

Action plan based on the student feedback received in the 2nd semester of the 2024/2025 academic year

Department: Department of Oral Biology

Faculty: Faculty of Dentistry

Oral Biology

Reflection on the previous action plan (2024)

The action plan of 2024 aimed to improve interactivity, align course materials with exam requirements, and enhance the clarity and presentation quality of lectures. Based on the latest student evaluations, these goals have been partially achieved. Practical sessions are now consistently well-organized and well-rated (average 4.63–4.70), confirming significant progress in teaching quality and student support.

However, feedback from the current academic year highlights that further work is needed regarding the focus and structure of the course content. Students found the material extensive and sometimes overly general, with insufficient emphasis on oral biology as a distinct field. Comments also pointed out that the key concepts for exam preparation could be more clearly emphasized during lectures.

Identified strengths

- **High-quality practical teaching:** All practice-related questions scored above the faculty average.
- **Consistent organization and instructor support:** Students appreciate the clarity and helpfulness of instructors.
- **Improved overall satisfaction:** Compared to the previous year, scores increased across most questions.

Areas for improvement

- **Course focus:** The thematic balance should move from general biomedical topics toward oral-specific biological mechanisms.
 - **Learning materials:** The lecture PDFs are overly detailed (70+ pages), making key information difficult to identify.
 - **Exam alignment:** The relationship between course content and exam questions needs to be clarified.
 - **Teaching methods:** Some lectures are perceived as overly theoretical or monotonous, with limited interactivity.
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Action Plan for 2025/2026

Focus Area	Problem Identified	Planned Action
Course content	Excessive general medical content, limited dental focus	Revise the syllabus to highlight oral tissues, salivary glands, and molecular oral biology
Learning support	Lecture notes too long and dense	Develop shorter thematic lecture PDFs emphasizing key concepts
Exam transparency	Students uncertain about focus areas	Publish detailed exam topics and grading criteria on Moodle
Teaching methods	Lectures sometimes lack interaction	Introduce case-based discussions during sessions
Integration of feedback	Feedback considered only occasionally	Annual OMHV review meeting with documented outcomes

Conclusion

The Oral Biology course continues to perform at or near the faculty average, with practical teaching as a major strength. The next phase of improvement will focus on making the course more dentistry-oriented, concise, and transparent, thereby fostering a more engaging and relevant learning environment for students.

25. September 2025.

The action plan was compiled by: Dr. László Köles