

Action plan based on the student feedback received in the 2nd semester of the 2022/2023 academic year

Department: Department of Oral Biology

Faculty: Faculty of Dentistry

Oral Biology

69.2% of English students completed the questionnaire and expressed an opinion on the quality of the Department's lectures.

Based on the survey, both the student participation in the lectures and the opinion of the students about our lectures were in line with the faculty average (in some respect slightly below).

We will strive to improve the didactic structure of our lectures and to emphasize the themes announced according to the topic list. To the best of our ability, we will endeavor to interpret / explain all the presentations/figures published on our website.

According to the report, 350% of English students (a number difficult to interpret) completed the questionnaire and expressed an opinion on the quality of the practical teaching of the Department. It was also around the faculty average (slightly below). Based on the feedback, we want to further develop our practices so that they are as interactive as possible and meet the challenges of the age from a methodological point of view (eg using problem-based and team-based methodological tools). We have also developed a motivational system that - with exclusively positive incentive elements - makes students interested in continuous learning during the semester. For the competition held at the end of the semester, in which partial exceptions can be obtained for the exam, the mid-year demonstration(s) constitute the qualification.

The material of the lectures will be published on Moodle before the lecture, so that the students can get to know and, if necessary, print out the lecture presentations/figures. The recording of the presentation will be published after the lectures.

During the semester, and especially at the end (education weeks 13 and 14), we will provide an opportunity for personal consultation with the practice leaders.

20. September 2023.

The action plan was compiled by: Dr. Ákos Zsembery, Dr. László Köles

