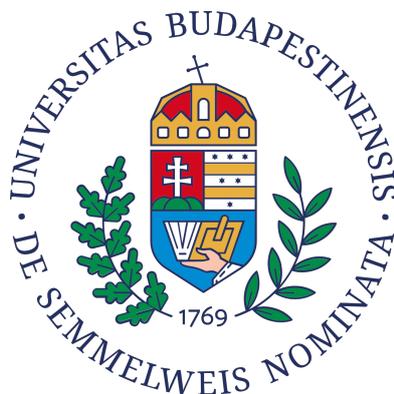# Student Feedback on Lecturer Performance (practical lessons)

Subject: Oral Biology

Neptun code: FOKOOBT249_1A

Department of Oral Biology

Faculty of Dentistry

Semmelweis University

Contents

1   The process of SFLP, guide to evaluating data

The implementation of the SFLP (Student Feedback on Lecturer Performance), the issues applied, and the method of data collection are prescribed by a resolution of the senate. The answers to the questions were collected anonymously in the Neptun Unipoll system. Our organizational unit received the raw data in the form of Excel spreadsheets.

Only those subjects were evaluated of which the absolute number of completed, evaluable questionnaires was at least 4. For each question, we compared the average of the answers received for the given subject with the averages obtained for other subjects taught in the same language of the faculty. The results of the t-test for comparing the means were also indicated for information. The results are also shown in a tabular form and in a bar graph. The 95% confidence interval is also indicated at the top of the bar graphs.

Also in this semester, we tried to express students' opinions about the subject by a common metric so we assigned a score to each question. Following feedback from previous semester results and consultation with the staff at the Department of Biophysics and Radiation Biology, we opted for a new, more simplistic method. If the average of the answers to a given question deviates from the faculty average by less than 0.2, then a score of 0 (zero) is given for the given question. If the deviation is greater than this, the score obtained is the part of the deviation greater than 0.2. The sum of the points obtained for each question already characterizes the students' opinion on the subject quite well.

After this, we list students' opinions and recommendations on the subject in text form. It is worth noting that faculty averages were calculated separately for each subject, omitting data for the subject currently being evaluated. For this reason, it may sometimes be the case that the faculty averages we provide for two different subjects will not exactly be the same.

2   Data of the Subject and the Survey

Name of subject: Oral Biology
Neptun code: FOKOOBT249_1A
Taught in semester: 6.
Delivered in: English
The institue/clinic delivering the subject: Department of Oral Biology (F. Dent)

Number of questionnaires filled and handed in about the subject: 182 (350 %)
Number of questionnaires handed in unfilled: 71 (136.54 %)
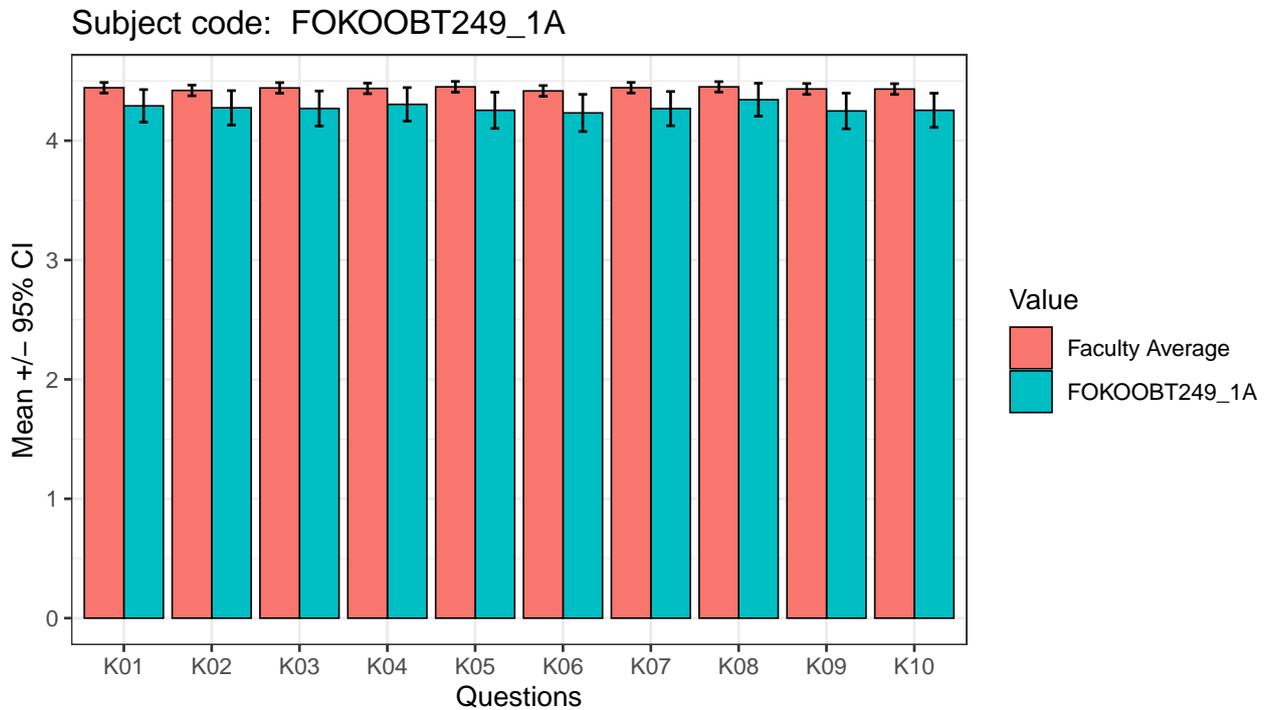Number of students enrolled in the subject in Neptun: 52
Number of all completed questionnaires submitted to the faculty of subjects taught in the same language: 1948

3   Practice Results Compared to the Faculty Practice Average

Table of results:

Question	Subj. Mean	Subj. Stderr	Faculty Mean	t-test	Score
K01	4.29	0.93	4.46	p<0.05	0.00
K02	4.27	0.99	4.44	p<0.05	0.00
K03	4.27	1.00	4.46	p<0.05	0.00
K04	4.30	0.96	4.45		0.00
K05	4.25	1.03	4.47	p<0.05	-0.02
K06	4.23	1.07	4.44	p<0.05	-0.00
K07	4.27	0.98	4.46	p<0.05	0.00
K08	4.34	0.95	4.46		0.00
K09	4.25	1.02	4.45	p<0.05	-0.00
K10	4.25	0.98	4.45	p<0.05	0.00
Total					-0.02

Table 1: Results compared to Faculty average

Wording of the questions:

K01   How logical and understandable was the instructor's explanation?

K02   How problem-solving and thought-provoking was the instructor?

K03   How practical and interactive was the session?

K04   How well were the practicals organized and structured?

K05   How helpful was the instructor?

K06   How well was the topic mastered at the practicals?

K07   How well did the activity match the knowledge acquired in the lecture?

K08   Evaluate your own activity at the practicals

K09   How useful did you find the time spent?

K10   Overall, how would you rate the activity of the instructor?

4   Students' opinions and recommendations on the subject

- (Tutor: fb34e499): she has a engaging, structured and organised teaching method which make it easier to pay attention and participate in the practice