

Action plan based on the student feedback received in the Summer semester of the 2021/2022 academic year.

Department: Department of Surgical Research and Techniques

Faculty: Medicine

Our feedback on general comments by the students:

The Action Plan is made based on the survey performed by the Center for Educational Development, Methodology, and Organization of Semmelweis University on 4th August, 2022. Students evaluated us over the average of the Faculty of Medicine in many aspects that we consider significant in our teaching methodology. Besides the high rates of such essential components as rising interest (K1) and the quality of organization (K2, K6), the quality of practical teaching (K7) and the time framing of the practicals (K10) both reached above 4.5, and the overall quality (K13) was appreciated at over 4.4. All referred to high standards of contribution between the students and teachers.

While there were decreased results in aspects with lectures (K4, K5), the textbook (K8), and web contents (K9), we consider them as areas of further development in the future, though there were no questions unanswered during the lectures. The markings on exam requirements (K11) and the evaluation of the teaching staff (K12) seem to be a little controversial with the high grading listed above and with the fact that there was no exam requirement besides the approved presence at the practical sessions. Regarding the DK questions about digital presence and efficacy, we can say that there were any digital interactions, only on-site practical training.

Our suggestions for improvements:

- We describe the exam/credit requirements and the access of materials for preliminary self-preparation in a more detailed way, via Neptun, in advance.
- Self-preparation is highly suggested but not explicitly expected.
- We facilitate the feedback in higher numbers from students. We agree on its importance but would need a higher rate of results. Rating in such a low number of participants can easily deviate from large-mass averages without any fundamental differences. We suggest the students give free-text feedback on negative and positive critical elements, with supportive ideas for the future.

Date: 25th October 2022

The action plan was compiled by: Domokos Csukás DVM