

**Action plan based on the student feedback received in the
2nd semester of the 2025/26 academic year
Department of Experimental Cardiology and Surgical Techniques**

**Heart and Vascular Centre
Faculty of Medicine**

Reflection on the implementation of the previous periods' action plan:

Our department highly appreciates the feedback of the students about our teaching, and we always consider all the aspects that are mentioned. According to these positive or negative comments we are ready to introduce changes to improve the quality of our theoretical and practical teaching in order to increase the student satisfaction of the students.

Regarding the official questions on action plan is the following:

Questions:

Q1 How well do you think the instructor informs you about the requirements of the course and any changes (e.g.: cancellations, substitutions)?

Q2 How good was the lecturer's/trainer's presentation skills (explanations, answers to questions, interactivity, group discussions)?

Q3 How regularly does the instructor/trainer use learning support tools (e.g. ppt, Moodle, 0365, Kaltura, digital learning materials, role-plays, simulated exercises, group exercises, case-based approach)?

Q4 What do you think of the instructor's preparedness for the classroom?

Q5 How constructive and supportive was the atmosphere of the exercise?

Q6 Overall, how do you rate the instructor's work?

Our feedback on general comments by the students:

We would like to thank the students for all the positive feedback they provided in the 'Student Feedback on Lecturer Performance' survey. The primary aim of our course is to foster a love of surgery as a pre-clinical subject.

Our department has undergone significant changes compared with previous years. One result of this is that new, young colleagues have joined the teaching staff, supported by experienced surgical colleagues who also work at the clinic.

We consider communication with students to be important, and we carry this out through various channels, such as the department's website and Moodle. During the semester, we also send out notifications on several occasions via the Neptun messaging system regarding current changes.

When selecting students for competitions, our lecturers prioritise objectivity, with several teaching assistants are present during the selection process.

The Latin saying: „Doscendo discimus” „By teaching we learn” is true. At this point, I would like to thank all the tutors in this subject who have helped us with the lessons and whom I could rely on in every situation. Their presence contributed to a very good atmosphere during the

practical training. Since they are still students themselves, they have a completely different relationship with the third-year students and can make the lessons much more personal and enjoyable. They were also very committed when it came to passing on practical skills, such as surgical suture types, knots, the use of surgical instruments, or the basics of laparoscopic technique. The more hands we have to help, the better teaching quality can we achieve in this subject.

Our feedback on specific comments on mandatory subjects:

Most of the students were satisfied with the quality of theoretical and practical sessions.

Our feedback on specific comments on elective subjects: there were no specific comments.

Date, 13th September 2026.

The action plan was compiled by:

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