

Action Plan Based on the Student Feedback Received in the 1st Semester of the 2024/2025 Academic Year

Department: Department of Oral Biology
Faculty: Faculty of Dentistry
General and Oral Pathophysiology

Reflection on the Implementation of the Previous Period's Action Plan

Based on the student feedback from the previous evaluation, we focused on improving the organization of teaching materials and the Moodle platform, as well as enhancing communication between teachers and students. The latest feedback indicates that the restructured Moodle platform and the provision of lecture materials in advance have been positively received by students. However, further progress is needed in the continuous maintenance of the Moodle platform and quicker responses to student inquiries. The motivational system introduced in the previous period continues to play a positive role in encouraging ongoing learning.

Comparison with Faculty Evaluation

The evaluation of our department is overall comparable to the faculty average, with slight deviations in specific areas. While the organization and delivery of lectures scored slightly lower than the faculty average, student engagement and interest in the subject remained strong. The Moodle platform's initial disorganization was a recurring theme in student feedback, which contrasts with the generally better-rated faculty-wide digital learning experience. Instructor behavior was also mentioned as an area for improvement, highlighting the need for better communication and support strategies. The department aims to address these concerns, enhance the learning process, and improve communication between instructors and students.

Planned measures/proposed actions

- The Moodle platform for the course will be fully organized before the start of the new semester to ensure easy access to teaching materials.
- A thorough internal review will be conducted to make lectures and presentations more structured and transparent.
- Teaching materials (slides, notes) will be provided in a standardized format with a logical structure before the lectures or practices start.
- Individual meetings will be held with the relevant instructors to discuss feedback, particularly the concerns raised by students.
- The importance of respectful and supportive teaching behavior will be emphasized.
- Instructors will be required to arrive punctually for laboratory classes, with an internal reporting system implemented to monitor compliance.
- At the beginning of the semester, the course structure and the availability of teaching materials will be clearly communicated to students.
- A continuous informal feedback opportunity will be provided for the students.

Conclusions

The proposed measures aim to enhance the quality of education by improving the organization of teaching materials and the Moodle platform, as well as fostering better communication between students and instructors. Supporting the professional and pedagogical development of teachers, alongside improving organization and time management, the department remains committed to providing effective, student-centered education. By continuously considering student feedback, we will refine our educational strategies to create an optimal learning environment.

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