Conductor BA programme
The Faculty offers practice-oriented conductor training by using the balanced blend of tradition and innovation and provides learning programmes for students from all around the world.

Rights obtained with the diploma
A qualified conductor is entitled to educate and develop children with motor disabilities, to implement prevailing pedagogical programs and to develop adults with impaired motor performance. During his/her studies the holder of the diploma has fulfilled the requirements of the specialisation pre-school / primary school / pedagogical rehabilitation (which does not result in a separate professional qualification) pertaining to conductor training.

Conductors around the world

“Our role, as conductors, is to support people with motor impairments in their adoption to the society. I hope that our creative role spreads all over the world.”

Akira Kawamoto - Japan

“Being a conductor is a thoroughly rewarding and fulfilling experience and I feel privileged to have had the opportunity to train in such a wonderful career. It’s a privilege to help individuals find solutions to their own problems and assist them to be masters of their own lives, expressing opinions and desires.”

Kristen Banks-Roberts - England

“I arrived to Hadar institute with the first group of Israeli students. It was amazing 4 years every morning I feel that I am discovering new, meaningful educational principles which I am using in my professional life since then. Thank you Hadar Institute to turn me to who I am today.”

Dorit Rosenštien - Israel

“Based on my personal and professional experience, it is not geographic location that defines how Conducative Education can gain space, but rather the ability of its professionals to adapt, implement, and work together in different environments.”

Barbara Figoguia Barreto - Brazil

I arrived to Australia 24 years ago. I instantly fell in love with the beautiful country. “Our daily work contributes to support and preserve the lives of many, while using the principles of conductive education.”

Evelyn Agera - Australia

“Conductors, in general, are a collection of people who usually have exceptionally high emotional intelligence, have a special perspective on people and life in general. It is special to be a conductor because of the uniqueness of the method we studied for years.”

Rita Andrich - New Zealand

“Being a conductor-teacher is more than an occupation - it’s become an essential part of who I am as a person. At the heart of conductive education, you’ll find optimism and the intrinsic value that each and every person has the power to take action - no matter how small the step forward may be.”

Elizabeth Fillmore, Appias College - USA

Undergraduate Conductor Programme in English
András Pető Faculty
Budapest, Hungary

Contact us!

SEMMELEWIS UNIVERSITY
András Pető Faculty
H-1125 Budapest, Külsőgyőr u. 8.
Tel.: +36 1 224-1992
email: conductor.ba@semmelweis-univ.hu

50 years in the service of people with disabilities
All about us
In the footsteps of Ignaz Semmelweis

The Hungarian physician Ignaz Semmelweis was an early pioneer of antiseptic procedures, discovering that the incidence of childbed fever could be drastically reduced by the use of hand disinfection in obstetrical clinics. Semmelweis’s practice earned widespread acceptance when Louis Pasteur confirmed the germ theory. In 2013, the UNESCO recorded him in the list of “the world’s most memorable” persons. The name Semmelweis is a historic trademark that oblige the University to provide the highest quality education, scientific performance and patient care. Semmelweis University is moving forward on its way with an innovative approach and strong determination trustworthily to Semmelweis’s name and spirit.

Excellence in education, research & innovation and healthcare

Semmelweis University, based in Budapest, Hungary has been a leading institution of higher education in Hungary and Central Europe in the last 250 years. Education, research & innovation and healthcare comprise the University’s three-pillar mission. With its six faculties and doctoral school, the University covers all aspects of medical and health sciences education and the diplomas issued are officially recognized in the European Union and by many other countries around the world.

A truly international community. University students come from more than 70 different countries, and the international student body accounts for nearly a third of the students at the University.

Semmelweis University ranks among the TOP 500 universities of the world*

- 70+ countries
- trainings in 3 languages
- 32% international students
- 11,000 students
- 6 faculties
- 60 departments and clinics
- 4,500 physicians and health professionals
- 300+ research groups
- 150+ research grants
- 8,500 employees

*Times Higher Education World Rankings, 2019

A vibrant international community and an unforgettable experience

There is a rich and bustling life on and off campus with numerous recreational and extra-curricular activities. This, paired with the high quality student services, helps students achieve better grades, develop their intercultural competencies and enrich their overall experience.

Students have access to administration assistance, extensive alumni services, and numerous opportunities to participate in various cultural, athletic and social activities, ensuring their experience at Semmelweis University is a memorable one.

Watch our animation movie about András Pető Faculty
A short film about a Russian conductor – with English subtitle

András Pető Faculty
The world’s only accredited conductor training – now in English!

András Pető (1893-1967) was a Hungarian doctor whose internationally recognised professional work provided the foundation of conductive education. The history of development and rehabilitation goes back 70 years and the Faculty and its preceding institutions have more than 50 years of experience in conductor training.

The goal of the conductive education system or more renowned as Pető-method is the rehabilitation of persons with motor disorders originating from the damage of the central nervous system. The method was created by Dr. András Pető in the 1940s, whose main idea was that in spite of the damage, the nervous system has reserves and capacity to build new connections. Through appropriate control of the learning-teaching process, these reserves can be mobilised. One of the eminent goals of conductive education is teaching i.e. developing learning skills irrespective of age. The conductive education system provides an opportunity to unfold all sides of one’s personality and simultaneously cooperate with others, prepares for true integration.

Nearly 1,000 children and adults, both from Hungary and abroad, suffering mainly for motor impairments participate in permanent or interval conductive education in a day-care or residential system at the practice locations managed by the Faculty.