOARD MEETING, ASSEMBLY (IN ENGLISH)**

**14:00 – 14:45 ROUND TABLE DISCUSSION (IN ENGLISH)**