

Action plan based on the student feedback regarding the 2nd semester of the 2020/2021 academic year

Department: Department of Molecular Biology

Faculty: Faculty of Dentistry

Courses: Molecular Biology 2 and Medical Chemistry CV

1. Our feedback on general comments by the students:

We are pleased to see that scores obtained for Molecular Cell Biology II on all but one specific items exceeded the average scores of the Faculty. Thank you for your positive feedback providing further support to our efforts in making Molecular Cell Biology an essential, up-to-date and comprehensive pillar of the preclinical module of dentistry training.

The only item with lower-than-average score interrogated the organization and structuredness of the labs. We assume it must have been related to some negative experience with the practice of partly distance education, i.e., allowing an in-person participation for half of the group members only. We totally agree that watching the experiments on your display, not being able to pipette reagents etc. must have been frustrating and boring, but it was the most we could do amidst the severe pandemic restrictions. Hopefully, we will not have to switch to distance or hybrid education any more.

Feedback on the practical teaching was largely in line with the average scores of the faculty. Though item #K06 ("To what extent did you manage to understand and learn the lab material?") got one of the best scores in the survey, it is hard to reconcile it with the worse-than-average opinion on #K09 regarding whether you spent a useful time on the lab.

Scores obtained in Medical Chemistry CV course were based on the opinion of just 7 students, a non-representative sample, and did not differ significantly from the average scores of the faculty. As the CV course involves no active teaching, and no specific comments were received either, we find it pointless to draw any conclusions from these data.

2. Our feedback on specific comments on mandatory subjects:

Only one specific comment arrived as follows:

„I was never that much unmotivated before , our practice teacher was not nice at all, he yelled 1 time during the semester”.

We regret to hear this upsetting experience. However, if the entire group had shared this devastating opinion, it would certainly have been reflected by other similar comments and by a very low overall score on the personal evaluation sheet of the lab teachers, which we actually did not see.

3. Our feedback on specific comments on elective subjects:

No feedback on elective subjects was received.

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