Student Feedback on Lecturer Performance

Subject: Oral Biology
Neptun code: FOKOOBT249_1A

Department of Oral Biology

Faculty of Dentistry

Semmelweis University

Contents

1   The process of SFLP, guide to evaluating data

The implementation of the SFLP (Student Feedback on Lecturer Performance), the issues applied, and the method of data collection are prescribed by a resolution of the senate. The answers to the questions were collected anonymously in the Neptun Unipoll system. Our organizational unit received the raw data in the form of Excel spreadsheets.

Only those subjects were evaluated of which the absolute number of completed, evaluable questionnaires was at least 4. For each question, we compared the average of the answers received for the given subject with the averages obtained for other subjects taught in the same language of the faculty. The results of the t-test for comparing the means were also indicated for information. The results are also shown in a tabular form and in a bar graph. The 95% confidence interval is also indicated at the top of the bar graphs.

Also in this semester, we tried to express students' opinions about the subject by a common metric so we assigned a score to each question. Following feedback from previous semester results and consultation with the staff at the Department of Biophysics and Radiation Biology, we opted for a new, more simplistic method. If the average of the answers to a given question deviates from the faculty average by less than 0.2, then a score of 0 (zero) is given for the given question. If the deviation is greater than this, the score obtained is the part of the deviation greater than 0.2. The sum of the points obtained for each question already characterizes the students' opinion on the subject quite well.

After this, we list students' opinions and recommendations on the subject in text form. It is worth noting that faculty averages were calculated separately for each subject, omitting data for the subject currently being evaluated. For this reason, it may sometimes be the case that the faculty averages we provide for two different subjects will not exactly be the same.

2   Data of the Subject and the Survey

Name of subject: Oral Biology
Neptun code: FOKOOBT249_1A
Taught in semester: 6.
Delivered in: English
The institue/clinic delivering the subject: Department of Oral Biology (F. Dent)

Number of questionnaires filled and handed in about the subject: 36 (69.23 %)
Number of questionnaires handed in unfilled: 5 (9.62 %)
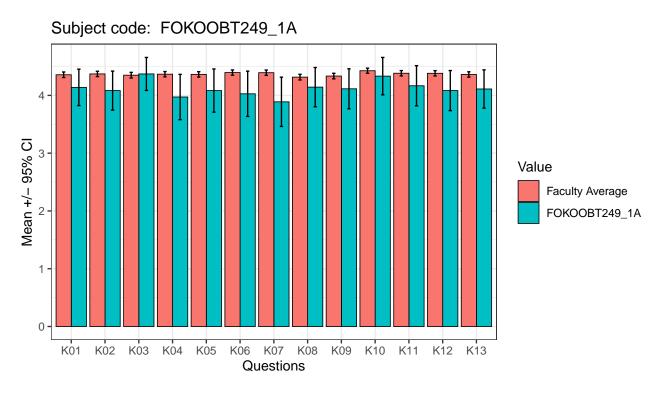Number of students enrolled in the subject in Neptun: 52
Number of all completed questionnaires submitted to the faculty of subjects taught in the same language: 1844

3 Subject Results Compared to the faculty average

Table of results:

Question	Subj. Mean	Subj. Stderr	Faculty Mean	t-test	Score
K01	4.14	0.93	4.36		-0.02
K02	4.08	1.00	4.38		-0.09
K03	4.37	0.84	4.35		0.00
K04	3.97	1.16	4.38	$p < 0.05$	-0.20
K05	4.08	1.11	4.37		-0.09
K06	4.03	1.16	4.40		-0.17
K07	3.89	1.26	4.40	$p < 0.05$	-0.31
K08	4.14	1.00	4.32		0.00
K09	4.11	1.02	4.34		-0.02
K10	4.33	0.96	4.43		0.00
K11	4.17	1.03	4.39		-0.02
K12	4.08	1.02	4.39		-0.11
K13	4.11	0.98	4.37		-0.06
Total					-1.10

Table 1: Results compared to Faculty average

Subject code: FOKOOBT249_1A

Wording of the questions:

K01 To what extent did the teaching work of the institute arouse your interest in the course?

K02 To what extent was the teaching of the course well-organized?

K03 Regarding the number of occasions, at what proportion did you participate in the lectures of the institute / course?

K04 How didactic or logical were the lectures?

K05 To what extent did the lectures contribute to the acquisition of the curriculum?

K06 How organized and well-structured were the exercises?

K07 To what extent did the practical lessons contribute to the successful acquisition of the curriculum?

K08 To what extent did the online materials developed by the institute contribute to the acquisition of the curriculum?

K09   To what extent did the institute maintain educational discipline? (precise start of lectures, exercises, appearance, keeping the exact teaching time, etc.)

K10   To what extent did the institute maintain educational discipline? (precise start of lectures, exercises, appearance, keeping the exact teaching time, etc.)

K11   To what extent did the institute determine the examination requirements for the subject?

K12   To what extent did the teaching staff of the institute help you to master the subject?

K13   All in all, how do you rate the teaching of the subject?

4   Students' opinions and recommendations on the subject

- (No opinion or recommendation has been received.)