Action plan based on the student feedback received in the 2nd semester of the 2023/2024 academic year

Department: Department of Oral Biology
Faculty: Faculty of Dentistry
Oral Biology

The analysis of student evaluations and comparative data highlights areas of strength and opportunities for improvement in the teaching of Oral Biology. While many aspects of the course perform well compared to faculty averages, specific areas require targeted actions to enhance the learning experience.

Strengths

Instructor Clarity and Support: Students appreciated the logical and clear explanations provided by instructors, with ratings like 4.31 (K01) for clarity and 4.33 (K10) for overall activity, close to the faculty average of 4.44.
Well-Organized Sessions: Ratings for the organization of practical sessions (K06) are consistent at 4.31, demonstrating a solid foundation.
Positive Feedback on Specific Lecturers: Students highlighted certain lecturers for their engaging teaching methods and clarity.

Areas for Improvement

Interactivity and Engagement: Although students rate interactivity (K03) at 4.26, it trails the faculty average of 4.51. More active learning strategies could enhance engagement.
Alignment of Materials: Discrepancies between lecture content and exam expectations were noted. Some students found practical sessions overly focused on images or poorly explained content, making it difficult to follow.
Language and Delivery: Feedback emphasized the need for clear English proficiency and well-structured presentations among all lecturers.

Conclusion

The evaluations demonstrate that Oral Biology has a strong foundation in teaching quality, but strategic improvements can further enhance its effectiveness. By prioritizing interactivity, aligning resources, and supporting lecturers, we aim to deliver a more engaging and effective learning experience for all students.

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