

# Action plan based on the student feedback regarding the 2<sup>nd</sup> semester of the 2021/2022 academic year

Department:	Department of Molecular Biology
Faculty:	Faculty of Medicine
Compulsory subjects:	Molecular Cell Biology 2
Elective subjects:	Pathobiochemistry and Methods in Molecular Biology

## **1. Response to the general comments**

We are pleased to see that scores obtained from about half of our students on almost all specific items of the subject questionnaire of Molecular Cell Biology 2 exceeded the average of the Faculty. Thank you for your positive feedback providing further support to our efforts in making Molecular Cell Biology an essential, up-to-date and comprehensive pillar of the preclinical medicine module. We are committed to keep up our teaching standards in the future.

Scores on the practical course also exceeded the corresponding mean scores of the faculty on all items, reinforcing our efforts in setting up interesting labs, which highlight important aspects of the theoretical teaching material.

## **2. Response to specific comments on the compulsory subject**

We are grateful for your positive comments acknowledging the high-quality teaching activities of the department and for appreciating the preparedness and proficiency of some lecturers and lab teachers alike. Your criticism was mostly centered around the following issues:

- **“There are no resources except for poorly presented/organized lecture slides available to study for this course. The topic list is incredibly long and arduous to cover with these given resources.”**  
This individual opinion is far removed from the general perception. In general, our presentations were esteemed by the students as also reflected by the overall scores. The topic list well-corresponds to the themes discussed on the lectures.
- **“It was great to have lecturers indicate WHICH TOPIC from the exam topic list their lecture would be covering. Also, having a one-slide summary at the end (when included) was QUITE useful, thank you for that!”**  
In our opinion, the titles of the lectures and exam topics are clear enough for students to be able to relate them to each other. Besides, the material should be regarded as a whole, rather than dissected into independent units, as all components of living systems are highly interconnected with and inseparable from each other. On the other hand, lecturers will be encouraged to set up a summary slide repeating and highlighting the main points and contexts of the presentation.
- **“there were some people who try to cheat during exam. I think it would be better if tutor ask students to submit mobile phones before exam”**  
Sadly, we are aware of this phenomenon and do our best to avoid and punish such practices. We agree that cheating on exams should not be tolerated in university medical training. Examiners and

co-examiners are warned to survey students closely during the exams. Although the deposit of mobile phones is a regular request in oral exams, it is difficult to deal with those who deny having a phone or those who have more than one. Reports on detected exam violations are submitted to the Dean of the Faculty, who is entitled to initiate disciplinary proceedings before the competent committee.

- **“I really appreciated that these lectures were watchable live through Zoom. I think it worked perfectly well!”**

It is partly because of the supportive feedback we have received that we are committed to continuing to live stream the lectures and make the recordings available to help our students in learning.

### ***3. Response to specific comments on elective subjects***

The Pathobiochemistry and Molecular Biology Research subjects are highly esteemed among students as mirrored by outstanding feedback scores.

- **“The lectures were very interesting and motivated me to do research in the future. I just think that it is a bit disrespectful to the lecturers that only one or two students showed up every time.”**

Thank you very much for your compassion and support. The personal presence and attention of the audience is the key to the motivation and enthusiasm of the lecturers. Although attendance at the lectures is not compulsory, it is in the mutual and reciprocal interest of students and lecturers to meet in person in the lecture hall.

26 September 2022