

Action plan based on the student feedback regarding the 2nd semester of the 2021/2022 academic year

Department: Department of Molecular Biology
Faculty: Faculty of Dentistry
Compulsory subject: Molecular Cell Biology 2

1. Response to the general comments

The scores for all items in the two questionnaires on aspects of our theoretical and practical teaching were lower than the faculty average. However, this was because of the very high average and not because of low subject scores, which were around 4 on a scale of 5. In fact, the same course received scores above the faculty average in all but one item last year, and neither the syllabus nor the lecturers have changed much since then. Our department is writing a new textbook that specifically summarizes the learning material of Molecular Cell Biology subject. We hope that this aid will greatly assist understanding and effective learning, and perhaps also further improve dental students' perception of the subject.

2. Response to specific comments on the compulsory subject

Only two comments were received, one praising the presentations, for which we are grateful, and the other regarded the lecture slides.

- **“the lecture time is somehow too short that most of the time the lecturer is easily run out of time to finish the material. and as they usually don't write that much in the slides, mostly animation and graphs. so it is hard to make up the rest without their explanation.”**

Lecture slides are usually used to illustrate the lecturer's oral explanation, so as written text they should not contain more than key words and summary statements. Should the slides contain long sentences, students would either read them or pay attention to the speaker, but not both at the same time, which would significantly reduce the effectiveness of the explanation and cause frustration. In light of this, we agree with your comment that the slides that are uploaded but not discussed do not add much to your understanding. Lecturers are therefore encouraged to include fewer slides in their presentation or, if they run out of time, to explain the remaining slides at the beginning of their next presentation.

26 September 2022