

Action plan based on the student feedback received in the 1st Semester of the 2024/2025 Academic year

Intermediate knotting and Suturing Techniques – AOSKMI814_1A

Department: Heart and Vascular Center, Department of Experimental Cardiology and Surgical Techniques

Faculty: Faculty of Medicine

Referring to the student evaluations in the first semester of the academic year 2024/2025, the Heart and Vascular Center, Department of Experimental Cardiology and Surgical Techniques, Semmelweis University, prepares the following action plans for the education of elective course 'Intermediate knotting and Suturing Techniques'.

3 lectures

11 practices

22 registered students

20/11 completed questionnaires

The average of the most answers is similar to the average of the Faculty.

Two questions were scored under the average of the faculty:

To what extent did the teaching work of the institute arouse your interest in the course? (-0.10)

How do you rate the Moodle-site of the subject? (-0.15)

The subject is one of the optional subjects. Our aim is to provide a practice-oriented education, introducing as many knotting techniques and stitch types as possible. In all cases, the assessment of the practical part of the course in all cases meets the average of the faculty. The theoretical part, which makes up a smaller percentage of the course (3 lectures vs. 11 practicals) received lower marks. So far, we have not uploaded any teaching material related to this subject on Moodle, but we plan to develop and share the course material with students, which could improve our score. We are trying to make the teaching and the lectures more exciting and interactive, to stimulate more interest in the subject. This could include involving students in the presentation of certain steps or presenting interesting works from the literature.

We only received two text evaluations, which were positive feedback. We feel that it is important to start from the basics when teaching the subject, as this deepens the knowledge and brings the different levels of knowledge together.

We are always open to face-to-face discussions and welcome every supportive comments.